

Year 3 - English – Summer 2 Week 3



Reading for Pleasure	There is a variety of reading resources available: Read the latest copy of First News on the St Joseph's website and take the quiz or answer the comprehension questions. Log on to Accelerated Reader , read an article and take a quiz. Here is a link to a previous letter with details of how to log in. As always, make sure you take the time to give yourself good, quiet daily reading of something at your level that you enjoy.				
	Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
CGP KS2 English 10-minute weekly workout	Workout 7 p14	Workout 8 p16	Workout 9 p18	Workout 10 p20	Workout 11 p22
This week's work is all based on questions from the CGP KS2 English Year 3 10-minute workouts. 	After completing question 6, continue the story in the first person and past tense , continuing on from: <i>I leapt out and fired a stream of water at him.</i> Consider what happened next. Include details about how might Dad have felt? What happened after that? Were you in trouble – or was it fun?	After completing question 5, focus on Caroline's favourite band, "The Marvellous Parsnips." After she gets back from the concert, she <u>writes in her diary</u> . She's had an amazing time, seen her favourite band and loved every minute of the show. Write Caroline's diary entry in the first person and past tense - what details is she likely to include in her diary about the evening seeing the band? What details is she likely to include? (journey, who she went with, venue, atmosphere, feelings?)	After completing question 5, use dialogue to show the conversation between Frazer and his drama teacher. Success Criteria: <ul style="list-style-type: none"> Remember to use inverted commas around the words being spoken (referred to as <u>speech marks</u> in question 4 on page 17). Question 4 on page 36 is another example (the answer is at the top of page 80). Capital letters to begin dialogue and each sentence. Punctuation inside the speech marks. New line for each time a character speaks. Challenge: synonyms (different words) for said eg remarked, whispered, shouted, replied) What might he say to impress the new teacher? Has he remembered his line? What do Frazer and his teacher say to each other after his audition?	Create a poster that explains and gives examples of the four main word groups: Nouns Adjectives Verbs and Adverbs For more examples of these words, look at page 14 for nouns, page 18 for verbs, page 32 for adjectives and page 33 for adverbs. (There are lots more throughout the book!)	After completing question 6, continue the description of the race. For example: <i>It's time to race. A sudden roar from the audience reverberates around the arena. The swimmers power their way through the water, splashing in all directions. Number 7 leads by the finest of margins, ahead of Number 4. Gaining in confidence, Number 7 begins to pull further ahead, Number 4 starts to worry. His early over confidence...</i>
Alternative tasks	The comprehension activities on the First News section of the school website are always available. Have a go at the Level 1 Comprehension, Puzzles and Quizzes. Challenge yourself with Level 2.				
Spelling	Practise this week's spelling every day: empire, force, conquered, nutrients, pollination, germination, magnets, civilisation, transparent, opaque. Remember to: read, look, cover, write, check. Say in a sentence and write in a sentence.				Test someone at home with your spellings then ask them to test you.