









November 2020

Dear Parents/Guardians,

Please find below an overview of learning in this half term, leading up to Christmas.

Reception	Topic Celebrations
Core texts for English	"When the Teddy Bear's Come" by Martin Waddell "The story of Rama and Sita" "How many sleeps?" by Amber Stewart "Kipper's Birthday" by Mick Inkpen "The Scarecrows Wedding" by Julia Donaldson "Dear Father Christmas" by Alan Durant "The Nativity"
English focus	<ul style="list-style-type: none"><li>• Writing own name from memory</li><li>• Using our letter sounds to read and write words</li><li>• Writing lists, cards and letters</li></ul>
Phonics focus	Set 1 sounds following the Read, Write Inc scheme <u><a href="#">Pronunciation video</a></u>
Maths focus	<ul style="list-style-type: none"><li>• Shapes - focus on circles, triangles and four sided shapes</li><li>• Positional language</li><li>• Being secure with numbers to 5 - comparing groups of objects, recognising one more and one less, matching objects to numerals</li><li>• Time - day and night, learning the days of the week</li></ul>
RE focus	<ul style="list-style-type: none"><li>• The importance of welcome, focussing on baptism - Why is welcome important?</li><li>• Birthdays and looking towards Advent and Christmas - Why do we celebrate birthdays?</li><li>• Judaism - focus on Hanukkah</li><li>• Hinduism - focus on Diwali</li></ul>
'Faith In Action'	We will be raising money for Missions together, Missio, by collecting spare change in a small red box which will be sent home soon. We continue to focus on charity at the heart of our faith throughout the year.
Understanding of the World Expressive Arts and Design	<ul style="list-style-type: none"><li>• Exploring the changing in seasons</li><li>• Comparing how we celebrate different festivals/special times</li><li>• Exploring musical instruments</li></ul>

	<ul style="list-style-type: none"> <li>Using different materials to make party hats, cards, presents and Christmas crafts.</li> </ul>
PE days (and kit expectations)	<p><b>Thursday</b> - please wear black jogging bottoms/leggings, a white round neck t-shirt and trainers or plimsolls Please wear your school jumper over the top of your PE kit.</p>
Key dates	<p>Forest School - every <b>Wednesday</b> afternoon (please bring in wellington boots if possible) We will be holding a birthday party for one of our puppets as part of our topic</p>
Ways to help at home	<p>Please bring in book bags every Monday and Friday with the reading books and signed record book.</p> <ul style="list-style-type: none"> <li>Play I-spy using the letter sounds</li> <li>Practice name writing everyday</li> <li>Dough disco to help improve muscles in our hands</li> <li>Counting/recognising numbers</li> <li>Identifying numbers one more or less than any number to 5.</li> <li>Recognising shapes in the environment</li> <li>Talking about special celebrations - what you did, how you celebrated and who you celebrated with</li> </ul>
Additional information	<p><b>Reception:</b> eyfs@stjosephs.greenwich.sch.uk <b>School Support:</b> support@stjosephs.greenwich.sch.uk</p>
<p>Reception Team</p> <div style="display: flex; justify-content: space-around; align-items: flex-end;"> <div style="text-align: center;">  <p>Miss Dingley</p> </div> <div style="text-align: center;">  <p>Miss Groves</p> </div> <div style="text-align: center;">  <p>Mrs Openshaw</p> </div> <div style="text-align: center;">  <p>Miss Braybrooke</p> </div> <div style="text-align: center;">  <p>Mrs Ebuzoeme</p> </div> </div> <div style="margin-top: 10px;">  <p>Miss Ashley-Yates</p> </div>	

Miss Dingley  
Reception Class Teacher