

**Year 4 – Curriculum Planning – Summer 2 - Week 3**  
*You can choose the order of the learning or do it in the order given.*



	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5
	<b>RE – Reconciliation</b>	<b>Science – States of Matter (revision)</b>	<b>DT – Reuse and Recycle</b>	<b>Geography – World News</b>	<b>Art – What’s in your cupboard?</b>
<b>Subject</b>	<p><b>Penitential Rite 1 and 2.</b> There are two different ways of celebrating the Sacrament of Reconciliation, rite 1 and 2.</p> <p>In Rite 1 - Individuals will have prayed and thought carefully about their life, have contrition, so want to make a new start. They will later tell the priest their sins and listen carefully to his advice.</p> <p>In rite 2; They are then invited to make a personal confession to one of the priests available. Sometimes schools will have a Penitential Service with the opportunity for confession, Rite 2. Whatever a person talks to the priest about is in absolute confidence. They can feel that they are talking to God alone. When the confessions are finished, the priest invites everyone to thank and praise God for his mercy and forgiveness.</p>	<p>Over the last few weeks of term, I would like you to revise some of the knowledge that you have learnt in year 4.</p> <p>We’ll start with States of matter: What are the differences between Solids liquids and gasses?</p> <p>Write a sentence to explain your ideas? Use subheadings to make your explanations clearer. Then find (or draw) a picture of the 3 different things and stick them with the correct explanation.</p>	<p>Sorry I recorded the video clip before I planned your activity and then changed my mind! There will be more cooking next week.</p> <p><b>Construct a container from the recyclable materials you have in your home.</b> You don’t need a lot of equipment. Find some recycled materials this week. List the materials that you are going to use and then make a sketch of what you could do with the things you collected. I’d like you to make a container that could hold something small, like a piece from a favourite toy that you don’t want to lose. Select something that will keep it secure. If it makes it any easier plan what you could do first. Use a plain piece of paper to plan your idea.</p> <p>There are some images below of some other children have made.</p> <p>Be imaginative!</p>	<p>How did you get on with this last week?</p> <p>Watch an episode of <a href="#">BBC Newsround</a>, or read one of the <a href="#">First News</a> newspaper articles below.</p> <p>Make brief notes on 2 of the stories that are headline news.</p> <p>Who do they involve? What is happening? Where is it happening? Why has it happened?</p>	<p>Choose a cupboard anywhere in your house. It could be a cupboard in your room, the kitchen, the hall way...</p> <p>Look inside it for a few minutes. What can you see?</p> <p>Now use a plain piece of paper to sketch what you can see inside.</p> <p>Compare the size of the items inside - are they tall, small, wide.</p> <p>Use no colour I just want you to use a pencil and shade the different tomes you can see.</p> <p>We have practised this in school and will be great to practice your pencil skills again.</p>

<p><b>Daily challenge</b></p>	<p>What things do you need to think about?</p> <p>Think about what you would say/confess in rite 2. Don't write it down, but think and say a silent prayer.</p> <p>Start with Dear Lord, give thanks, speak to God about your thoughts and finish with Amen.</p>			<p>There are lots of things happening in world news this week.</p> <p>Think about what you have a particular interest in.</p>	
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**Share your ideas:** if you have any questions about the work or you would like to send photographs of your work please email them to: [year4@stjosephs.greenwich.sch.uk](mailto:year4@stjosephs.greenwich.sch.uk) Your work might end up in the weekly newsletter – email pictures whenever you can. I'd love to see your work.

**RE**





# UK PROTESTS

TENS of thousands of people have taken part in protests across the UK to get their voices heard about racism, following George Floyd's death.

There were demonstrations big and small in towns and cities throughout the country, after a week in which people ignored calls from politicians to avoid mass protests because of coronavirus social distancing.

Demonstrators took to the streets in Edinburgh, Cardiff, Sheffield, Newcastle, Carlisle, Bristol, Dumfries, Derby, Chester, Wolverhampton, Middlesbrough, Lytham and Wrexham, among others. Most of the protests were peaceful but a small number of people became violent.

In London, crowds gathered at the US embassy to support protesters in America. It was a peaceful gathering of mainly young demonstrators from all ethnic backgrounds.

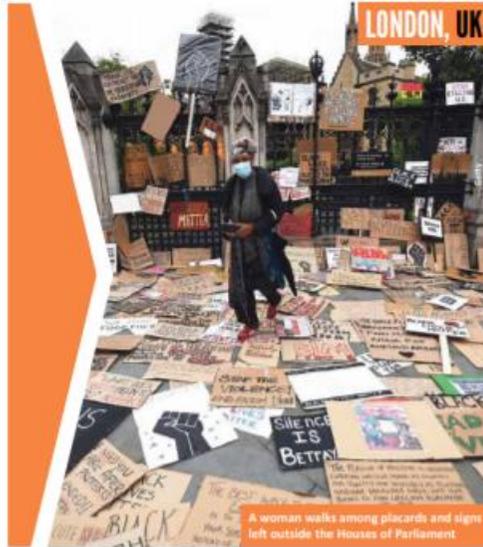
Daniel Odeinde, 23, said he had never seen protests like these in the UK before, where "white people and black come together in support of the struggles that we've been going through. If I can share that message and we can come together as one, then I can be part of something monumental."

An anti-racism protest was also held in Parliament Square in Westminster, where the statue of WW2 prime minister Winston Churchill was covered in graffiti.

