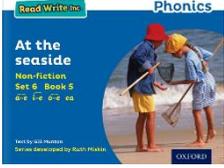
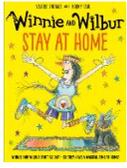


Year 2 - English Planning - Summer 2 Week 2 - How to Find Gold

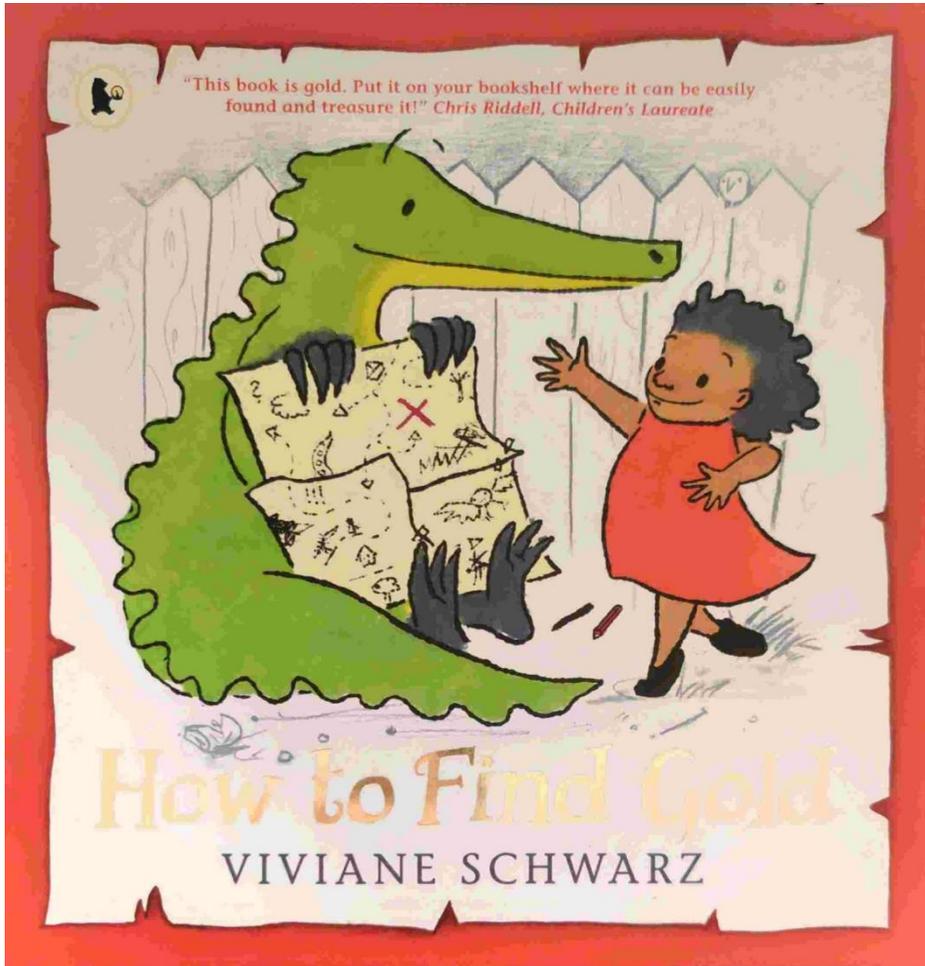


If you have any questions about the work or you would like to send photographs of your work please email them to: year2@stjosephs.greenwich.sch.uk

