

Year 2 - English Planning - Summer 2 Week 4 - Miniature Book Week



If you have any questions about the work or you would like to send photographs of your work please email them to: year2@stjosephs.greenwich.sch.uk

Reading for pleasure	Spend 10 minutes each day reading. You can also read articles on Accelerated Reader , myON and Oxford Owl - see if you can complete a reading quiz. To read the books on Oxford Owl you have to create an account first. You can also go to First News on the St Joseph's website.				
Reading groups	Orange group read: Jam tarts  https://www.oxfordowl.co.uk/api/interactives/29290.html	Yellow group read: What's in the woods?  https://www.oxfordowl.co.uk/api/interactives/29303.html	Blue group read: A job for Jordan  https://www.oxfordowl.co.uk/api/interactives/29252.html	Grey group read: Stinky street  https://www.oxfordowl.co.uk/api/digital_books/1384.html	
Phonics	Revise set 2 and set 3 sounds for 5 minutes every day. Click on: Speed Sounds Phonic videos here every day: YouTube - click on the: SET 3 at 10:30 Once the whole set has been completed - these sounds will be repeated and revised.				
Phonics	Mon 'cious/tious' (See activity below)	Tue 'tion' (See activity below)	Wed 'ea' (See activity below)	Thurs 'oi' (See activity below)	Fri 'a-e' (See activity below)
CGP Activity	Workout 6 - The 'n' sound spelt 'kn' and 'gn'	Workout 7 - The 'r' sound spelt 'wr'	Workout 8 - The 'l' sound spelt 'le'	Workout 9 - The 'l' sound spelt 'el'	Workout 10 - The 'l' sound spelt 'al'
	Day 1 - Plan Miniature book	Day 2 - Make your miniature book and book cover.	Day 3 - National writing day	Day 4 Draft story/Edit.	Day 5 Publish story.
Writing	I have received a letter from Peabody from the Library of Everything (see below) He has asked us to help the British Library to fill their shelves with miniature books, I have told him that Year 2 are more than capable of writing a miniature book.	Follow the steps shown below to make your miniature book. Create your book ready to use when you have drafted and edited the information that will be going into your book.	#247Challenge 24 words, in 7 minutes. We want this simple task to be shared as far and wide as possible. It's only 24 words, so everyone can take part! Write a 24-word story on a piece of paper (or record on video) starting with 'One day...'	Write the first draft of your book. Remember to look back at your plan, include all the key things you wanted. look back at the keywords you thought about when you planned your idea. It's fine to change your ideas and adapt them, but referring to your plan will ensure you write about all the things you	Using the miniature book, you made on Tuesday write your 'All about me' book up in best. Remember to take your time with your presentation. Remember to refer to your draft and include all the edits you have made. Remember to check capital

<p>The theme I would like you to write your book on is 'All about me'.</p> <p>I would like you to plan and make a book all about yourself.</p> <p>I have done a plan all about me, so you could include the same information about yourself.</p> <p>You might want to talk about where you come from, who you live with or what pets you have, if any.</p> <p>Create a brainstorm to jot down all the things you can think of about you, this will be a great starting point.</p> <p>The type of book you will be making this week is a 'non-fiction' text because it's an information book all about you. We might look at making some non-fiction books next week!</p> <p>Think about using a range of sentence types. Think of ways you can use, questions and exclamations in your plan to involve the reader.</p>			<p>Take a photo of your story or take a photo of yourself with your writing. Share your original pieces of writing via Twitter, Instagram or Facebook, using #247challenge.</p> <p>Click here for a parent guide https://tinyurl.com/yafrfxbz</p> <p>example.</p> <p>One day, Mr Puszyk went to the beach. He had a dip in the sea, an ice cream and thought what a wonderful day!</p> <p>It's quite tricky to write something cohesive, with so few words.</p> <p>Start with writing your story, then remove parts that don't add anything, try to simplify it as much as possible, good luck.</p>	<p>thought were important when you were thinking about you.</p> <p>Make sure your writing is cohesive, it flows, has a clear beginning, middle and end. Read it to a grown up and ask them for some feedback.</p> <p>Check your punctuation, capital letters at the beginning of a sentence, full stops at the end, correct letter formation. Refer to sound mats online under phonics section if you need support here</p> <p>Once finished use a different colour pen/pencil make changes to your first draft ready for writing in your book tomorrow.</p> <p>Read your redrafted version of your book to someone else in your household, and ask for their feedback.</p> <p>Have a look at my example below on day 4. Remember it's a miniature book so it can't too long, you can always add more pages to the middle if needed.</p>	<p>letters, full stops and basic punctuation.</p> <p>Please illustrate your book as well.</p> <p>Don't forget to send me pictures of you making your books, so I can forward them to Peabody!</p>
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Spellings - Summer 2 Week 3

Choose your level of challenge A or B. Remember to read, cover, write and look.

Test someone at home with your spellings then ask them to test you.

