

Year 3 - English – Summer 2 Week 6



Reading for Pleasure	There are lots of different reading resources available online from the St Joseph's website. You can read the latest copy of First News and complete the puzzles, take the quiz and answer the comprehension questions. Please log on to Accelerated Reader , read an article and take a quiz. Here is a link to a previous letter with the details of how to log in. You can also read online books here using your same login details. You should also take the time to give yourself good, quiet daily reading of something at your level that you enjoy.				
	Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
10-minute weekly workout	CGP KS2 English Workout 10 p44	CGP KS2 English Workout 11 p46	CGP KS2 English Workout 12 p48	CGP KS2 English Workout 1 p50	CGP KS2 English Workout 2 p52
This week's work is all based on questions from the CGP KS2 English Year 3 10-minute workouts. 	After completing question 6, continue the story. What might have happened next? After the man helped Jacob out of the pond, did he take him back home? Did Jacob get in trouble? You could include a conversation between Jacob and his mum. For example: <i>"Look at the state of you! I warned you, didn't I?" yelled his mum.</i> <i>"Sorry, mummy. I didn't mean to fall in," Jacob replied sorrowfully.</i>	After completing question 4, list the things that people can do at the leisure centre. Add two more sports or fitness activities of your own Design a poster to advertise the leisure centre, which is going reopen after the lockdown. Where is the leisure centre? What are the opening times? What do the activities cost? Can you become a member and get a discount? What are the facilities like?	After answering the questions about the passage for question 6, write a piece of descriptive writing about another famous, historical person. Include when they were alive, what job or title they had and what they did. Are there any little-known facts that you could include? Use the passage about Henry VIII as an example to help you. Yours can be the same length.	After rewriting the passage in question 6, write what happens next when Jemma's friends come round for a slice of her pie. Who comes round? What do they say to each other? Do they all like the pie, or does someone complain? Don't forget to be descriptive about the pie – the passage doesn't say what Jemma puts inside, so you can decide!	After completing question 6, write a diary entry for Rachel's day, when she visited her aunt and cousins. It turns out that she was in for a nice surprise! Her cousins have grown up and they wouldn't dream of hitting Rachel anymore. In fact, they played lots of nice games together and ate a lovely dinner. By the end of the day, Rachel didn't want to leave. Pretend you are Rachel when you write.
Alternative tasks	The comprehension activities on the First News section of the school website are always available. Have a go at the Level 1 Comprehension, Puzzles and Quizzes. Challenge yourself with Level 2.				
Spelling	These spellings are a review of different suffixes: -ed, -ing, -er and -est. copied, happier, chillier, funniest, biking, making, closest, latest, shiniest, completed. Remember to: read, look, cover, write, check. Say in a sentence and write in a sentence.				Test someone at home with your spellings then ask them to test you.