

# Year 4 – Curriculum Planning – Summer 2 ~ Week 4

You can choose the order of the learning or do it in the order given.



	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5
	RE – Absolution	Science – States of Matter (revision)	DT – Lemonade	Geography – Refugee Week	Art – Refugee Art
<b>Subject</b>	<p>Look at the image below. The priest is saying the words of absolution at the end of the Sacrament of Reconciliation.</p> <p>Sometimes the priest gives a prayer for you to say or sometimes the priest might ask the person to do something extra.</p> <p>Then, after the person prays an Act of Sorrow, the priest raises his hands as a sign of God’s love and says the words of forgiveness and absolution.</p> <p>He asks God to forgive and absolve the person from their sins. To be absolved of sin means to be free from sin. Those sins are no longer part of your life. This is what the priest says:</p> <p><i>“I absolve you from your sins in the name of the Father, and of</i></p>	<p>Look at last week’s work.</p> <p>Remind yourself about differences between Solids liquids and gasses?</p> <p>I want you to go on a hunt around your home to find different materials that can be classified as Solids, Liquids and Gases.</p> <p>Write/draw them into the table below.</p> <p>Once you have done that I would like you to add all of the following household items to the table in the correct places;</p> <p>sugar, flour, jelly, spray from an aerosol can, ice, honey,</p>	<p>As the sun is shining more, I think it’s time to make a summer drink!</p> <p>A lovely glass of homemade lemonade. With none of the additives that you find in the drinks you buy in shops!</p> <p>Ingredients:</p> <ul style="list-style-type: none"> <li>▪ 3 unwaxed lemons, roughly chopped</li> <li>▪ 140g caster sugar</li> <li>▪ 1 litre of cold water</li> </ul> <p>Method:</p> <ol style="list-style-type: none"> <li>1. Peel the lemons and roughly chop them into small pieces.</li> <li>2. Put the lemons, sugar and half the water into a large bowl and mash/squash with the back of a spoon or a potato masher, until all the juice has been</li> </ol>	<p>Last week was Refugee week.</p> <p>I would like you to find out about refugees and their lives.</p> <p>Watch the Newsround clip below <a href="https://www.bbc.co.uk/newsround/52966587">https://www.bbc.co.uk/newsround/52966587</a></p> <p>Moner is a refugee from Syria. His family moved here only a year ago.</p> <p>Watch and think about the questions below.</p> <ul style="list-style-type: none"> <li>• Find out where Syria is. Name the countries that border Syria.</li> <li>• What is a refugee? Find a dictionary definition.</li> <li>• Why did he leave Syria?</li> <li>• How did he feel when he came to</li> </ul>	<p>Look at the image below of a Syrian Refugee.</p> <p>Answer the following questions.</p> <p>What do you think the artist used to make the image? Why?</p> <p>What does the image tell you about the refugee?</p> <p>Think about 3 adjectives that describe his mood.</p> <p>Look at the second image.</p> <p>Compare the two what is similar? What is different?</p>

	<p><i>the Son and of the Holy Spirit.”</i></p> <p>What things do you need to think about?</p> <p>Reflect on some of the ways you wish to do better.</p> <p>Who does the priest ask to forgive and absolve their sins?</p> <p>Why do you think there is a choice for the priest to give a prayer or an action for the penance?</p>		<p>extracted and the sugar is mixed in.</p> <p>3. Pour the mixture into a sieve over a bowl, then press through as much juice as you can. Top up with the remaining water and serve with plain ice or frozen with slices of lemon and lime.</p> <p>4. Add more sugar to taste. But not too much!</p> <p>5. Serve in a glass with plenty of ice!</p>	<p>England?</p> <ul style="list-style-type: none"> <li>• Can you find out the names of 2 other countries that people have had to flee from.</li> </ul> <p>OR</p> <p>Read the article below and write down 4 facts that you have found out about the refugees from Syria.</p> <p>Find out where Syria is. Name the countries that border Syria.</p>	
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**Share your ideas:** if you have any questions about the work or you would like to send photographs of your work please email them to: [year4@stjosephs.greenwich.sch.uk](mailto:year4@stjosephs.greenwich.sch.uk) Your work might end up in the weekly newsletter – email pictures whenever you can. I'd love to see your work.



**I absolve you from your sins in the  
name of the Father, and of the Son  
and of the Holy Spirit.**

Science – Solids, Liquids and Gases

Solids	Liquids	Gases

# CONFLICT KIDS



**ALMOST five million children have been born in war-torn Syria and its neighbouring countries since the war began nine years ago.**

Charity UNICEF released the figures this week as the country enters its tenth year as a warzone. As well as the 4.8 million born in Syria itself, more than a million children were born as refugees in temporary camps.

Violence and conflict is still ongoing in the region, with more than 9,000 children killed or injured during the war. Hundreds of thousands of kids are still living in refugee camps with only basic services and supplies.

UNICEF executive director Henrietta Fore said: "Millions of children are entering their second decade of life surrounded by war, violence, death and displacement. The need for peace has never been more pressing."

ART – Refugee Art