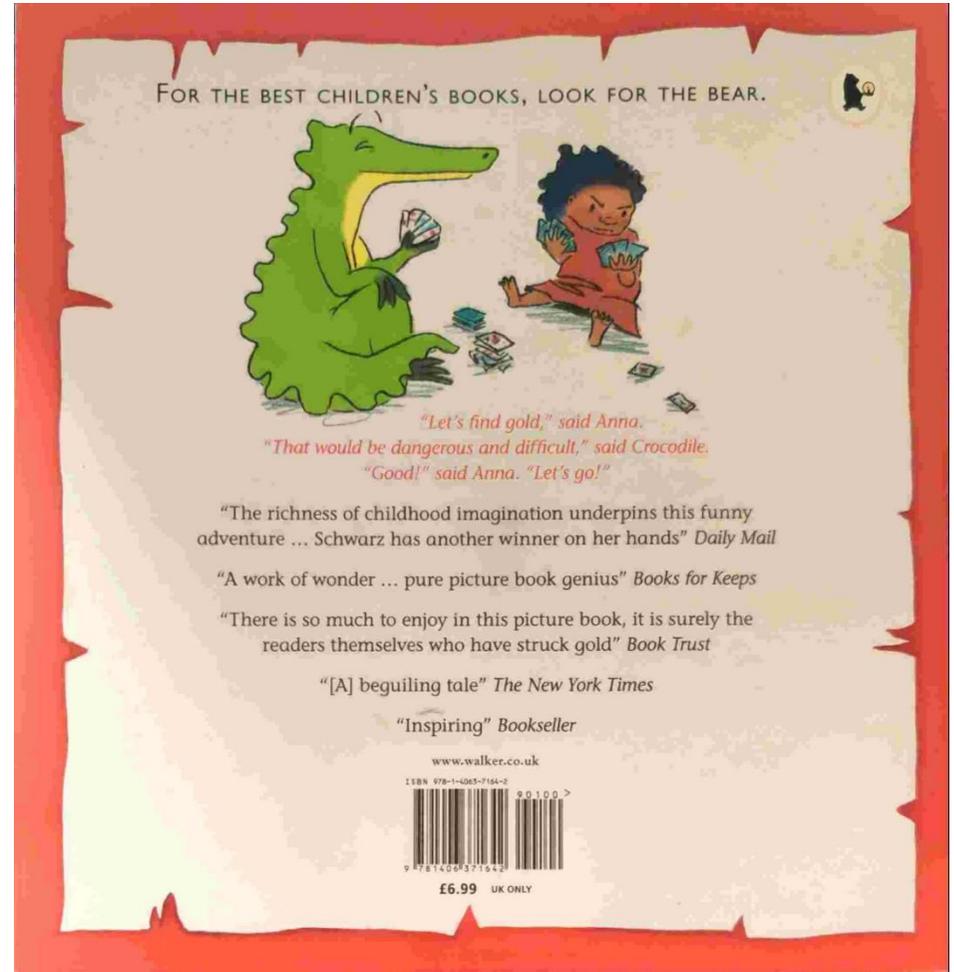
Reading for pleasure	Spend 10 minutes each day reading. You can also read articles on Accelerated Reader , myON and Oxford Owl - see if you can complete a reading quiz. To read the books on Oxford Owl you have to create an account first. You can also go to First News on the St Joseph's website.				
Reading groups	Orange group read: Good old Grandad!  https://www.oxfordowl.co.uk/api/interactives/29294.html	Yellow group read: The radish contest  https://www.oxfordowl.co.uk/api/interactives/29307.html	Blue group read: At the seaside  https://www.oxfordowl.co.uk/api/interactives/29286.html	Grey group read: Winnie and Wilbur stay at home  https://www.oxfordowl.co.uk/api/interactives/30463.html	
Phonics	Revise set 2 and set 3 sounds for 5 minutes every day. Click on: Speed Sounds Phonic videos here every day: YouTube - click on the: SET 3 at 10:30 Once the whole set has been completed - these sounds will be repeated and revised.				
Phonics	Mon 'a-e' (See activity below)	Tue 'i-e' (See activity below)	Wed 'o-e' (See activity below)	Thurs 'u-e' (See activity below)	Fri 'aw' (See activity below)
	Day 1 EGPS Rehearse use of persuasive language.	Day 2 Plan a persuasive text	Day 3 Draft a persuasive text.	Day 4 Edit writing	Day 5 Publish your work.
Writing	What words and phrases might you use to persuade someone to do something? Consider what it is about the thing that's so good/worthwhile doing. How can you convince someone that it is a worthwhile activity? In the book 'How to Find Gold', Anna decides to go on a treasure hunt for gold. Imagine you are Anna and you want your best friend to come on another adventure with you to find gold. What reasons could you use to convince her to join you? What	Reflect on all the reasons you (Anna) orally rehearsed yesterday to convince your friend to come with you on a treasure hunt to find gold. What things did you do when you were with crocodile? List them, and consider why they would help to convince someone this is a good idea. Now consider the reasons using conjunctions: because due to the fact as so	In the role of Anna, write the persuasive argument you wish to share with your friend in order to convince them to come on the treasure hunt for gold. Remember to use your 3 persuasive arguments/points with suitable language rehearsed on Day 1. An example has been provided below.	Read over your draft persuasive writing from yesterday using a different colour pen. Have you used capital letters to begin sentences? Full stops to end? Persuasive openers for each reason and a conjunction to explain why they should come? Don't forget finger spaces, writing on the line, with ascenders going above the line and descenders below.	Write your work up in best! Remember to include all the changes you made yesterday by carefully referring to your edited draft- make sure you don't make the same mistakes again if you have corrected them!

