

# Year 3 - Curriculum – Summer 2 Week 5



You can choose the order of the learning or do it in the order given. Stay in touch: [year3@stjosephs.greenwich.sch.uk](mailto:year3@stjosephs.greenwich.sch.uk)

	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5
<b>Subject</b>	<p><b>Geography</b>  <u>Oh I do like to be beside the seaside.</u>  <b>Human activities.</b></p> <p>Do you like fish and chips? Where does the fish come from?</p> <p>Make a list of all of the different types of sea foods you have heard of or eaten.</p> <p>See below for the Fish and Chip sequencing activity sheet. Follow the supply line of the fish backwards from the chip shop to the fishmonger and fish market to sea fisherman.</p>	<p><b>Science</b>  <u>Forces and Magnets.</u>  <b>Magnetic fields.</b></p> <p>If we were in class we would be using small compasses to find and draw the magnetic field around a magnet. Watch this <a href="#">video</a> to see how the investigation works. See below for a picture.</p> <p>Your task is to recreate the image. Be creative. You could use items around the home, or toys to show the pattern a magnetic field makes. Remember that the arrows are important as they show the direction of the magnetic field.</p>	<p><b>History/Art/DT</b>  <u>Ancient Egypt</u>  <b>Mummification</b></p> <p>Egyptians believed in the afterlife. When someone died, their body was mummified, but their organs were removed and placed in special containers called 'canopic jars.'</p> <p>This week, create your own canopic jars using items in your home. A <a href="#">video</a> from BBC Bitesize and this <a href="#">interactive activity</a> can support your learning. Examples are below.</p>	<p><b>PSHCE</b>  <u>Feelings and emotions</u></p> <p>Feelings and emotions are part of a person's health and wellbeing. Feelings usually change throughout the day and some things can help people to feel good or better.</p> <p>Read Ziggy's day-in-the-life story and fill in the events. Add an emotion or feeling to the events.</p>	<p><b>RE</b>  <u>Special Places</u>  <b>Pilgrimage</b></p> <p>Many countries around the world have their own places of pilgrimage. (For example: Our Lady's shrine at Walsingham in Norfolk. This shrine honours the Annunciation and was one of the greatest shrines for Christians in medieval times – when travel to the Holy Land was very difficult.)</p> <p>Part of a pilgrimage to a special place is that it reminds people how important it is to pray and take time to think about what is important in their lives.</p> <p>Have a quiet moment to reflect on God being with us always.</p> <p>Discuss the questions below with someone at home and answer them the best you can.</p>

# Geography      Fish and Chips sequencing activity sheet

Write a caption for each image. Then cut up the page into 8 pieces (picture with caption box) and sequence them to tell the story of fish and chips. Alternatively, draw your own 8 pictures separately.



# History/Art/DT

Create your own canopic jars.



Using old jam jars create your own four canopic jars. You can use cut-out pictures of the heads (see the example above) or even create a jar using paper maché.

The four jars were:

**Imsety** had a **human** head and carried and protected the **liver**.

**Qebehsenuf** had a **falcon's** head and carried and protected the **intestines**.

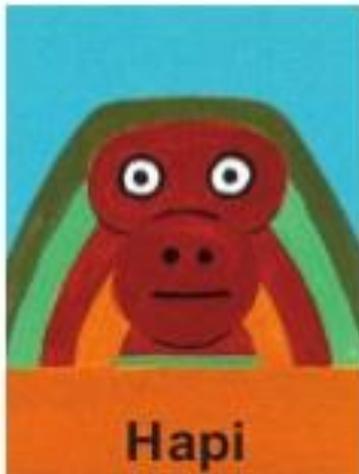
**Hapy** had the head of a **baboon** and carried and protected the **lungs**.

**Duamatef** had the head of a **jackal** and carried and protected the **stomach**.

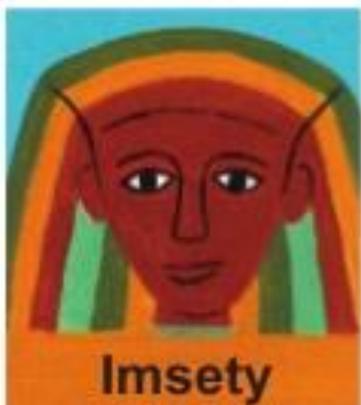
If you are using a see-through jar then you can use playdough to make the organs and put them inside.



