

Year 3 - Curriculum – Summer 2 Week 3



You can choose the order of the learning or do it in the order given. Stay in touch: year3@stjosephs.greenwich.sch.uk

	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5
Subject	<p>Geography <u>Oh I do like to be beside the seaside.</u> Tide.</p> <p>Looking at the pictures below. List the similarities and differences of each place in the two pictures. Explain the changes.</p> <p>Answer the following questions:</p> <p>Where has the water come from/gone to?</p> <p>How was the beach made?</p> <p>Where has the beach material come from?</p>	<p>Science Forces and Magnets. The effect of magnets.</p> <p>In this video, children are investigating the effect magnets have on some metals and on other magnets. There are also resources on BBC bitesize to support your learning.</p> <p>The diagram below demonstrates the magnetic rule.</p> <p>Complete the picture by adding arrows.</p>	<p>History Ancient Egypt Pyramids</p> <p>As you will have seen on page 176 of your <i>Maths No Problem</i> workbooks, there is a pyramid on worksheet 6. You can see how it is made from the net. However, in Ancient Egypt, pyramids were obviously constructed in a different way.</p> <p>This page and video (part 2) from BBC Bitesize can support your learning about the building of the pyramids.</p> <p>See below for you task.</p>	<p>PE Fitness challenge Continue with last week's activities. Can you do even more this week?</p> <p>Each day, do the five exercises for one minute each.</p> <p>Make a note of how many repetitions you can do of each exercise.</p> <p>By the end of the week, compare your totals from your first and last attempts. Will you have improved?</p> <p>See below for diagrams of each exercise and a table to record your results.</p>	<p>RE Special Places</p> <ul style="list-style-type: none"> • Everyone has a place that is special to them. • Think about your special places and what makes it special. Perhaps it is somewhere you like to go to think or be alone. <p>Special places can be organised into different levels. Create a diagram like the model below. Begin with special places for you at home, moving outwards to special places at school, and then into the local community. Finally, think globally, by moving further outwards to special places in the wider world. Send me a picture!</p> 

Geography

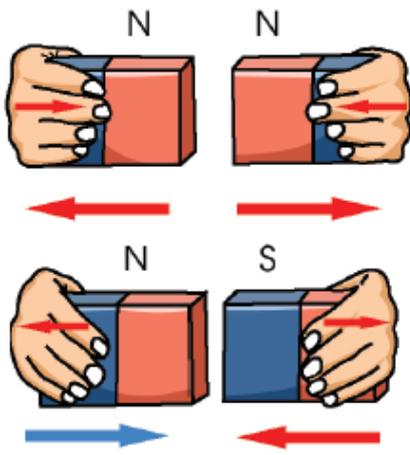
Low tide



High tide

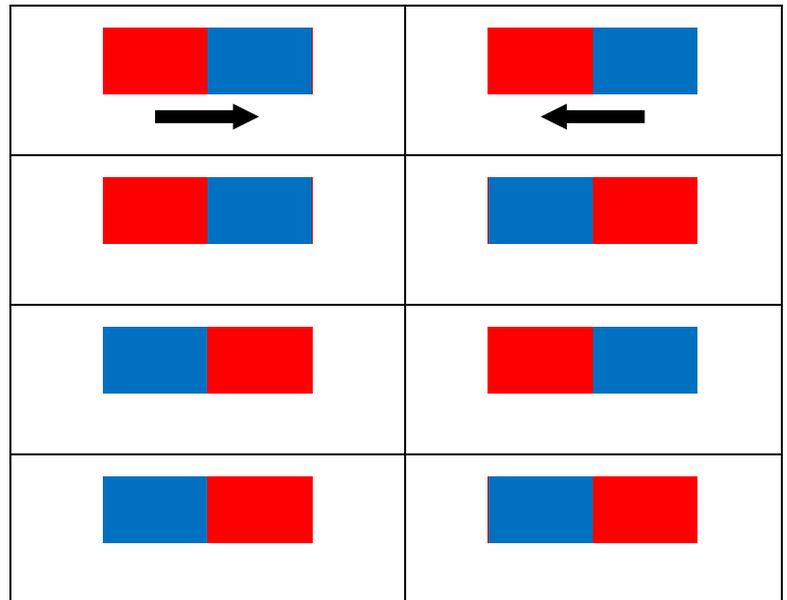


Science



Like poles
repel.

