

Year 4 – Curriculum Planning – Summer 2 - Week 6

You can choose the order of the learning or do it in the order given.



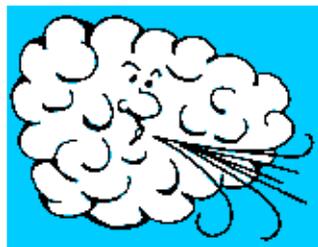
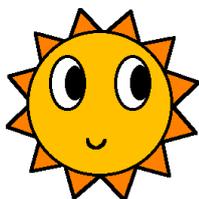
	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5
	RE – Bridge building	Science – Sounds (revision)	DT – Sandwiches	Geography – Weather	Art – Portrait
Subject	<p>Now we have come to the end of this topic I would like you to use all of the ideas that you have learnt about to complete the activity below.</p> <p>Think about reconciliation, absolution, and building bridges in Christian communities.</p> <p>Write a postcard or text to a friend. This could be a friend who you have fallen out with and made up.</p> <p>Mention on the postcard about why you are friends and how you might continue this friendship in the future, despite disagreements in the past.</p> <p>Start your postcard with the words, Dear and end with from....</p>	<p><u>How do we hear sound?</u> Sound is produced by vibrations, even when it is hard to see them. I'd like you to do the following activities, so you can fully understand what these 'vibrations' are.</p> <p><u>Voice vibrations</u> Put two fingers on your throat and then talk, you will feel the vibrations from your voice box.</p> <ul style="list-style-type: none"> Does it make a difference if you shout or whisper? What difference does it make? <p><u>Make a glass xylophone</u> Use four glass cups which are a similar size and shape.</p> <ul style="list-style-type: none"> Fill one beaker with water almost to the top. Fill the second beaker with water about 2/3 of the way. Fill the third beaker with water about 1/3 of the way. Fill the fourth with only about 1cm of water. <p>Use a spoon to (gently) tap the side of each glass with a wooden spoon. Does the water vibrate? How much does it vibrate?</p> <p>Each glass will ring with a note of a different pitch Does the amount of water affect the amount of vibration and the sound it makes?</p>	<p>What is the most imaginative thing you can think of to put into a sandwich?</p> <p>I love egg, mayonnaise, with added pepper and salt. Then I put lettuce and cucumber into it too. (Sometimes I add bacon if I feel like it). That's a lot to have in a sandwich, isn't it? They taste great!</p> <p>What ingredients would you put into a sandwich?</p> <p>Design your ideal sandwich.</p> <p>Draw it clearly. Then if you can, make it and take a photo. See if I can guess what you have put into your sandwich!</p>	<p>The weather lately has covered many extremes!! Baking sunshine, pouring rain, driving wind....so many!!</p> <p>Watch a weather report that covers the UK.</p> <p>Choose 2 cities that have totally different weather. (Look at the map below - from term 1 week 2)</p> <p>Write a contrasting weather report for the two cities.</p> <p>Write in the style of a meteorologist? (Someone who tells us what the weather is!)</p>	<p>Continuing your self-portrait drawing. Last week you did a close study to draw your lips.</p> <p>This week, try eyes.</p> <p>Look very carefully in the mirror before you start to draw.</p> <p>Only use a pencil and a rubber if you HAVE to.</p> <p>You can have a look on google if you would like to, but I don't want you to think that your drawings have to look like those.</p> <p>When you draw look for 5 seconds then draw!!</p> <p>Put the lips from last week with the eyes from this week. Don't lose them!</p>

Share your ideas: if you have any questions about the work or you would like to send photographs of your work please email them to: year4@stjosephs.greenwich.sch.uk Your work might end up in the weekly newsletter – email pictures whenever you can. I'd love to see your work.

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My sandwich design....Draw what your ideal (original) sandwich would be.

Weather Symbols



Geography

Map of the Countries of Great Britain and the United Kingdom.

