

**Year 2 - Curriculum Planning - Summer 2 Week 3**

You can choose the order of the learning or do it in the order given. **Don't forget to do your daily exercise!**

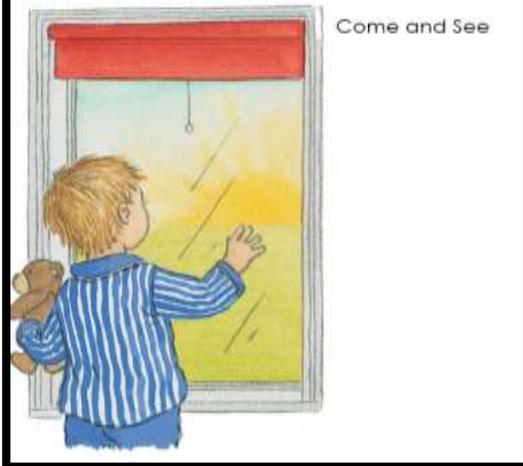
If you have any questions about the work or you would like to send photographs of your work please email them to: [year2@stjosephs.greenwich.sch.uk](mailto:year2@stjosephs.greenwich.sch.uk)



	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5
	RE - Rules	Science - Food chains	Art - Pentecost	History - Baking	PE - London Youth Games
<b>Subject</b>	<p>Building on from last week, read the sorry prayer below.</p> <p>Is it harder to say sorry or to forgive others?</p> <p>How do you feel when you say sorry?</p> <p>What must you do if someone has hurt you?</p> <p>How do you know when someone is really sorry?</p> <p>Make up a sorry prayer : beginning: Dear God I am sorry for...</p>	<p>Below is an example of a food chain. The carrot is the producer because it grows from the energy of the sun, the rabbit is the consumer/prey because it eats the carrot and is eaten by the fox. The fox is the primary consumer/prey because it eats the rabbit and is eaten by the lion. The lion is at the top of the food chain so is the predator/secondary consumer because it eats the fox and is not eaten by anything.</p> <p>Have a go at creating food chains using the pictures below. Label each part of the food chain using the following vocabulary. Producer, consumer/prey, consumer/predator.</p>	<p>To link with R.E read the Pentecost story below. Create your own painting of Pentecost.</p> <p>What colours are you going to use? Why did you choose them?</p> <p>Have a look at some examples of other Pentecost paintings that, there are many different ways to interpret and represent Pentecost.</p>	<p>To link our history topic with science (reversible and irreversible changes)</p> <p>Imagine you are Thomas Farriner, and you need to bake some bread to sell in your bakery.</p> <p>Follow the recipe below to make a load of bread. Don't forget to send me pictures!</p> <p>Why can't you get the ingredients back at the end?</p>	<p>5 shot netball challenge:</p> <p>60 second Burpee challenge.</p> <p>Bottle cap badminton challenge</p> <p>See below for details of each challenge.</p>
<b>Daily challenge</b>	<p>Design a new school badge. What would you include, what colours etc. Why did you design it that way?</p>	<p>Imagine you are a scarecrow, write a diary entry, what can see, hear, smell and feel?</p>	<p>Name 6 living things found in the ocean.</p>	<p>Write down the similarities between a giraffe and a tortoise?</p>	<p>If you were an adult for the day, what would you do, why?</p>

## RE - Sorry Prayer

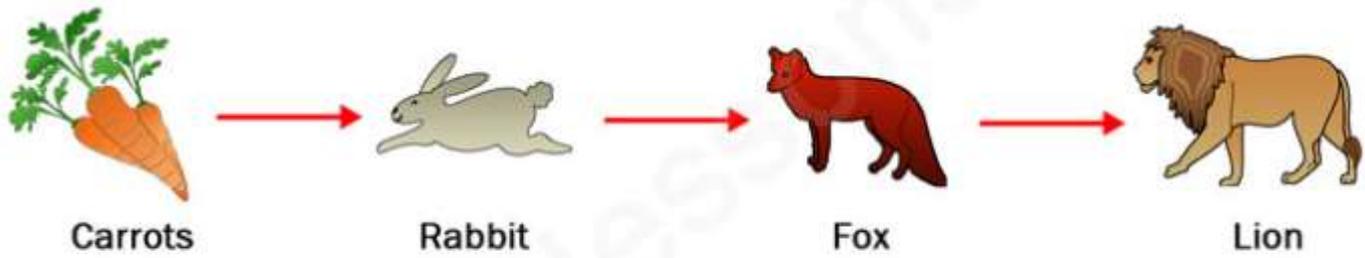
God, Our Father,  
thank you for loving me.  
I am sorry for the times I have  
not shown love to others.  
Help me always to live like Jesus.  
Amen