Unlike
poles
attract.



Complete the diagram above by **adding arrows below the magnets**. The arrows will show which direction the magnets will move. Are they attracted (move towards) or repelled (move away from)?

History

Make your own pyramid. You can make it any size and out of any material. See below for ideas and resources to support. Please take a photo of your creation and email it to year3@stjosephs.greenwich.sch.uk

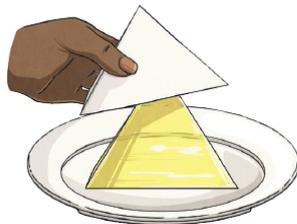
Make an Egyptian Pyramid with Food

Here are some extra ideas that you might want to try for making your own Egyptian pyramids as part of your history project.

For all of these ideas you may need to use the template on the following page to make a cardboard pyramid that will act as a mould for making food pyramids.

Jelly Pyramids!

1. Use the cardboard mould, lined with a plastic food bag, to make jelly pyramids. Use a yellow jelly, such as lemon.
2. Make the jelly with hot water as usual, but leave it to cool a while. When it is cooler but still liquid, pour it into the mould and pop it in the fridge so it stays upside down like an ice cream cone. Sitting it in a small bowl or plastic cup works well.
3. When it is solid, tip it out on to a plate by first holding the plate on top of the cone and then turning both the right way up while holding them together.



Make an Egyptian Pyramid from Sand-Covered Cardboard

Construct your own Egyptian pyramid from cardboard as part of your history project.