	<p>would you say? With someone else, act out this situation. Focus on the language you use. You could use the phrases below to help you persuade them: <i>I'm sure that... It's clear that... Surely you can see that.... It's pretty obvious.... I think... I strongly believe... I feel that...</i></p> <p>Make a list of the persuasive language you used including emotive choices such as <i>Let's do this!</i> <i>What are you waiting for?</i></p>	<p>Select your 3 favourite arguments/reasons that your friend should join you. Add them to the planning template provided.</p> <p><u>Examples</u> <i>It's clear that you should come on a treasure hunt with me because we'll experience great adventures</i></p> <p><i>Surely you can see that coming with me is a really good idea as we will find lots of treasure which will make us rich.'</i></p>		<p>Try to join your writing Using horizontal and diagonal strokes. Add some further description to build a clearer picture for the reader.</p>	
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Front Cover



Back Cover



Day 2/3 - plan a persuasive text

Use the pictures or use any part of the video to help you come up with ideas to persuade a friend.

Why is it a good idea to go on a treasure hunt for gold?



An example might look like this.

I think it is a very good idea to go and hunt for treasure **because** we might be really lucky and find some lost gold! **I'm sure that** if we keep looking and follow the map marked X, we'll soon find gold **so** we can be rich enough to buy anything we want. **I strongly believe that** we would have so much fun **as** we will get to sail the seas, search a deserted island as well as look in the deepest jungles. **Surely you can see that** we'll have the adventure of a lifetime **due to the fact** that we'll explore places that many people have never been to before. **Are you with me? Come on - let's go and find some amazing, shiny gold!**

Persuasive openers

Conjunctions

Emotive persuasive phrases

Spellings - Week 7

Choose your level of challenge A or B. Remember to read, cover, write and look.

Test someone at home with your spellings then ask them to test you.

Spellings A - The n sound spelt kn			
knife		knife	
kneel		kneel	
knee		knee	
knock		knock	
knead		knead	

Spellings B - The suffix less means without			
fearless		useless	
hopeless		toothless	
painless		faultless	
pointless		harmless	
helpless		homeless	

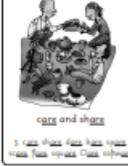
Phonics Try making up your own sentences using the words you are practising. *I like to go to the zoo by the light of a full moon!*

You could have a competition to see who can make the silliest sentence!

Speed Sounds Set 3 air are



air



are

Practise reading

fair stair hair

air chair lair

share dare scare

square bare

Speed Sounds Set 3 ir ur



ir



ur

Practise reading

girl bird third

whirl twirl dirt

burn turn spurt

nurse purse hurt

Speed Sounds Set 3 ir ur er



ir



ur



er

Practise reading

girl bird third

whirl twirl dirt

burn turn spurt

nurse purse hurt

never better weather

after proper corner

Speed Sounds Set 3 ou ow



ou



ow

Practise reading

out shout loud

mouth round found

how down brown

cow town now

Speed Sounds Set 3

ay

a-e

ai



ay



a-e



ai

Practise reading

play

day

may

way

say

spray

make

cake

name

same

late

date

snail

paid

tail

train

paint

rain