

**Year 2 - Curriculum Planning - Summer 2 Week 4**

You can choose the order of the learning or do it in the order given. **Don't forget to do your daily exercise!**

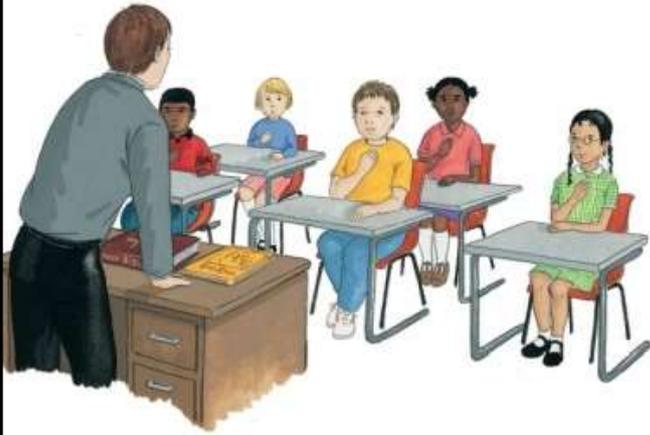
If you have any questions about the work or you would like to send photographs of your work please email them to: [year2@stjosephs.greenwich.sch.uk](mailto:year2@stjosephs.greenwich.sch.uk)



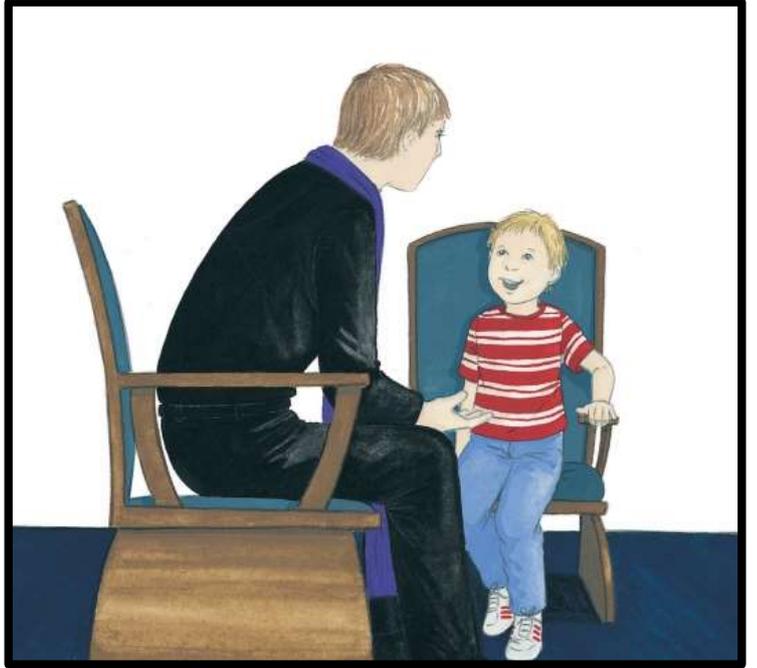
	<b>Activity 1</b>	<b>Activity 2</b>	<b>Activity 3</b>	<b>Activity 4</b>	<b>Activity 5</b>
	<b>RE - Rules</b>	<b>Science - Food chains</b>	<b>Art - Arcimboldo</b>	<b>History - Design a tankard</b>	<b>PE - London Youth Games</b>
<b>Subject</b>	<p>Building on from last week, read the text on page 49 (below).</p> <p>Discuss the following questions.</p> <p>What is good to do at the end of the day and why?</p> <p>How do you think someone feels who has received the Sacrament of Reconciliation?</p> <p>What does this priest tell you in this Sacrament?</p> <p>What kind of things do you think you would ask someone to do to make thing right, if you were a priest?</p> <p>How can you show you are really sorry?</p> <p>Use the picture on page 48 and add speech bubbles to it, suggest something the boy is sorry for and how the priest replies.</p>	<p>Building on from last week, look at the activity sheet below. The food chains are all mixed up. Cut them out, and put them in the correct order. You could also draw them yourself if you don't have access to a printer.</p> <p>Draw arrows on your food chains to show who eats who and label the pictures, too.</p> <p>Producer, consumer, prey, predator.</p>	<p>Giuseppe Arcimboldo, was an Italian artist who was born 1527, in Milan, and died 1593. He was an Italian Mannerist painter whose grotesque compositions of fruits, vegetables, animals, books, and other objects were arranged to resemble human portraits.</p> <p>One of my favourite paintings by him is 'Rudolf painted as 'Vertumnus' from 1590. He chose to paint the Roman god of metamorphosis. (see large picture of the painting below).</p> <p>Have a look at the picture and make a list of all the fruits and vegetables you can find, there are lots!</p> <p>See activity below</p>	<p>After the Great Fire, King Charles gave people gifts to reward everyone for helping to fight the fire. Sir Edmund Godfrey celebrated his reward from the king by giving his friends silver tankards to remember the Great Fire of London.</p> <p>Design your own tankard to remember the Great Fire of London. What images could you put onto the design? Think of the main landmarks of London that we have looked at. Which ones could you include?</p> <p>You can either use the template below to help, or create your own from scratch. Good luck, don't forget to send me pictures!</p>	<p>Cross over dribble basketball challenge</p> <p>Sit out Judo challenge</p> <p>Kick up football challenge</p> <p>See below for details of each challenge.</p>
<b>Daily challenge</b>	<p>Draw a pirate ship showing where buried treasure is hidden.</p>	<p>Draw three foods you would give someone at a special meal together.</p>	<p>Design a crown for a new prince or princess.</p>	<p>Write an acrostic poem using your favourite colour.</p>	<p>Make up 5 rules to help children to be safe online.</p>

