

Year 4 ~ English – Summer 2 Week 2



	Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
Reading for pleasure	Make sure you have some quiet time for daily reading of something you've chosen. Try to complete your reading record to show your daily reading See First News on the St Joseph's website. A newspaper that has been written especially for young people. This week you will also have the CGP booklet to complete some varied activities.				
You can choose which day you complete these exercises.	CGP p2&3 Autumn Workout 1 Read through each question carefully before you answer.	CGP p4&5 Autumn Workout 2 Read through each question carefully before you answer.	CGP p6&7 Autumn Workout 3 Read through each question carefully before you answer.		
Writing	Read Day 1 extract from First News: 'Rebrickulous'. (extract below) Answer the following questions in FULL sentences. <ol style="list-style-type: none"> Before you read the article. Can you guess what it could be about? What do they describe as 'not a pleasant experience'? Who sponsored the charity event? Explain what this charity wants you to do to raise money. Look closely at the headline. Which word has been altered to include the word 'brick' and make a joke? 	Read Day 2 extract from First News: 'Mexico – Many mammoths'. (extract below) Answer the following questions in FULL sentences. <ol style="list-style-type: none"> How many mammoths were found? How old do they think all the bones are? What job does an archaeologist do? Find out and write a short explanation of what they do. Which living animal are mammoths related to? Why have all these mammoth skeletons been discovered in Mexico? 	Read Day 3 extracts from First News: 'Hello and good – blurgh!' (extracts below) Answer the following questions in FULL sentences. <ol style="list-style-type: none"> How many women were involved and where do they live? What 2 adjectives are used to describe the seagull? What does the writer mean with the last word "Ew!"? 'Ew' is a sound that explains a feeling. Here are some similar words. Explain what they suggest to the reader? <i>Mmmmm,</i> <i>Ow!</i> <i>Ahh!</i> <i>Uh-oh!</i> <i>Phew!</i> 	Now I would like you to think about one of the 3 stories. Have these stories raised any questions for you after read them? Write down the questions that you would like to ask, to find out more information about the stories (At least 4 or 5 questions). Aim to create a range of questions that require applying different reading skills: Retrieve: search for and find the answer directly from the text) Infer Interpret: answer can't be directly found but clues in the text help the reader Choice: questions that require readers to think about the writer's choices of words and phrases. Which story you were most interested in. Why was this? Think about the kinds of stories that you enjoy reading about.	Look at the image in the story 'Mexico – Many mammoths' Look carefully at the images below. How large do you think a mammoth was? The images in the newspaper article and the second image are the bone from the skull and the tusks. I'd like you to write down words and phrases to describe what it looks like: the fur, the tusks, and their sheer size. Now use those language choices to write a short descriptive paragraph or poem about the mammoth in the image. Be as creative as you can!
	<i>It is really important that you read each question carefully. Some might confuse you if you don't!</i> After each CGP exercise, mark your work and complete the progress chart on p74. Please let me know how you are doing at the end of the week.				
Spelling	Practise this week's spellings every day (see below). Remember to: read, look, cover, write, check Say and write each word in a sentence.			Test someone at home with your spellings then ask them to test you.	

Day 1



REBRICKULOUS!

Have you ever stepped on a LEGO brick by accident? It's not a pleasant experience! Yet Caudwell Children – a charity that supports children with disabilities – is asking you to do it on purpose! It's all for a good cause though.

The sponsored LEGO walk will take place on 20th June. Anyone can take part to help raise money. All you need is enough LEGO to make your very own 'walk of fire'. There will be videos giving tips on how to handle the challenge!

Kate McMahon, from the charity, explains that the LEGO Walk Challenge is a "rebrickulous fun event for all the family!" To register, email Kate at kate.mcmahon@caudwellchildren.com.

