

Year 2 - Curriculum Planning - Summer 2 Week 6

You can choose the order of the learning or do it in the order given. Don't forget to do your daily exercise!

If you have any questions about the work or you would like to send photographs of your work please email them to:

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	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5
	RE - Treasures	RE - Treasures	Science - Microhabitat	Art/History	PE - London Youth Games
Subject	<p>If you can go outside, in the garden or out on the balcony. Take some time to appreciate God's world as a precious treasure. Focus on a sense of awe and wonder. You may wish to read the following Psalm outside.</p> <p>Read Psalm 19: 1-6 God's Story 2, page 28. (see below)</p> <p>'It starts at one end of the sky and goes across to the other. Nothing can hide from its heat.'</p> <p>Key questions Why is God's world precious? Who is it for? What makes us happy with God's world? What do you think the silent message is? Think about why God's world is a precious treasure. Why should we do all we can to preserve and look after it? See activity below</p>	<p>Think about each statement below: Is this what God wants? Make two piles one for yes and one for no.</p> <p>The statements:</p> <ul style="list-style-type: none"> •The fish swim in the seas, the tigers roar in the jungles and the stars twinkle in the sky. •These trees look useful, I could chop down one or two of these to burn on a fire and keep me warm. •People are peaceful and happy. •The plants grow, the flowers open and the birds sing in the trees. •Use both sides of a piece of paper. •People have quarrels and angry words. •Catch lots of fish to eat and if there are some left over I could throw them away. •Turn the tap off when I am brushing my teeth. •Have a long soak in a bath full of water twice a day. •Remember to switch things off when I've stopped using them. •Have a picnic and leave the rubbish for someone else to clean up. 	<p>A micro-habitat is a small-scale, specific habitat which supports the survival of certain animals or plants. For instance, a rock pool or a rotting log.</p> <p>A micro-habitat will differ from the larger environment around it, making it particularly suited to one or more species. For example, the damp underside of a stone in the forest could provide shelter for a woodlouse, as well as decaying leaf and plant matter for them to eat. This micro-habitat is better adapted for the woodlouse than the exposed undergrowth of the forest floor.</p> <p>Examples of Micro-habitats A pond or puddle A rotten tree stump The space beneath a paving stone A mouldy apple A terrarium</p> <p>What microhabitats can you think of? Look at the activity sheet below, and complete the sections, you can use the examples above if you need to.</p>	<p>This week we are going to link our history and art work. I would like you to create a portrait of Samuel Pepys. You can either create a traditional representation, or if you are feeling brave you can have a go at creating a Giuseppe Arcimboldo version.</p> <p>Think about the different ways you could represent him. You could draw him as fruit, books, or perhaps burning buildings, or drawn as flames. The possibilities are endless. Remember to draw the picture first, and then colour in afterwards, you could paint the picture if you have paint, or use colouring pencils. You could even create a digital piece of art work using a computer or tablet. I look forward to seeing what you create, please send me pictures of your work. (see examples below).</p>	<p>1 mile relay challenge</p> <p>Target batting hitting challenge</p> <p>Throwing accuracy Boccia challenge.</p> <p>See below for details of each challenge.</p>

RE

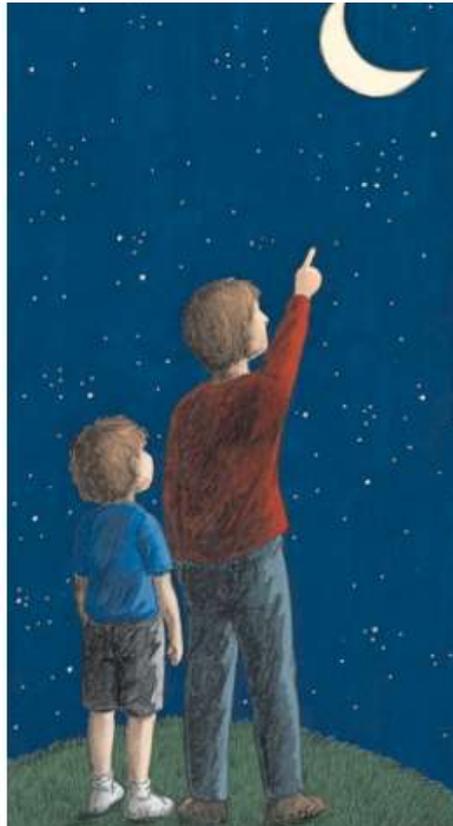
Look at God's world

When we look at the sky you have made,
We wonder how big it all is;
the moon and the stars shining there;
how far away can they be?