Thousands on the streets of Manchester knelt in protest, and were joined by former footballer Rio Ferdinand, his wife Kate and their three children.

People gathered at Nottingham Forest's football ground, chanting: "Enough is enough."

Many more people took part in virtual protests. The #BlackLivesMatter movement said 22,000 people from across the world had joined an online protest to show their support. Apollo Sankara of BLM London said of the protests: "This isn't just a moment, this is a movement."



LONDON, UK

A woman walks among placards and signs left outside the Houses of Parliament



CALIFORNIA, USA

A young boy joins the Clampton Cowboys – ten friends who have known one another since childhood – during a peace ride for George Floyd



Protesters hurl Edward Colston's statue into Bristol Harbour



An image of the Peterborough artist Nathan Murdoch's work has been shared globally

## WHO WAS EDWARD COLSTON? (1636-1721)

In Bristol, the statue of a slave trader, Edward Colston, was pulled down. His name is seen across Bristol, with streets and buildings named after the 17th-century merchant and slave trader. His statue on Colston Avenue was a protected listed structure and has stood there since 1895, but it was toppled by protesters last weekend and dumped in Bristol Harbour.

His memory has been argued about for years, with some in Bristol saying you can't change history, while others campaigned successfully for his name to be removed from streets, schools and venues. The Labour Mayor of Bristol said the Edward Colston statue was an "insult" to black people.

- Colston was born into a wealthy Bristol merchant's family and, although he lived in London for many years, he was always closely associated with the city.
- By 1672 he was running his own business in London, trading in slaves, cloth, wine and sugar.
- Colston's ships took about 80,000 men, women and children from Africa to the Americas between 1672 and 1689.
- He donated to churches and hospitals in Bristol, also founding two almshouses (houses provided by a charity) and a school.
- Colston also lent money to the Bristol corporation and was a city MP for a short time.



Social distancing markers have been added at Chester Zoo for when visitors return

ZOOS across the country have been devastated by news that they will have to remain closed "indefinitely".

Many zoos, including Twycross, Dudley, Paradise and Chester, are seriously worried for their future. If they can't raise money soon they will not be able to afford to feed the animals and may have to close forever. As charities, many zoos rely on donations as well as ticket prices to keep them going. It costs £465,000 a month to care for and feed the 35,000 animals at Chester Zoo and 97% of the zoo's money comes from the two million people that visit each year.

At the end of May, many zoos were hoping to re-open within days, along with many other non-essential businesses. Bosses of the zoos felt that with so much open space they were safer than many beauty spots, as they can manage social distancing and ensure visitor safety. But on

31 May, zoos and aquariums were put on a list that made it illegal for them to remain open.

With the possibility of no money coming their way in the near future, zoos are appealing to the Government to think again. A debate has been organised in Parliament for Thursday 11 June and zoos are hoping that the law will be overturned. Several zoos have launched campaigns to raise money so that they can keep going until then.

"We understand the challenges faced by zoos and aquariums during these unprecedented [never seen before] times, but it's vital that we do not move too quickly in reopening, to ensure public health is protected," the Government said.

# SCHOOL PLAN SCRAPPED

THE Government has dropped its plan to get all primary pupils in England back to school this term.

Most schools had said that it would have been impossible to stick to social distancing guidelines with so many pupils returning to school.



Education Minister Nick Gibb (right), in an interview with Sky News kids show FYI, said he was satisfied with the return of schools so far, and that the priority was to keep pupils and teachers safe. "Schools are doing a magnificent job in keeping the schools clean, making sure that children are in those small groups of 15 and not mixing with other groups," he said.

There is still a lot of uncertainty about whether young people spread the coronavirus as much as older people, so scientists, teachers and parents have lots of different opinions about whether schools should return.

However, Mr Gibb said he wanted to encourage all parents of children in Reception, Year 1 and Year 6 to send their kids to school. He also said that all children could be back in school in September if scientists say that it can be done safely. He also agreed that it would take many months to find a vaccine, and that was unlikely to be by September.



AN 11-year-old from London has raised more than £1,200 for the Royal Free Charity by making and selling happiness jars.

Maxine decided to make the jars to try to raise money for her local hospital, which helped her get better when she became ill with a severe allergic reaction, aged seven.

Maxine made 80 jars filled with clay rainbows, hearts and glitter, which she gave to everyone who donated to her appeal. She said: "I really enjoyed creating the jars, but it was quite tiring and took a lot more work than I expected! It was all worth it in the end and I felt really proud of myself for supporting this charity."

Do you know a coronavirus local hero? Send us an email about them to [newsdesk@firstnews.co.uk](mailto:newsdesk@firstnews.co.uk) with 'Local Hero' in the subject box

# KIDS AT WORK

THE COVID-19 pandemic is going to make the problem of child labour worse, international experts say.



A boy working as a welder in Afghanistan

The UN's International Labour Organization (ILO) says that many of the forces that drive children into work, such as poverty and little or no education, will only increase as the coronavirus pandemic continues. Around 152 million kids are thought to be in work, including 72 million who do jobs that the ILO says are "hazardous".

Today (12 June) is the World Day Against Child Labour, and the ILO is due to release a report about the steps countries can take to ensure that children aren't pushed into work. However, the ILO has previously said that giving money to families (known as 'direct giving' or 'cash transfers') helped to reduce child labour by 40% between 2000-2016.