Spellings A - the 'igh' sound spelt 'y'			
reply		reply	
terrify		terrify	
horrify		horrify	
multiply		multiply	
reply		reply	

Spellings B - When we add 'ment' to a verb it makes a noun			
movement		punishment	
enjoyment		measurement	
attachment		treatment	
government		replacement	
judgement		assignment	

Mr Puszyk example

My birthday is on 23rd February

My star sign is Pisces

I have a passion for film, and enjoying watching

We have a family film night every Friday with popcorn and snacks.

I did my A levels in Media, Film, English lit, and Computing.

All About Mr Puszyk

I am 35 years old

I have been married for 15 years

I met my wife in the shop we both worked in when I was 16

We got married 3 years later

We now have 3 beautiful children

Thomas 10, Joshua 6, and Patrick 1

I live in a house in Northfleet

I have lived here for nearly 7 years

I was born in Greenwich hospital, which is now where the leisure centre is.

I have worked at St. Joseph's for 13 non-consecutive years.

I used to be a Teaching Assistant

I left to train to become a teacher

I returned as a teacher in 2009

I work with my older sister Mrs England (yes older)

Day 1



Lock Down Emergency!

Calling all the pupils at St Joseph's we desperately need your help!

The Library of Everything is helping the British Library by urging all of its members to make 'Miniature books' to fill the shelves during this National Emergency.

We have given your teachers more information to instruct you as to what you need to do next.

I sincerely hope you can help us,
yours faithfully.

Peabody

FROM BOOKS COME GREAT WORKS

All about Me - Miniature Book	
<p>You will need:</p> <ul style="list-style-type: none"> • A mirror • Pens • Pencils • Paper • Your imagination! 	
<p>1. Look in a mirror and sketch your self-portrait</p> <ul style="list-style-type: none"> • Create the main character in your story - that's you! • Look in a mirror and draw a self-portrait, this could be just your head and shoulders, or your whole body. • Use the portraits for inspiration! 	
<p>2. What makes you unique?</p> <ul style="list-style-type: none"> • Make notes around your self-portrait to plan your main character more fully. • Use headings to build up a picture of the character of 'you'! • Appearance, Skills, Hobbies, language(s) I speak, things I say, favourite foods, favourite memory, things that make me laugh... • Get creative with adjectives and similes, too e.g. my hair is as wavy as the sea. 	
<p>3. My world - draw pictures and make notes about the place you call home</p> <ul style="list-style-type: none"> • Next, you'll work on the world of your story. • What makes it feel like 'home'? • Use your senses: How does it look? How does it sound? What does it feel like to be there? 	
<p>4. Now add in members of your family or people close to you.</p> <ul style="list-style-type: none"> • Who is important to you? • Think about people and places from your wider community: for example, school, neighbours, clubs, places of worship. 	
<p>5. Choose two or three of these people to join you as characters in your story.</p> <ul style="list-style-type: none"> • Why did you pick them? • Write character notes about each one to build a full picture of the world of your story. 	
<p>6. Now it's over to you: you're ready to write and illustrate your own 'Book of Me'!</p> <ul style="list-style-type: none"> • What details will you add to make it unique to you? • What will you call your story? 	

For more ideas go to the British Library by clicking on this link:

Day 4

Hello everyone my name is Mr Puszyk, I am 35 years old, and I have worked at St. Joseph's since 2007.

I live in Norfleet with my wife, and three beautiful sons, Thomas 10, Joshua 6, and Patrick 1. We have lived here for nearly 7 years, and will be moving to a new house in just 10 days.

I met my wife Mrs Puszyk when I was 16 years old, we worked together in the same shop, and 3 years later we were married.

I worked at St. Joseph's with older sister, yes older sister! You may already know but her name is Mrs England. We usually drive to school together and home in my car - isn't she a lucky lady?

I really love film, and often go to the cinema (well when they were open) I would often go with my friends, and my wife to see the latest films when they come out. I studied Media and Film for my A levels, so it's something I've had an interest in from a young age. We have a special family film night every Friday, where we have popcorn and other treats, do you and your family do anything like that?

Day 2

Click here for a video tutorial of how to make a book or follow the steps below <https://youtu.be/gZJwoJvgNxs>

Tools & Materials needed to make one miniature book Light weight paper - 1 sheet of A4 plain or lined paper (this sheet will make two miniature books); Coloured paper, wrapping paper, magazines or newspaper for book covers and spines; Scissors; Small elastic band, string or even a bobby pin to bind your book; Pencil; Glue. Remember to have adult supervision when using scissors.

Fold your paper

Fold your A4 paper in half, short side to short side - Take your time to try and match the corners and then flatten the paper with your hand. Now, firmly run your finger down the crease to create a tight fold.

Make sure to do every time you fold your paper. Cut or tear the A4 sheet in half, short side to short side. Save one half to make another book later, or for additional pages if you need them.



Fold the paper in half, short side to short side, and in half again, short side to short side, and in half again, short side to short side.

Open the paper up - there will be 8 rectangles. These rectangles will become the pages of your book.