Duametef



Hapi



Imsety



Qebehsenuef

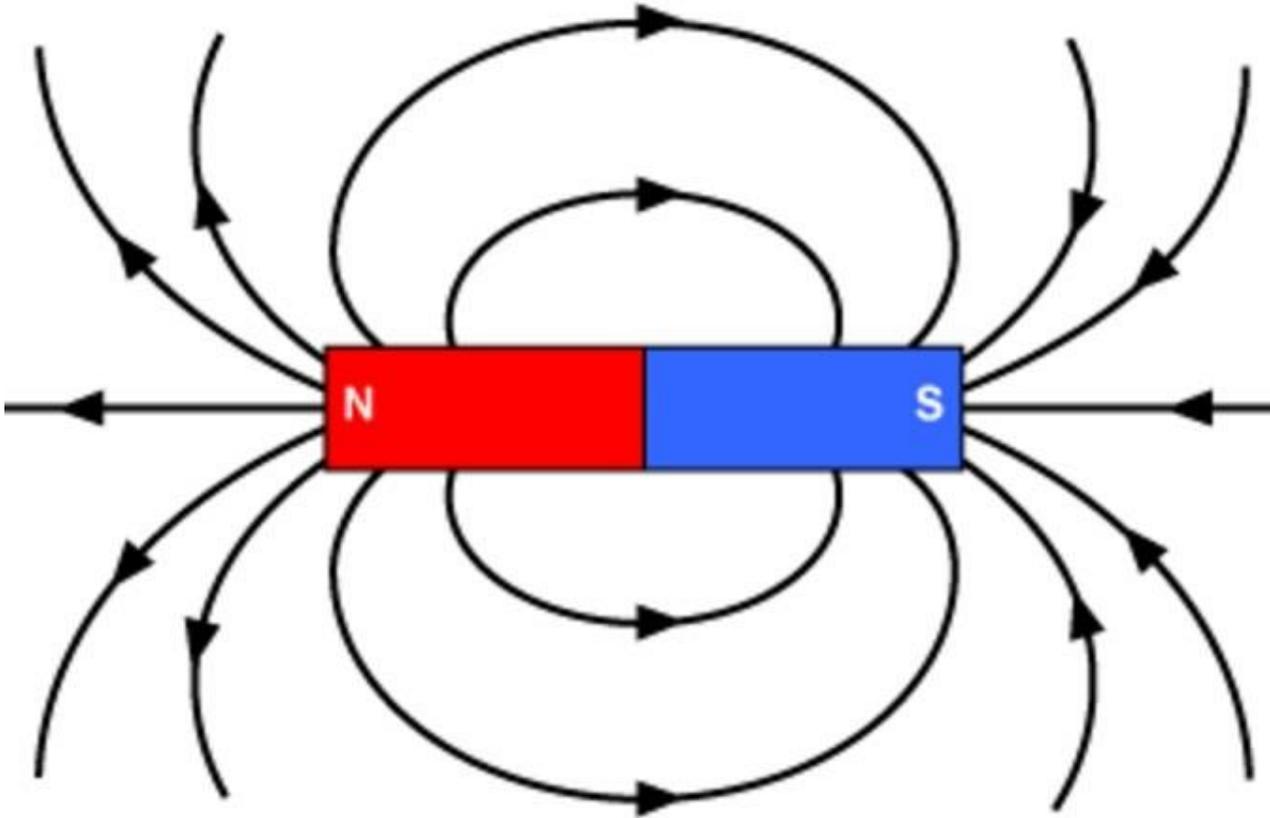


The example above uses a balloon and orange peel for the organs.

Use the four images on the left to help you create the lids for your jars.

## **Science**

Recreate the image of a magnetic field. You could use pasta shapes, pencils, twigs and sticks or toy cars in a line to show the direction. Be creative!



## **RE**

- q Have you or anyone you know been on a pilgrimage? Share your experiences.
- q Why do you think people go on pilgrimages?
- q What might be the joys of a pilgrimage and how would it help the person in their Christian life?
- q What do you think the challenges of making a pilgrimage might be?
- q Why do you think a pilgrimage is a special time to pray?

# PSHE

Read the day-in-a-life story below. Add possible feelings to the timeline. 

7:00am	Ziggy wakes up, gets dressed and ready for the day ahead.								
7:30am	Ziggy eats a healthy breakfast.								
8:45am	Ziggy arrives at school and plays football in the playground.								
9:00am	Lessons begin - maths is first.								
11:15am	It's playtime!								
11:30am	Back to lessons - PSHE.								
12:30pm	Lunchtime.								
1:30pm	Afternoon lessons: science and PE.								
3:30pm	End of the school day.								
3:45pm	Ziggy goes to after-school art-club.								
5:00pm	Ziggy arrives home, has something to eat and watches TV.								
7:00pm	Ziggy reads and gets ready for bed - the end of the day.								

Favourite song comes on the radio	New trainers are delivered	A hug from a friend	Best friend comes round to play	There is an argument in the group
Non-uniform day at school	There is a maths test today	Pizza for lunch	Time for a bike ride	The sun comes out
Someone is not included	Find £5 on the pavement	No one wants to play today	The park is closed	Someone says something nasty to someone else
Goal scored!	The school bus is late	It's raining	PE kit is lost	