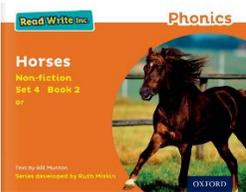


Year 2 - English Planning - Summer 2 Week 5 - The Dark - Lemony Snicket



If you have any questions about the work or you would like to send photographs of your work please email them to: year2@stjosephs.greenwich.sch.uk

Reading for pleasure	Spend 10 minutes each day reading. You can also read articles on Accelerated Reader , myON and Oxford Owl - see if you can complete a reading quiz. To read the books on Oxford Owl you have to create an account first. You can also go to First News on the St Joseph's website.				
Reading groups	Orange group read: Horses 	Yellow group read: Our incredible planet 	Blue group read: A place in space: The Moon 	Grey group read: The big chance 	
Phonics	Revise set 2 and set 3 sounds for 5 minutes every day. Click on: Speed Sounds Phonic videos here every day: YouTube - click on the: SET 3 at 10:30 Once the whole set has been completed - these sounds will be repeated and revised.				
Phonics	Mon 'i-e' (See activity below)	Tue 'o-e' (See activity below)	Wed 'u-e' (See activity below)	Thurs 'aw' (See activity below)	Fri 'are' (See activity below)
CGP Activity	Autumn Workout 11	Autumn Workout 12	Spring Workout 1	Spring Workout 2	Spring Workout 3
	Day 1 - Responding to the illustration	Day 2 - Reading aloud, visualising	Day 3 - Drawing and annotating, expanding vocabulary	Day 4 - Poetry and performance	Day 5 - Poetry and performance
Writing	Look at the front cover of the book below I've removed the title. You can see the main character Lazlo standing at the top of the basement steps. Who do you think the boy is? What can you say about him? - What is he looking at? - What is he thinking? How does he feel? Why do you think this?	Look again at the image of Lazlo that we explored yesterday, how do you think he feels about the dark? Read up to 'the voice seemed very far away'. PDF of book here YouTube clip here Complete a 'Tell me' grid (see below) Think about the following. What do you think	Read the book up to "At night, of course, the dark went out and spread itself against the windows and doors of Lazlo's house." PDF of book here Youtube clip here Look again at the illustrations and talk about the way the atmosphere they create, look at the way the light contrasts	Re-read the story, again up to "At night, of course, the dark went out and spread itself against the windows and doors of Lazlo's house." Look again at the images, look at Lazlo's face. How do they create suspense and evoke feelings of fear and anxiety, and that accompanies scary stories set in darkness?	Thinking back to yesterday think about the way in which the illustrations have been arranged to create suspense, build atmosphere and develop feelings of anxiety. Note down any words or phrases that come to mind. Try to use descriptive language. (You could also replay the music and note

<p>How would you feel if you were him? Why?</p> <p>Using the thought bubble below write a sentence or two to express Lazlo's thoughts and feelings at the top of those stairs. Orally rehearse what you want to say to an adult or family member before writing in the thought bubble.</p> <p>Can you guess what the book might be called?</p> <p>It's called 'The Dark'.</p>	<p>is going to happen? What makes you think that? - Does anything puzzle you? - Do you find anything particularly intriguing? - Does it remind you of anything else in real life or in stories?</p> <p>You could also watch the trailers below to help you. https://www.youtube.com/watch?v=IGva3mF5Qjk https://www.youtube.com/watch?v=zWoHwjpI89c</p> <p>Do you feel the same way about the book? What kind of book do you think this is going to be? - Did both trailers make you feel the same way? Why? Why not? - How were they similar? How did they differ? - Why did the last trailer flicker at the end like that? - Did either of the trailers make you want to read the book? Why?</p>	<p>against the dark, the varying tones of the creeping shadows and the absolute pitch black of the dark hiding in and around Lazlo's house. Re-read this part of the book again, what effective words and phrases does Lemony Snickett use to describe the dark?</p> <p>Using pencil and paper, draw your own depiction of the dark.</p> <p>Now write a caption to describe your drawing of the dark, think about why you chose to draw it this way, how it makes you feel, what you like and dislike about it. (See example below)</p>	<p>Think of words that describe how the images make you feel, note them down.</p> <p>You could also listen to this piece of music from Nightmare before Christmas soundtrack 'Dr Finklestein/In the Forest' https://tinyurl.com/y9fhpjbx</p> <p>What atmosphere does this create?</p>	<p>down any words, or feelings this evokes)</p> <p>Make a list of words, and read them aloud. Talk about how these words and phrases sound together, i.e. the poetic quality.</p> <p>Create your own list poem.</p> <p>Arrange and rearrange the words to get the best effect.</p> <p>Read aloud as a poem. Record yourself reading the poem and send it to me!</p> <p>(see examples below)</p>
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Spellings - Summer 2 Week 5

Choose your level of challenge A or B. Remember to read, cover, write and look.