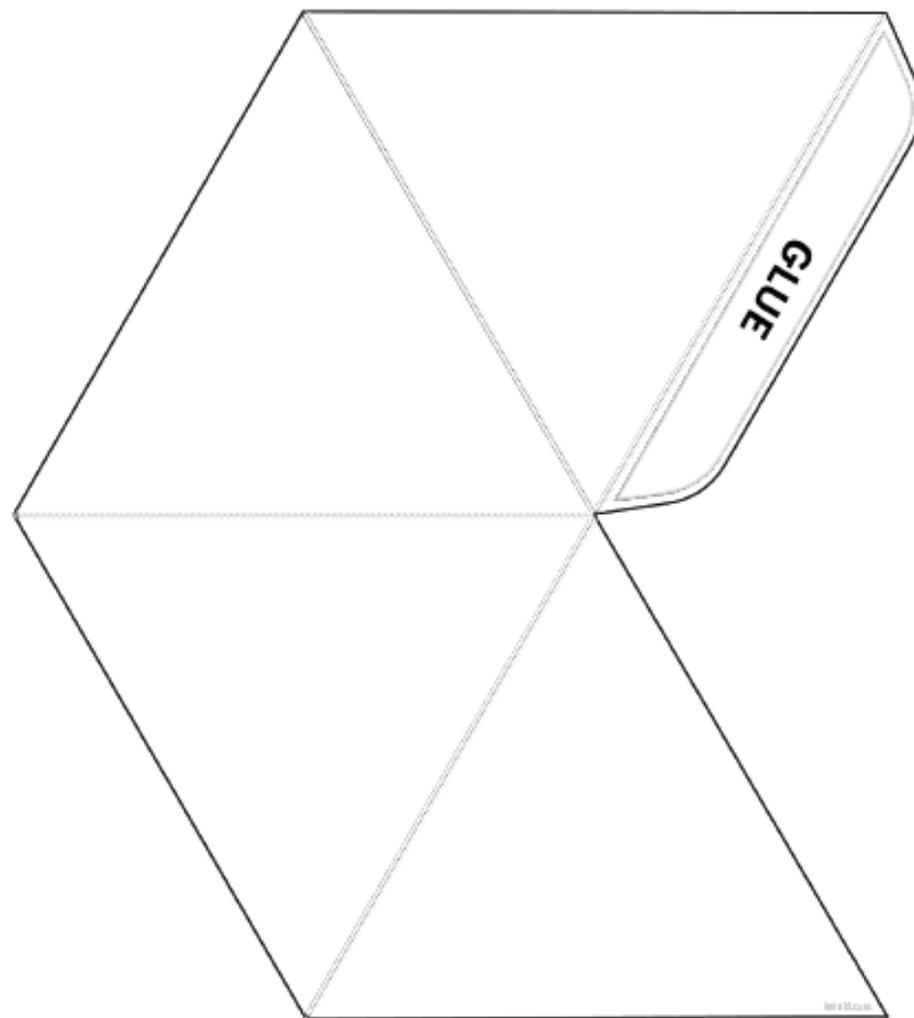
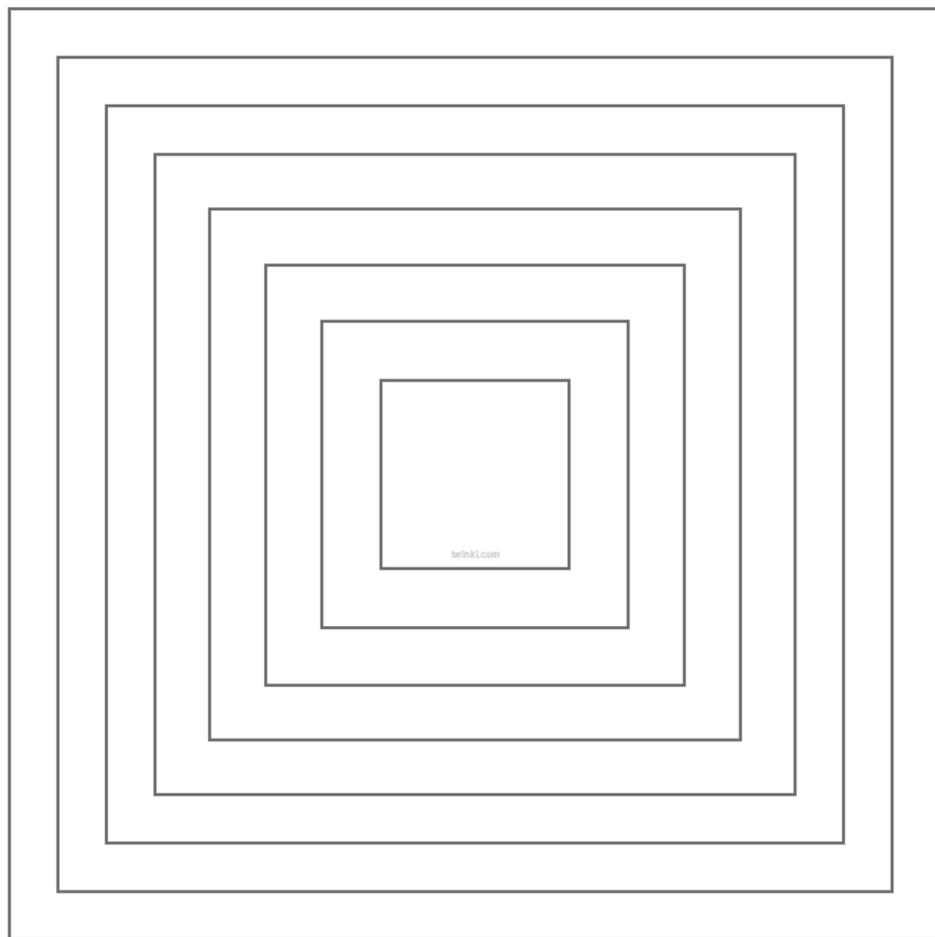
You will need:

- dry sand
- stiff cardboard or thin wood for base
- cardboard template (on next page)
- white craft glue
- tray for catching sand



Instructions

1. Make the cardboard template from the next page and glue onto the baseboard.
2. When dry, cover the board and pyramid in glue.
3. Pour the dry sand all over where you have glued, using the sand a bit like glitter. Make sure it is well covered.
4. Leave to fully dry.
5. When dry, gently shake the model over a tray to remove and catch any excess sand.



- 1) Cut —————
- 2) Valley Fold - - - - -
- 3) Hill Fold ~ ~ ~ ~ ~



PE

Exercise	Day 1	Day 2	Day 3	Day 4	Day 5
 <p>SQUAT</p>					
 <p>PUSH UPS</p>					
 <p>SIT UPS</p>					
 <p>JUMPING JACKS</p>					
 <p>BUTT KICKS</p>					