



**St Joseph's**

**Catholic Primary School**

Commerell Street, East Greenwich, SE10 9AN

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19<sup>th</sup> October 2020

Dear Parents/Carers

### **Positive Behaviour Policy**

This term we are introducing a refined whole school Relationships & Positive Behaviour Policy, which staff have been working on since February and we are now excited to launch.

Our solution-focussed, restorative approach is based on an understanding and acceptance that conflict is a part of life and that in a conflict there is an underlying damage to the two parties involved that needs to be addressed to resolve the issue and prevent any further incidences of the same nature.

We believe that good behaviour is not automatically learned but needs to be taught and that the support of parents in this is crucial. Both pupils and staff have been working hard to embed the new rules into all aspects of school life.

By placing the responsibility for conflict resolution back onto the child, they are in a much better position to learn about appropriate behaviour and dealing with social relationships rather than always relying on a third party to monitor their actions, dealing with them as necessary.

The purpose of our policy is:

- to further develop levels of good behaviour and behaviour for learning.
- to provide a consistent approach in rewarding good behaviour and behaviour for learning.
- to provide a consistent approach in responding to unacceptable behaviour.
- to ensure that behaviour does not inhibit learning or impede potential.

We will continue to reward children who follow our school rules with verbal praise, House Points, Rainbow Awards, Green Cards and Gold Cards. Where children do not follow these rules there is a system of consequence, now recorded on a Blue Card.

At a low level, children will be given a reminder of school rules/expectations.

At a Level 1 children will receive a Warning.

The Level 2 sanction - having to spend time at the Reflection table within the classroom – will be issued if negative behaviour continues.

At Level 3, time will be spent on the Cool Down table, in the class break-out space (this replaces time spent in another class setting, due to not being able to mix 'bubbles') and

10 minutes of playground time will be spent in Lunchtime Reflection with the member of the Senior Leadership Team (SLT) on duty that day.

At Level 4, a member of SLT will be notified and parents will be informed. 10 minutes of playground time will be spent in Lunchtime Reflection with the member of the Senior Leadership Team (SLT) on duty that day lunch.

At a more serious level ie where Level 4 behaviour continues or occurs frequently, sanctions may include: SLT meeting with parents; removal from lessons or time spent with a member of the SLT.

Lunchtime Reflection builds on our restorative approach, allowing for further restorative dialogue to take place, if necessary, with a member of the SLT.

Some behaviours do not follow a system of consequence ie beginning with Level 1, but may fast-track to a higher level. These are outlined as an appendix to this letter and on our website.

To allow children the opportunity to 'start afresh', our school day is split into three parts: registration to morning break; morning break to lunch; and lunch until home time.

If a child were to receive three or more Blue Cards within a week, parents will be notified and a meeting arranged. A week is considered to be Monday - Friday.

It is important that all members of the school community - pupils, staff, parents and carers – support and follow these rules and systems so that the school community operates effectively and for everyone's benefit. A copy of our behaviour policy with full detail of what has been outlined in this letter is [available here on our website](#) or from the school office.

If you have any questions relating to this new policy, please make contact via [support@stjosephs.greenwich.sch.uk](mailto:support@stjosephs.greenwich.sch.uk). We will

be hosting a virtual Q & A meeting for parents, when any questions raised will be addressed. Details to follow after the half term break.

Thank you in advance for your support to ensure the highest standards of behaviour are maintained at St Joseph's Primary School.

Yours sincerely



**Mrs Jacki Keogh**  
Head of School



**Mrs Lisa Lazell**  
Executive Headteacher

Level One Behaviour	Sanction - <b>Warning</b>
<ul style="list-style-type: none"> <li>• Out of seat</li> <li>• Calling out</li> <li>• First interruption to teacher during whole class learning</li> <li>• Loud noises</li> <li>• Inappropriate giggling/laughing</li> <li>• First interruption of other pupils learning</li> <li>• Chewing gum</li> <li>• Inappropriate language (not aimed at others)</li> </ul>	<p>Low key response *Teacher responsibility to be sensitive to difference</p> <p>Rule reminder / quiet reminder / praise those making right choices</p> <p>Reminder that the behaviour is unacceptable</p> <p>If repeated see other sanctions.</p>
Level Two Behaviour	Sanction - <b>Reflection table</b>
<ul style="list-style-type: none"> <li>• Out of seat more than once</li> <li>• Distracting another pupils' learning</li> <li>• Repeated (x1) interruption to teacher during whole class learning</li> <li>• Not focusing on work</li> <li>• Inappropriate language aimed at others</li> <li>• Beginning to challenge authority</li> <li>• Treating class environment without respect</li> <li>• Late/delay coming back to class</li> </ul>	<p>Reflection table in classroom</p> <p>*Teacher/Lead adult to welcome back to learning when child is re-engaged with learning and is making right choices explaining that they are now ready to move on but that positive behaviour choices need to be made.</p>
Level Three Behaviour	Sanction - <b>Sent to phase class – Cool Down</b>
<ul style="list-style-type: none"> <li>• Continued interruption to input</li> <li>• Continued disruption to class and others learning despite Level 1 and Level 2 sanctions.</li> <li>• Obstructive behaviour in refusing to participate in learning</li> <li>• Refusing to work</li> <li>• Refusal to complete set task</li> <li>• Upsetting name calling</li> <li>• Throwing objects</li> </ul>	<p>Sent to another class with Blue card (5, 10, 15 mins). TA to accompany (If TA not available, another pupil) to sit at their reflection table.</p> <p><b>Work to be taken so learning time not lost. (If necessary, children can take a reading book if work hasn't been started)</b></p> <p>*It is class teachers'/lead adults' responsibility to recall a child after allocated time.</p> <p><b>Child to attend reflection time at lunchtime for restorative discussion (that day if before lunch or following day if afternoon)</b></p> <p>Teacher and pastoral team to meet with parents after 3x Blue cards within a week to discuss concerns/strategies.</p> <p>Involve SENDCo if concerns</p> <p>Record on CPOMs if parents met or additional concerns.</p> <p>Teacher and SLT to meet with parents if there is not a decrease in Blue cards following initial meeting to discuss continued concerns/strategies.</p> <p>Personal behaviour plan to be written following second parent meeting.</p>
Level Four Behaviour (Sent to member of SLT)	Sanction - <b>EHT/HOS/SLT decision</b>
<ul style="list-style-type: none"> <li>• Leaving the room without permission (Ensure there has been no confusion as may be Level 3)</li> <li>• Rudeness to an adult</li> <li>• Highly disruptive behaviour</li> <li>• Continued refusal to complete set tasks</li> <li>• Offensive / abusive language</li> <li>• Throwing objects to intentionally hurt others</li> <li>• Physically hurting others</li> <li>• Intentionally breaking / destroying class equipment or property</li> <li>• Racist / Religious / Homophobic incident*</li> </ul>	<p>Immediately sent to SLT out of class to decide if Level Five Behaviour</p> <p>Record on CPOMs</p> <p>RBG/Outside agency support referral if deemed necessary</p> <p><u>Level Five Behaviour</u></p> <p>EHT/HOS to decide on sanction and meet with parents (DHT to inform EHT/HOS if not in school)</p>

## Blue Card

Name: \_\_\_\_\_ Class: \_\_\_\_\_

Date: \_\_\_\_\_ Time: \_\_\_\_\_

**Level 1** Warning

**Level 2** Reflection table (in class)

**Level 3** Sent to Phase Class (Cool Down)  
5    10    15    minutes

**Level 4**                       **Level 5** SLT involvement

 Teacher name: \_\_\_\_\_