# RE

Sometimes at school and in our parish we come together as God's family to say sorry and to ask God's forgiveness.



We ask God to help us to try harder to be more like Jesus in the future.



## Science

### Garden Food Chain 1



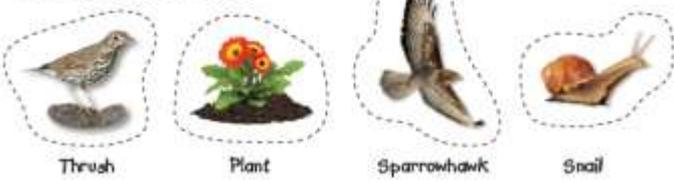
Plant

Hedgehog

Slug

Fox

### Garden Food Chain 2



Thrush

Plant

Sparrowhawk

Snail

### Woodland Food Chain



Shrew

Leaves

Owl

Worm

### Garden Food Chain 1

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### Garden Food Chain 2

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### Woodland Food Chain

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## Art



Have a go at recreating your own fruit and vegetable picture. You can either draw/paint it, or have a go at creating it with actual fruit and vegetables. Make sure you take a photo of it and sent it to me!

## History



## P.E – London Youth Games challenges.

### Crossover dribble basketball challenge

Challenge Description:

How many crossover dribbles can you do in 60 seconds?

A crossover dribble is where you bounce the ball from one hand to the other.

Scoring: You will receive one point for each crossover dribble you complete.

Adapt for Space and Equipment:

If you don't have a basketball you can use any other type of ball that bounces.

Adapt for Ability and Inclusivity: You can do this challenge sitting down or standing up. If you are unable to bounce the ball, you can try rolling or passing it from one hand to the other.

Coaching Tips: Keep your hands above the ball. Bounce the ball with the tips of your fingers rather than the palms of your hands and try to keep the ball low.

Benefits From Challenge: This challenge will help improve your hand-eye coordination and ball control.

### Sit out Judo challenge

Challenge Description:

How many sit outs can you do in 60 seconds?

Scoring: You will receive one point for each sit out you complete.

Adapt for Space and Equipment: You can do this challenge indoors or outdoors. No equipment is required.

Adapt for Ability and Inclusivity: You can make the sit outs more difficult by extending your arm into the air with each rotation. To adapt this

challenge, from a sitting position reach out as far as you can to one side of your body, then reach out as far as you can to the other side of your body. How many of these can you complete in 60 seconds?

Coaching Tips: Starting in the push up position, bring your leg inwards underneath your body, rotate your hips and extend your leg out to the side. Hold this position momentarily before return to the starting position and repeating the movement on the other side. Remember to keep a steady pace and control your breathing.

Benefits From Challenge: This challenge will help build your core strength and improve your balance

### Kick up football challenge

Challenge Description:

How many kick ups can you do in 60 seconds?

Scoring: You will receive one point for each consecutive kick up you complete.

Adapt for Space and Equipment: If you don't have a football get creative and use a different type of ball, a paired of rolled up socks, a toilet roll or any other object you can find. If you are doing it indoors make sure you have enough space.

Adapt for Ability and Inclusivity: Try alternating your feet, using your head, shoulders or knees, or adding in tricks and skills. You can try using a bigger or smaller ball to adapt the difficulty, or allow the ball to bounce once between kick ups. To adapt the challenge, from a sitting position see how many tap-ups you can do with your hands.

Coaching Tips: Keep your eye on the ball, keep a straight foot and try to connect with the centre of the top of your foot.

Benefits From Challenge: This challenge will help improve your ball control, balance and timing.