Cut the paper with scissors, so you have four sets of folded double pages.

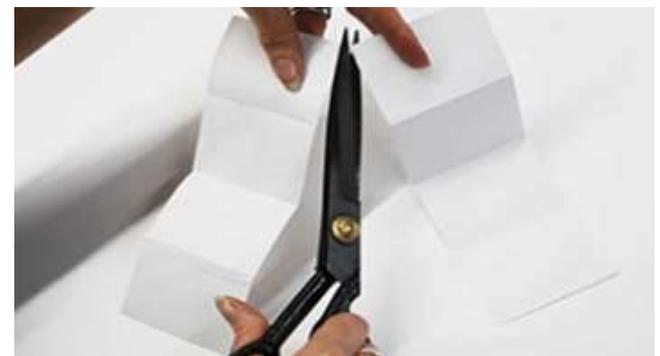
Fold the cut sheets in half, short side to short side.

Put the folded pieces inside one another.

This folded block will become the pages of your book.

It is called the *book block*.

Put the book block to one side.



Make your cover boards

Open your book block, place it on the plain side of the paper you have chosen for your cover.

Draw around it making sure to add a little extra height and width so it fully covers the book block.

Make a spine strip

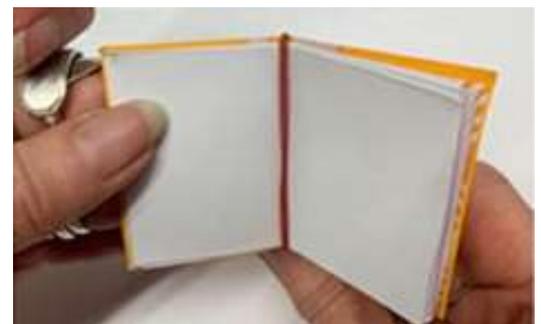
Cut a strip of paper, magazine, wrapping paper etc. the same height as your cover.

Glue this spine strip to the outside cover of your book

Assemble your book

Wrap the cover around your book block. Open the entire book to the middle page and 'bind' your book together with an elastic band, string or bobby pins.

Enjoy writing and drawing in your book!



Phonics

Try making up your own sentences using the words you are practising.

My dinner is so scrumptious and delicious. You need to pay attention to the teacher in class. I dream of tea, it's my favourite drink. That boy get's everything he wants, he's so spoilt. Let's make a cake for Mr Puszyk's birthday.

You could have a competition to see who can make the silliest sentence!

Speed Sounds Set 3 cious tious

Say the sound, say the grapheme

- Show the class and four cards. Say the sound sh, then say the letter names h and o.
- Using exaggerated pronunciation, say each of the words listed on the card in syllables.
- Ask the children to say the whole word. e.g. you say sh 'tious (show) the children say delicious.
- Point to c and t on the chart. Say the sound sh, then say the letter names c and t.

Fred Talk for reading

Using the first and last three word cards or the words below:

- Read each word in syllables (with exaggerated pronunciation), e.g. sh 'tious.
- Show to rhyme with house.
- Now say the whole word.

Write

- Model how to write some of the words, underlining (c) or (t).
- Say the word in syllables.
- Ask the children to write the word.
- Ask the children to read out the word in syllables (exaggerated pronunciation), then say the whole word.

Give each child a photocopy of the page opposite, so they can practise the sounds at home.

Practise reading

de/li/cious scrumptious
 sus/pi/cious delicious
 vi/cious scrumptious
 pre/cious fe/ro/cious



Speed Sounds Set 3 tion

Say the sound, say the grapheme

- Show the first card. Say the sound sh, then say the letter names t and i.
- Using exaggerated pronunciation, say each of the words listed on the card in syllables.
- Ask the children to say the whole word. e.g. you say con' vers' a' tion (show) the children say conversation.
- Point to n on the chart. Say the sound sh, then say the letter names t and i.

Fred Talk for reading

Using the first three word cards or the words below:

- Read each word in syllables (with exaggerated pronunciation), e.g. con' vers' a' tion.
- Say the whole conversation.

Write

- Model how to write some of the words, underlining (t) or (i).
- Using exaggerated pronunciation, say the word in syllables.
- Ask the children to write the word.
- Ask the children to read the word in syllables (exaggerated pronunciation), then say the whole word.

Give each child a photocopy of the page opposite, so they can practise the sounds at home.

Practise reading

con/vers/a/tion conversation
 cel/e/bra/tion celebration
 ex/plor/a/tion trad/i/tion tradition
 con/grat/u/la/tion a/tten/tion attention



Speed Sounds Set 3 ee ea

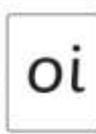



Practise reading

see three been
 green seen sleep
 clean dream seat
 scream real

Speed Sounds Set 3 oy oi



Practise reading

toy boy enjoy
 join voice coin

Speed Sounds Set 3 ay a-e






Practise reading

play day may
 way say spray
 make cake name
 same late date