Test someone at home with your spellings then ask them to test you.

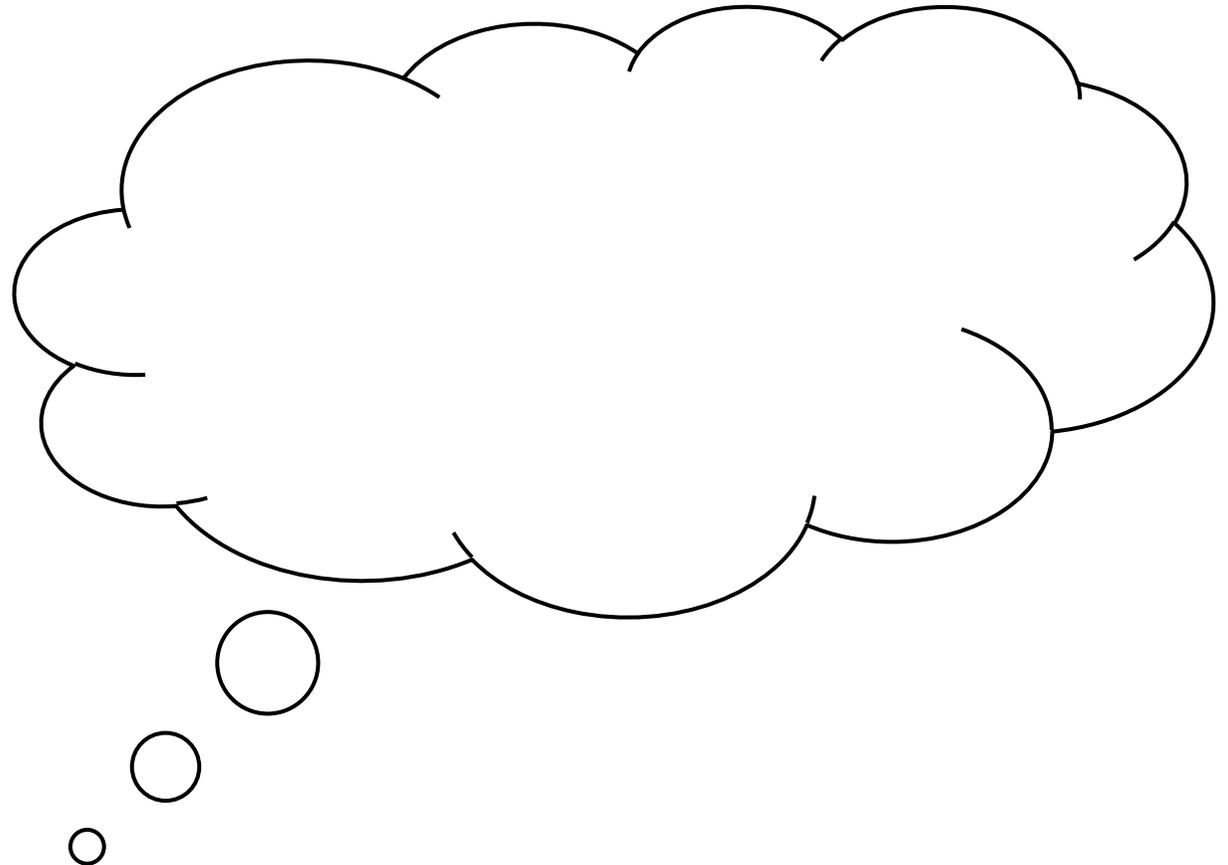
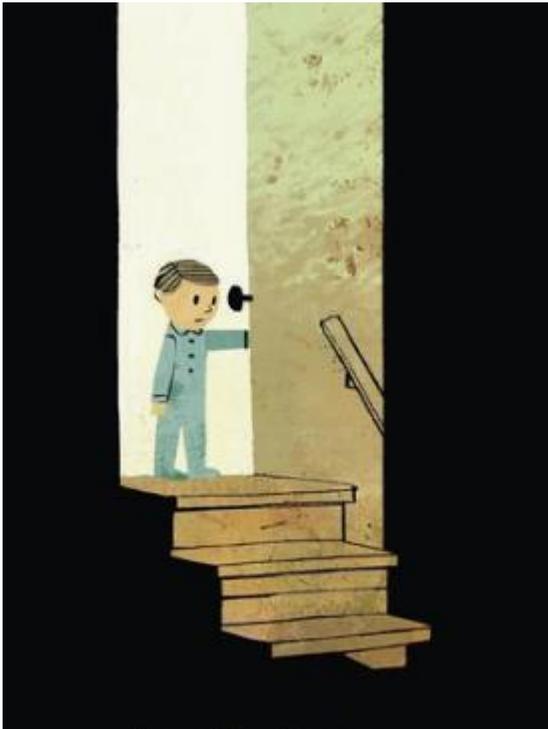
Spellings A - If a word ends in a short vowel sound (a,e,I,o,u) and a consonant, we double the consonant before adding the suffix -ing