And we feel so small
standing here on the ground;
And the sky is so vast,
so high up above.

But you make us great,
make us all just like you.
You give us your world,
Let us give it your love.
(based on Psalm 8:3-11)

We praise you God.
Each day the sun
rises high in the sky
to give us light and warmth.
Words are not needed
to tell us how wonderful you are;
the silent message
reaches everyone, everywhere.
We are full of joy
as each new day begins.
(based on Psalm 19:1-5)



Science

Microhabitats

Draw and label as many microhabitats as you can. Here is a link for some additional ideas.

<https://www.bbc.co.uk/bitesize/clips/zf6mhyc>

Art/History



P.E - London Youth Games challenges.

1 mile relay challenge

Challenge Description: You must run 1 mile and then virtually 'pass the baton' on to as many friends and teammates from your Borough as possible.

Scoring: The Borough with the most participants running 1 mile will score the most points.

Are you the fastest 1 mile runner in London? Share a screenshot of your time and distance on social media (Instagram, Twitter, TikTok or Facebook) using #ThisIsLYG for the chance to win a pair of Nike trainers.

Adapt for Space and Equipment: You can run outdoors in suitable public spaces, or run laps around your living room, garden or school playground. You can use a Running App or Watch to track your time and distance. Adapt for Ability and Inclusivity: Go at whatever pace suits you. You can run, walk, jog, push, pedal, roll or stroll. If you are unable to complete 1 mile you can shorten the distance or complete 1 mile in several attempts throughout the week.

Coaching Tips: Warm up before you start running. Make sure you're wearing comfortable shoes and suitable clothing. Plot your route before you begin. Keep a steady pace. Follow social distancing guidelines if running in public.

Benefits From Challenge: This challenge can help boost your mood, improve your cardio and build your endurance

Target batting cricket challenge.

Challenge Description: You have 5 attempts to hit any of the 3 targets when hitting a ball off a batting tee or other suitable raised object or surface.

Scoring: You will receive 1 point each time you hit a target. The maximum score is 5.

Adapt for Space and Equipment: If you don't have a cricket bat, a ball or a batting tee get creative. You can use a saucepan as a bat, a pair of rolled up socks as a ball and toilet roll, empty can or the top of a bottle as a batting tee. You can do this challenge indoors or outdoors. You can use any household objects as your targets.

Adapt for Ability and Inclusivity: Move closer or further away from the targets to adapt the difficulty. You increase the size of the targets or the size of the bat or the ball. You can do this challenge sitting down or standing up.

Coaching Tips: Stand sideways with your feet shoulder length apart and your knees slightly bent. Step forward with your lead foot and bring your bat back when you are ready to hit. Remember to keep your eyes on the ball.

Benefits From Challenge: This challenge will help improve your hand-eye coordination and accuracy.

Throwing accuracy Boccia challenge

Challenge Description: Lay four pieces of A4 paper/markers on the floor with 1, 2, 4 and 6 written on them. These are your targets. They should be placed 2-3 metres away from you. Once set up, you have 60 seconds to try to hit as many of the targets as possible by throwing or rolling different ball/objects at them.

Scoring: Each time you hit a target you will receive the number of points written on that target. Adapt for Space

and Equipment: This challenge can be done indoors or outdoors. You can use any type of ball, pairs of rolled up socks, scrunched up paper or any other soft objects. Just make sure you have enough to throw in 60 seconds.

Adapt for Ability and Inclusivity: It can be done sitting down or standing up. You can try moving closer or further away or increasing or decreasing the size of the targets to adapt the difficulty.

Coaching Tips: Take your time. Try aiming for closest targets first and then trying to hit the ones furthest away.

Benefits From Challenge: This challenge will help improve your throwing accuracy and concentration.