## History

- 1) Mix 500g strong white flour, 2 tsp salt and a 7g sachet of fast-action yeast in a large bowl.
- 1) Make a well in the centre, then add 3 tbsp olive oil and 300ml water, and mix well. If the dough seems a little stiff, add another 1-2 tbsp water and mix well.
- 2) Tip onto a lightly floured work surface and knead for around 10 mins.
- 3) Once the dough is satin-smooth, place it in a lightly oiled bowl and cover with cling film. Leave to rise for 1 hour until doubled in size or place in the fridge overnight.
- 4) Line a baking tray with baking parchment. Knock back the dough (punch the air out and pull the dough in on itself) then gently mould the dough into a ball.
- 5) Place it on the baking parchment to prove for a further hour until doubled in size.
- 6) Heat oven to 220C/fan 200C/gas
- 7) Dust the loaf with some extra flour and cut a cross about 6cm long into the top of the loaf with a sharp knife.
- 8) Bake for 25-30 mins until golden brown and the loaf sounds hollow when tapped underneath. Cool on a wire rack.

# Science



*A four linked food chain*

## FOOD CHAINS

Cut out the pictures then put them in the correct order. Use the tabs to stick them together to make a food chain.

Draw the if you do not have access to a printer.

tab	tab	tab	tab
			
Rabbit	Fox	Grass	Sunlight

tab	tab	tab	tab	tab
				
Caterpillar	Fox	Leaves	Sunlight	Bird

tab	tab	tab	tab	tab
				
Sparrow	Aphid	Spider	Sparrowhawk	Ladybird

Use This to make your own food chain.

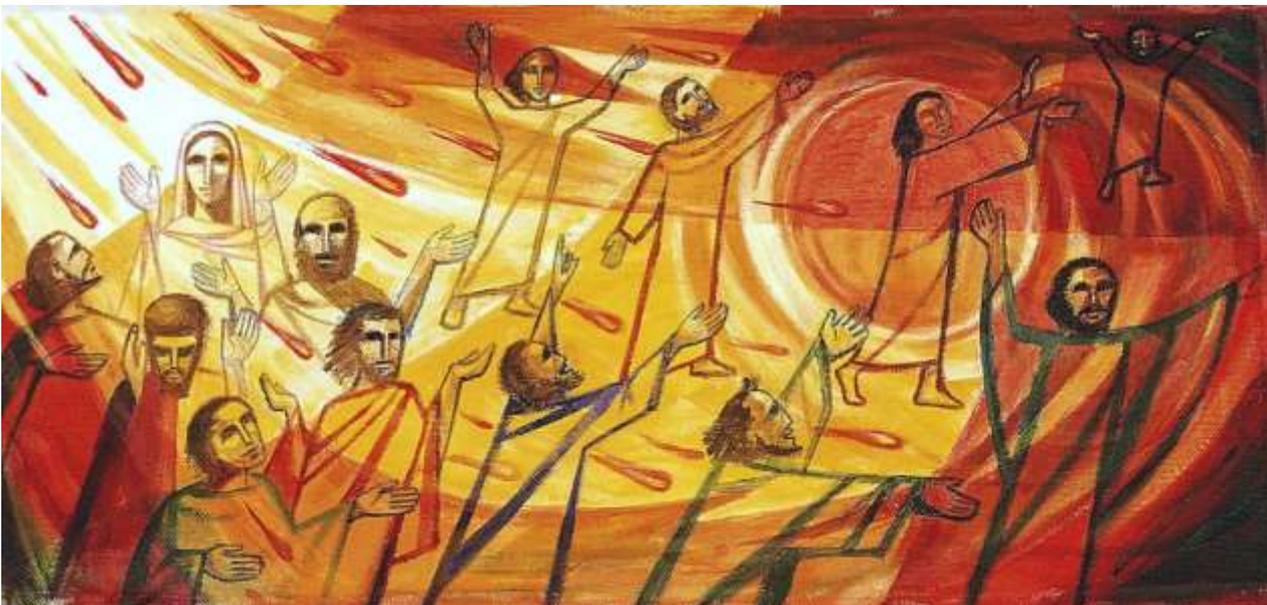
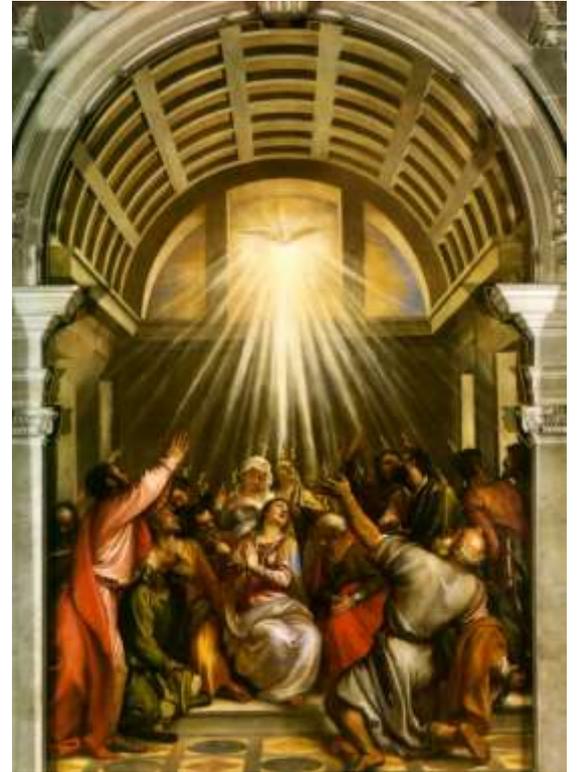
## Art

