

# Year 3 - English – Summer 2 Week 5



<b>Reading for Pleasure</b>	There is a variety of reading resources available online from the school website: Read the latest copy of <a href="#">First News</a> on the St Joseph's website and take the quiz or answer the comprehension questions. Log on to <a href="#">Accelerated Reader</a> , read an article and take a quiz. Here is a link to <a href="#">a previous letter</a> with details of how to log in. You can also read online books <a href="#">here</a> using your same login details. Make sure you take the time to give yourself good, quiet daily reading of something at your level that you enjoy.				
	<b>Day 1 Activity</b>	<b>Day 2 Activity</b>	<b>Day 3 Activity</b>	<b>Day 4 Activity</b>	<b>Day 5 Activity</b>
<b>10-minute weekly workout</b>	CGP KS2 English Workout 5 p34	CGP KS2 English Workout 6 p36	CGP KS2 English Workout 7 p38	CGP KS2 English Workout 8 p40	CGP KS2 English Workout 9 p42
This week's work is all based on questions from the CGP KS2 English Year 3 10-minute workouts.  	After completing question 5, <b>continue the story.</b>  Imagine you are the main character. Write in first-person and in the past tense. Carry on from: <i>He was so well camouflaged that I almost missed him.</i>  Think about what happened next. How did you feel? Have you met the hare before? Had you been up the hill before, when it wasn't covered in snow?	After completing question 5, make notes on what the non-fiction text tells us about emperor penguins. The four sentences are full of information.  Now choose an animal – perhaps your favourite – that you know a lot about. You can do some research if you need to.  <b>Write a fact file on this animal. Describe where they live, the differences between the male and female, what they eat, and other facts of interest.</b>	After rewriting the passage in the present tense for question 6, <b>write a piece of descriptive writing about the same tree in springtime, when the new leaves start to appear. Use the present tense.</b>  The phrase <i>gently plucked</i> and the verb <i>danced</i> is a good use of <u>personification</u> , which is using human features to describe non-human things.  Use personification in your writing.	<b>Create a poster</b> that advertises the fair that is coming to town.  Apart from the carousel, what other rides will people be able to go on? What other stalls will be there? Include a place, date and time for the fair. Will it be on for a few days? How much will it cost? Use exciting adjectives to persuade and engage readers.	After completing question 6, <b>write your own poem.</b>  <b>It should be about something interesting that has happened to you.</b>  The poem <i>The First Tooth</i> in Workout 9 has an AA, BB, CC rhyming pattern. The first two lines rhyme with each other, as do the next two and the last two. See if you can follow this pattern in your poem.
<b>Alternative tasks</b>	The comprehension activities on the <a href="#">First News</a> section of the school website are always available. Have a go at the Level 1 Comprehension, Puzzles and Quizzes. Challenge yourself with Level 2.				
<b>Spelling</b>	Practise this week's spelling every day: decision, television, explosion, confusion, tension, attention, possessions, question, caught, naughty. Remember to: <b>read, look, cover, write, check.</b> Say in a sentence and write in a sentence.				Test someone at home with your spellings then ask them to test you.