

Year 3 - Curriculum – Summer 2 Week 4



You can choose the order of the learning or do it in the order given. Stay in touch: year3@stjosephs.greenwich.sch.uk

	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5
Subject	<p>Geography Oh I do like to be <u>beside the seaside.</u> Human activities.</p> <p>There are many activities that can be carried out along the coast. Look at the pictures below and use the list to label the images.</p> <p>Can you think of another activity that you can do at the coast?</p> <p>Draw it and give it your own label.</p>	<p>Science <u>Forces and Magnets.</u> Pushes and pulls; contact forces.</p> <p>Some forces need <u>contact</u> between two objects.</p> <p>When you open a door, you use a <u>push</u> or <u>pull</u> force. These are called <u>contact forces</u>.</p> <p>What forces have you used with the P.E. equipment? What was needed to make it move? Did you use a push or a pull? For example, kicking a ball; was that a push or a pull? What force did you use when you passed a rugby ball or basketball?</p> <p>See below for the task.</p>	<p>History <u>Ancient Egypt</u> Hieroglyphics</p> <p>The ancient Egyptians invented one of the earliest known writing systems.</p> <p>The symbols they used were called hieroglyphs, which comes from a Greek word meaning 'sacred carving'</p> <p>See the hieroglyph alphabet below and use it to write a message. Email it to me to decipher!</p> <p>This BBC Bitesize link can support your learning.</p>	<p>PSHCE <u>Changes and well-being</u></p> <p>Think about changes you will make when you are in Year 4 and <i>how</i> you will change.</p> <p>Make a list of things you are looking forward to about going into Year 4.</p> <p>Are you going to change in any way? How or what do you think you will change?</p> <p>Draw 3 things you are proud of about this year in Year 3. Perhaps you want to include a picture from 'lockdown.'</p>	<p>RE <u>Special Places</u> Holy Places of Worship.</p> <p>The Christian community has many special places: places where people gather for prayer and worship; places that are holy because of their association with Jesus or holy people; places of pilgrimage.</p> <p>See below for pictures of various holy places of worship from around the world.</p> <p>Draw your own place of worship. You can draw it from the outside and from the inside too. Then write about why it is special and give reasons why you go to this place. Compare this place to another place of worship somewhere else in the world. What is different and similar about these places of worship?</p>

Geography

Walking	Swimming	Surfing	Paddling	Beach volleyball
				
				

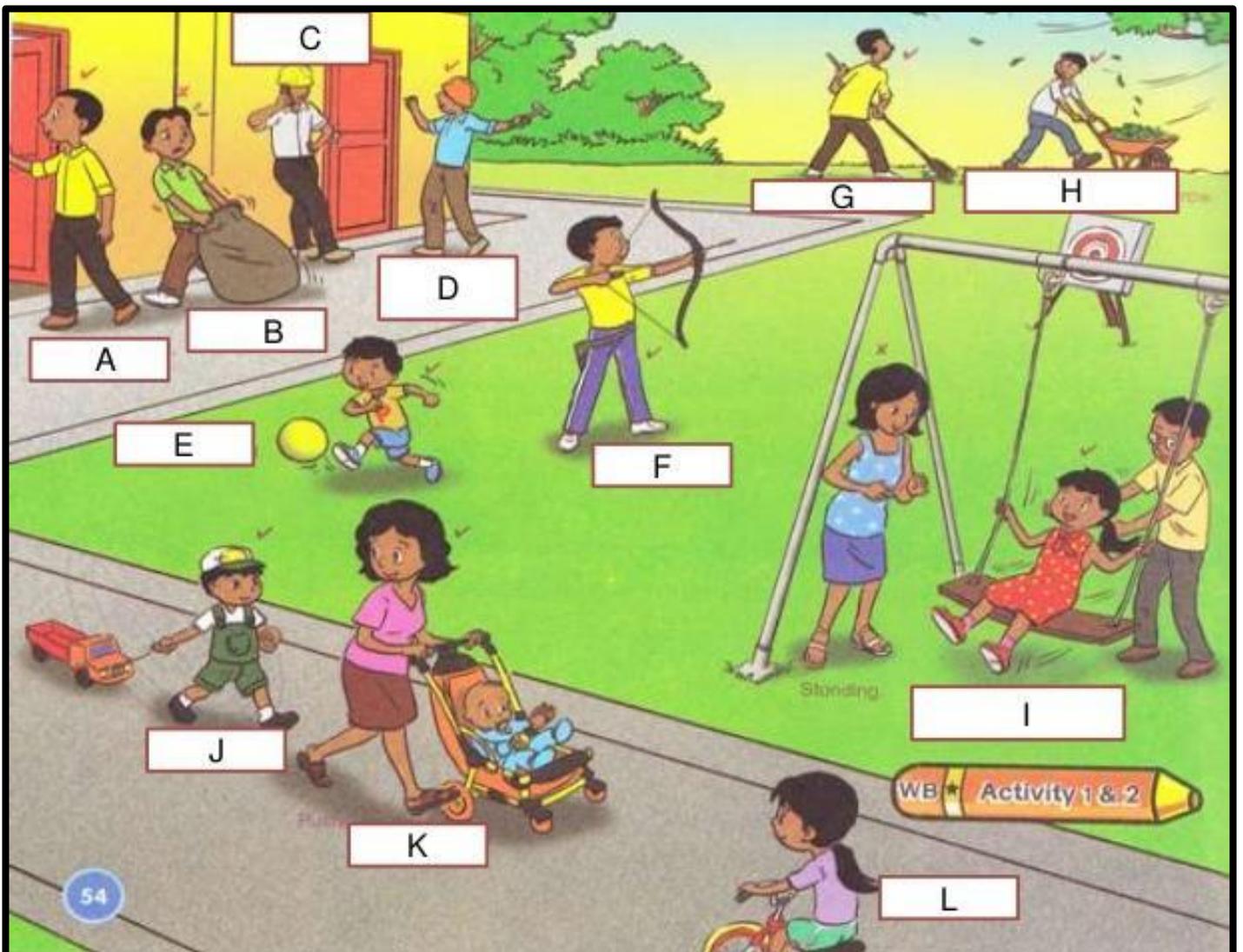
History

A 	B 	C 	D 	E 	F 	G 
H 	I 	J 	K 	L 	M 	N 
O 	P 	Q 	R 	S 	T 	U 
V 	W 	X 	Y 	Z 		

Science

Use the labels "PUSH" or "PULL" to describe what force is being used. 'A' is done for you. For I, J, K and L, also write what action is taking place.

A: opening the door: PUSH	B: picking up a bag	C: leaning on a wall	D: hammering a nail
E: kicking a ball	F: firing an arrow	G: sweeping	H: moving a wheelbarrow
I:	J:	K:	L:



RE



Biera Catholic Church in **Ethiopia**



Puentecitos Catholic Church in **El Salvador**



The new thatched mud-wall church Lutaya in **Sudan**



Roman Catholic Cathedral Blantyre, **Malawi**



Church in Jambaló, **Colombia**



Lighting a candle in a church in North East **Nigeria**



Place of worship in Mongbwalu, **Congo Democratic Republic**



Mass at a chapel in Mindanao, **Philippines**