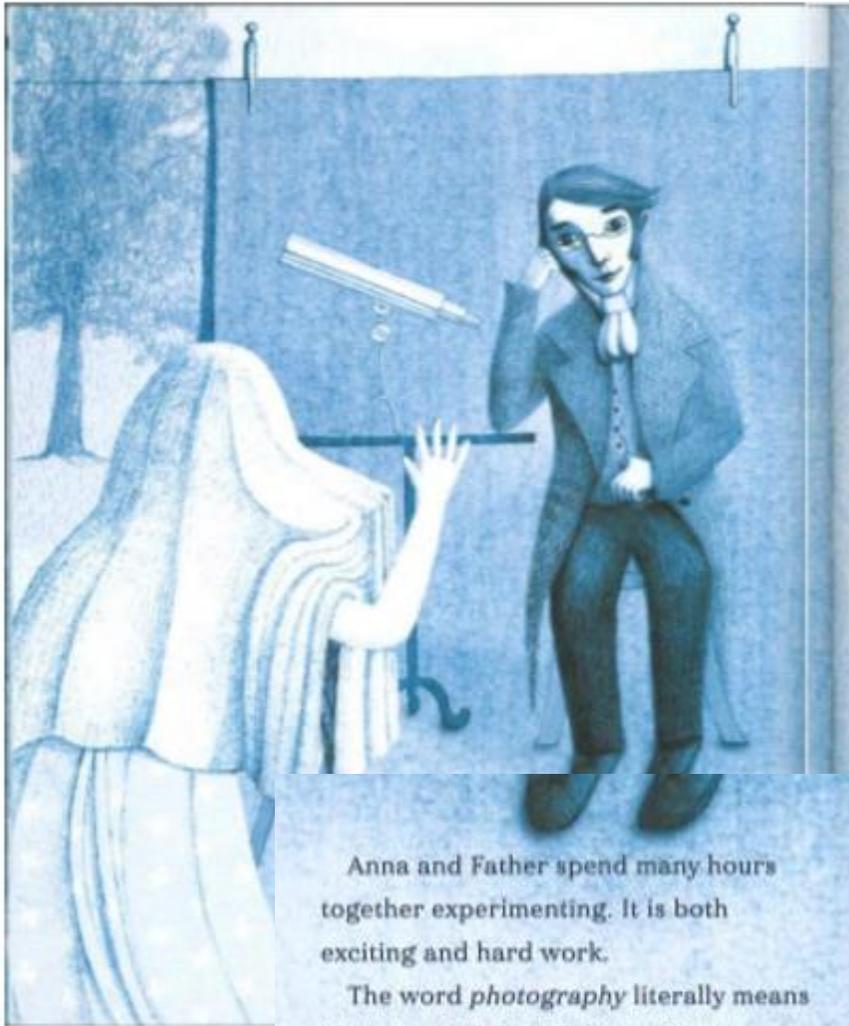


Year 4 ~ English – Summer 2 Week 5



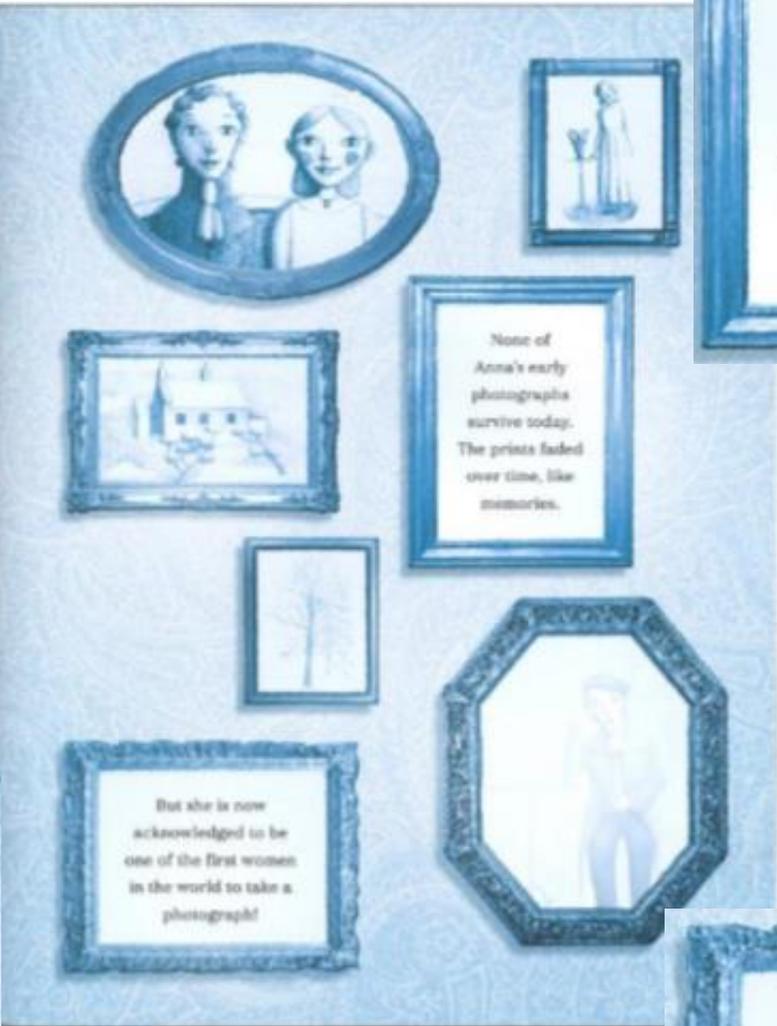
	Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
Reading for pleasure	Make sure you have some quiet time for daily reading of something you've chosen. Try to complete your reading record to show your daily reading. See First News on the St Joseph's website. A newspaper that has been written especially for young people. This week you have the CGP booklet to complete some varied activities.				
You can choose which day you complete these exercises.	CGP p20&21 Autumn Workout 10 Read through each question carefully before you answer.	CGP p22&23 Autumn Workout 11 Read through each question carefully before you answer.	CGP p24&25 Autumn Workout 12 Read through each question carefully before you answer.		
Writing	<p><i>The Bluest of Blues by Fiona Robinson (Abrams) (From CLPE)</i></p> <p>Look at the text below.</p> <p>Think about Anna and Father. What do the clues in the text tell you about them. Look at the pictures and from the word?</p> <p>How would you describe each of them?</p> <p>What kind of a relationship do you think they have? How can you tell? What clues are there to tell you that?</p> <p>What are they doing here? Do you think this is new to them?</p>	<p>After you have read the text a few times, take a pen or pencil and a piece of paper.</p> <p>We are told that, <i>'None of Anna's early photographs survive today'</i>.</p> <p>What do you think Anna and Father might have photographed?</p> <p>What kind of things do you think you would photograph?</p> <p>Make sketches of the kind of things they might have wanted to capture with their new technology.</p> <p>What sorts of things do you photograph?</p>	<p>Read the passage below.</p> <p>Highlight the words you don't understand and ask an adult who lives with you to help you define what they mean. Or use an online dictionary https://www.oxfordlearnersdictionaries.com/</p> <p>Find and copy any words and phrases which show how exciting, unusual and important this evening was.</p> <p>Why do you think Anna is 'inspired' and 'can't wait to get home and experiment'?</p> <p>How do you think she might use Sir John's new technique?</p> <p>Think about the events of</p>	<p>In the text, we found out that <i>'Anna is now acknowledged to be one of the first women in the world to take a photograph'</i>.</p> <p>Why do you think the author has chosen to share this with us?</p> <p>What do you know about equality between men and women in the past that might make this statement an important one to include?</p> <p>How do you think Anna would have felt to be the first woman to do this? No woman had done it before her.</p> <p>Write down your ideas, in character as Anna, reflecting on her</p>	<p>Now use the texts from Monday and Wednesday, your notes from Wednesday and yesterday to write an account / diary about one day in Anna Atkins life.</p> <p>You have lots of information that you can share with someone who doesn't know her or who has never heard of her.</p> <p>She was a woman who believed that she could do anything and she found photography and the discovery of chemicals that could reproduce images, fascinating.</p>