The apostles were celebrating this festival when the Holy Spirit descended on them.

It sounded like a very strong wind, and it looked like tongues of fire.

The apostles then found themselves speaking in foreign languages, inspired by the Holy Spirit.

People passing by at first thought that they must be drunk, but the apostle Peter told the crowd that the apostles were full of the Holy Spirit.



## P.E - London Youth Games challenges.

### 5 shot netball challenge

Challenge Description:

Can you complete 5 shots from 5 different ranges?

Scoring: You will receive 1 point for each successful shot you complete.

Adapt for Space and Equipment:

If you don't have a Netball, get creative and use a different type of ball, a pair of rolled up socks, or even a toilet roll. If you don't have a post, use a bucket, a box or any other household object you can find.

Adapt for Ability and Inclusivity: This challenge can be done sitting down. You increase or decrease the size of the ball or the target. You can move closer or further away from the target. If you have a post, you can adjust the height.

Coaching Tips: Place your non-shooting hand on the side of the ball for support and your shooting hand at the back of the ball for control. Flex your ankles, knees, and elbows together then extend to get more power. End the shot standing on tiptoes with your arms extended and fingers pointing towards the ring.

Benefits From Challenge: This challenge will help improve accuracy, consistency, and concentration.

### 60 second burpee challenge

Challenge Description:

How many burpees can you do in 60 seconds?

Scoring: You will receive one point for each burpee you complete.

Adapt for Space and Equipment: You can do this challenge indoors or outdoors. No equipment is required.

Adapt for Ability and Inclusivity: You can remove the jump and try a walking burpee. If you are in a sitting position try reaching as high as you can, then reach to your toes as far as you can and repeat. If you have a box or bench available, you can do a variation of the burpees using the object as a higher starting point than the floor. If you want to increase the difficulty, try adding a push-up in between burpees.

Coaching Tips: Start with your feet shoulder-width apart, bend your knees and place your hands flat on the floor.

Extend your legs backwards then forward and now jump into the air. Whilst in the plank position, try not to let your hips drop. Find a steady rhythm and remember to keep your breathing controlled.

Benefits From Challenge: This challenge will help improve your strength, endurance, and flexibility.

### Bottle cap badminton challenge

Challenge Description:

Can you hit a bottle cap off a bottle in three different ways with a shuttlecock?

Choose three of the shots Aaron demonstrates and give it try.

Scoring: You will receive 1 point for each of the successful shots you complete.

The maximum score is 3. You have 60 seconds to complete this challenge.

Adapt for Space and Equipment: You can do this challenge indoors or outdoors. If you don't have a racket or shuttlecock, get creative. Use a acepan and a tennis ball, a pair of rolled up socks, a toilet roll, or any other object you can find.

Adapt for Ability and Inclusivity: Try knocking the bottle over instead of hitting the bottle cap off. Kick, throw or roll a ball or object at the bottle. Try moving closer or further away. You can do this challenge standing up or sitting down.

Coaching Tips: Remember not to rush. Take your time and gradually build up speed during the challenge. It is important to try and hit the shuttlecock right in the middle of the racket.

Benefits From Challenge: This challenge will help improve hand-to-eye coordination, focus, judgement, patience and determination.