putting		putting	
knotting		knotting	
drumming		drumming	
tripping		tripping	
nodding		nodding	

Spellings B - We swap the y for an i before adding -es

ladies		babies	
bodies		carries	
hobbies		families	
replies		multiplies	
spies		copies	

Day 1



The Dark

Tell me grid.

Dislikes		Patterns	
Likes		Puzzles	

Laszlo was afraid of the dark.



The dark lived in the same house as Laszlo, a big place with a creaky roof, smooth, cold windows, and several sets of stairs.

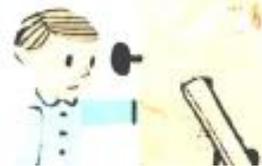
Sometimes it sat behind the shower curtain.

But mostly it spent its time in the basement. All day long the dark would wait in a distant corner, far from the squeaks and rattles of the washing machine, pressed up against some old, damp boxes and a chest of drawers nobody ever opened.

At night, of course, the dark went out and spread itself against the windows and doors of Laszlo's house.

But in the morning the dark would be back in the basement, where it belonged. Laszlo would peek at the dark every morning.

"Hi," he would say.
"Hi, dark."



Laszlo thought that if he visited the dark in the dark's room, maybe the dark wouldn't come visit him in his room.
But one night—

it did.

"Laszlo," the dark said, in the dark.

The voice of the dark was as creaky as the roof of the house, and as smooth and cold as the windows, and even though the dark was right next to Laszlo, the voice seemed very far away.

Day 3

A picture of the dark drawn by Joshua.



Joshua's caption.

This is a scary beast monster who lives in the pitch black dark. His eyes glow to help him see when he checks on children at night to make sure they are asleep. He is surrounded by darkness so no one can see him when he creeps around. He is a goody and helps to make sure everyone is safe.

Day 4/5

The dark is frightening, it is creepy, it is mysterious.

The dark is exciting, it is adventurous, it is unknown, it is inviting me.

The dark is my friend.

The dark is frightening

The dark is creepy

The dark is mysterious

The dark is exciting

The dark is adventurous

The dark is unknown

The dark is inviting me

The dark is my friend.

Phonics

Try making up your own sentences using the words you are practising.

The huge brute had a nice smile, he was lost so he phoned home..

You could have a competition to see who can make the silliest sentence!

Speed Sounds Set 3 igh i-e



Fly high



Nice smile

igh i-e

Practise reading

high night light

fright bright might

smile white nice

like time hide

Speed Sounds Set 3 ow o-e



Blow the snow



Know the answer

ow o-e

Practise reading

blow snow low

show know slow

home hope spoke

note broke phone

Speed Sounds Set 3 oo u-e



Too many



Huge brute

oo u-e

Practise reading

too zoo food

pool moon spoon

tune rude huge

brute use June

Speed Sounds Set 3 or aw



Sort of



Saw

or aw

Practise reading

sort short horse

sport fork snort

saw law dawn

crawl paw yawn

Speed Sounds Set 3 air are



Fair



Air

air are

Practise reading

fair stair hair

air chair lair

share dare scare

square bare