	<p>What do you understand by the word 'experimenting'?</p>	<p>Think very carefully about the things that they would photograph and what you take pictures of.</p> <p>What can you see in the pictures on the right-hand page that have not yet faded? Write a list of things you can see.</p>	<p>the evening. How do you think Anna might record them in her diary?</p> <p>Write down 3 things that happened on this evening.</p>	<p>achievements.</p> <p>If you have access to a computer, you could do some further research about Anna Atkins, her life and her achievements.</p>	
<p style="text-align: center;"><i>It is really important that you read each question carefully. Some might confuse you if you don't!</i></p> <p>After each day, mark your work and complete the progress chart on p74. Please let me know how you are doing at the end of the week.</p>					
<p>Spelling</p>	<p>Practise this week's spellings every day (see below). Remember to: read, look, cover, write, check</p> <p>Say and write each word in a sentence.</p>			<p>Test someone at home with your spellings then ask them to test you.</p>	



Anna and Father spend many hours together experimenting. It is both exciting and hard work.

The word *photography* literally means "drawing with light." Most of their endeavors require the strongest source of light known to people—the sun.



None of Anna's early photographs survive today. The prints faded over time, like memories.

None of Anna's early photographs survive today. The prints faded over time, like memories.

But she is now acknowledged to be one of the first women in the world to take a photograph!

But she is now acknowledged to be one of the first women in the world to take a photograph!

Day 3 passage

1842 The Bluest of Blues

‘The gentleman opening the door to Anna and Father has wild hair and a boa constrictor draped around his shoulders. He is Sir John Herschel, the most famous scientist in England, and he shows them into his laboratory. While he is known as an astronomer, Herschel has a far greater passion for experimenting. He especially loves to test the effect of sunlight on chemicals. His work is essential to photography's development. Anna listens carefully as Sir John introduces his most recent discovery: the cyanotype print. This process does not need a camera, just two chemicals, paper, water, and strong sunlight. It is quick and simple, and the final image will never fade. Sir John explains that the prints will always be blue due to the chemicals used. He uses the process to make copies of his astronomy notes. But Anna, inspired, sees a different purpose for cyanotypes. She can't wait to get home and experiment.’

Please note
(Herschel is a name)

cyanotype = si-an-o-type

Spellings

Group 1		Group 2 and 3
couldn't		league
three		tongue
head		fatigue
king		colleague
town		plague
around		imagine
every		important
garden		increase
fast		heart
only		history