Day 2



MEXICO



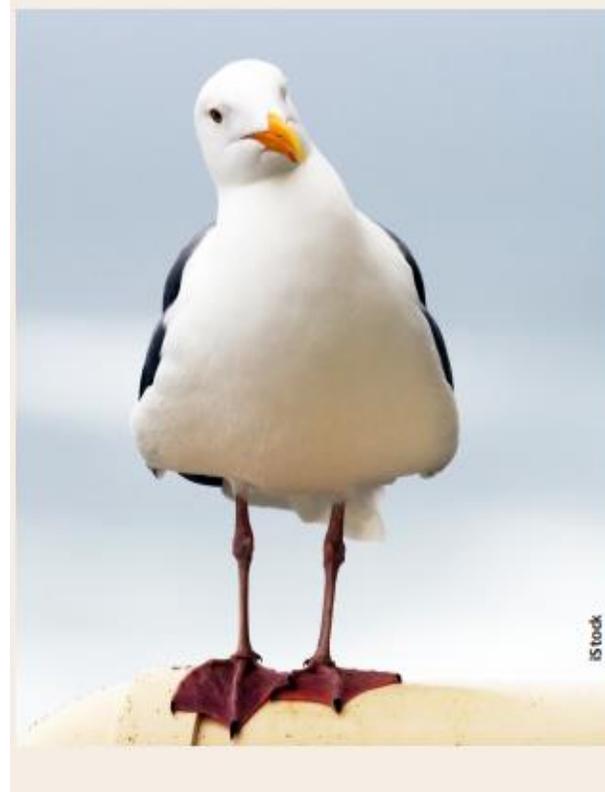
MANY MAMMOTHS

The remains of more than 60 mammoths have been discovered under the site of a new airport in Mexico. Archaeologists ("ar-key-ol-o-jists") said the bones are about 15,000 (fifteen thousand) years old. The area used to be under a shallow lake and the animals may have got stuck in the mud. Last year, traps for hunting mammoths were also found a few miles away. Mammoths were large mammals related to elephants that became extinct about 4,000 years ago.

Day 3

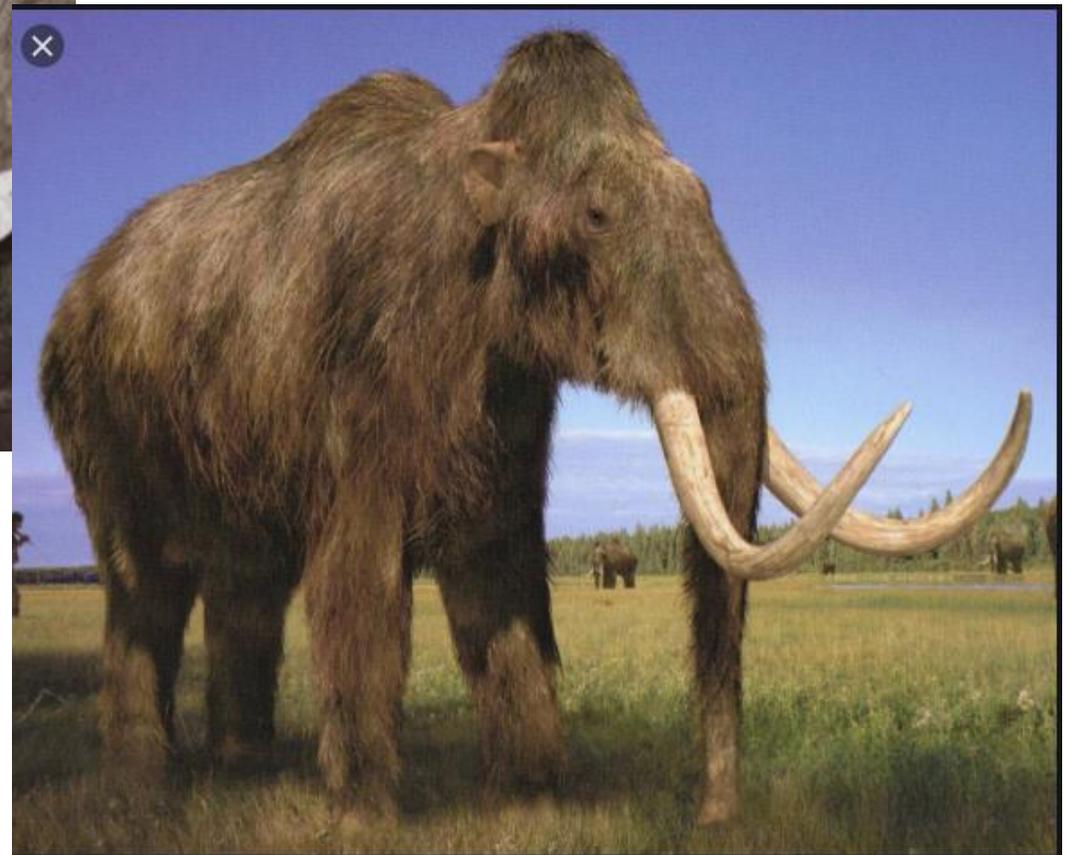
HELLO AND GOOD... BLURGH!

Two women in Brighton got a shock when a cheeky seagull wandered into their home. After a quick walk around their place, the chilled seagull looked like he was going to fly out of the door but instead hopped onto the kitchen counter and threw up, before heading back outside. Ew!



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Day 5



Spellings

Group 1		Group 2 and 3
down		different
just		favourite
help		February
people		interest
make		library
asked		ordinary
looked		separate
some		bruise
their		definite
right		vegetable