

Year 2 - Curriculum Planning - Summer 2 Week 4

You can choose the order of the learning or do it in the order given. Don't forget to do your daily exercise!



If you have any questions about the work or you would like to send photographs of your work please email them to: year2@stjosephs.greenwich.sch.uk

	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5
	RE - Treasures	Science - Food chains	Art - Arcimboldo	History -Fact file	PE - London Youth Games
Subject	<p>Discuss with your child(ren) what they treasure and why (challenge children's perceptions of this) Share your own 'treasure chest' (e.g. photo of special people, memorable artefacts).</p> <p>Ask them find something walk around their home, take photos/video clips/make lists of treasures around us (e.g. flowers, plants, tap for water). Share images, discuss the things we treasure and why.</p> <p>Key questions. How did you feel when you received the treasure? What did you say to the person who gave you the gift? What did you do with the gift? What treasures do we share? How should we treat the treasures of this earth?</p> <p>Make a treasure box using either: the chest template provided b) a decorated shoe box.</p>	<p>Building on from last week, look at the activity sheet below. We have some creatures that live under the sea. Can you order them correctly to create a food chain? Have a go at sequencing them. If you don't have access to a printer you can draw them yourself.</p> <p>Draw arrows on your food chains to show who eats who and label the pictures, too.</p> <p>Producer, consumer, prey, predator.</p>	<p>Continuing on with an Arcimboldo theme, this week I would like you to look at the painting 'The Librarian' painted in</p> <p>The Librarian is one of a series of paintings by Arcimboldo of members of Maximilian's entourage. Skokloster Castle dates the painting to 1562, though the painting is more often dated circa 1566.</p> <p>Arcimboldo created a number of portraits of people by painting an assemblage of objects such as fruits and vegetables, flowers, or in this case, books; the objects typically had some connection to the person's life or depiction, so that's why he painted the librarian this way, isn't it a fascinating painting</p>	<p>Please create a fact file about Samuel Pepys.</p> <p>Find out as much information you can about him and present it in a miniature book (linked to English work this week)</p> <p>Who was he? Where is he from? Why is he important for us today?</p> <p>See some facts below or have a look at this website for more information. http://www.pepys.info/</p>	<p>Hit every beat challenge.</p> <p>Bicycle crunch challenge.</p> <p>Indian dribble challenge.</p> <p>See below for details of each challenge.</p>
Daily challenge	Write an acrostic poem of your favourite colour	What sports do you like doing? What do you like about them?	If triangle is the answer, what could the question be?	Which story character would you take on a picnic? Why?	Make a list of all the materials your house is made from, which is the important? Why?

RE



Science

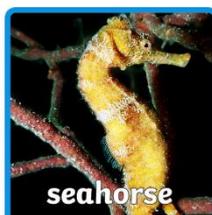
Under the Sea Food Chain

Use the cards to fill in the food chain below.

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graph LR; A[ ] --> B[ ]; B --> C[ ];
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energy is transferred to

energy is transferred to



Art



Please have a go at recreating your own picturing using objects. It could be books like this painting, or anything else that you would like to try. Don't forget to send me pictures, sadly I only received two pictures last week and I would love to see more!

History

Who was Samuel Pepys?

Samuel Pepys was a writer.

He was born on 23 February 1633 in Salisbury Court off Fleet Street in London, England.

Why is Samuel Pepys Famous?

Samuel Pepys is famous for writing a diary. He started to write his diary in 1660 and continued writing it until 1669. His diaries tell us much about what life 350 years ago.

Samuel Pepys is famous because he kept a diary. He began his diary in January 1660 and continued writing it until May 1669, when eye sight became to deteriorate too much for him to write.

Samuel wrote about events in 17th century England - such as the plague of 1665, the Great Fire of London and Charles II's coronation. He also wrote about some of the key figures of the era, including Sir Christopher Wren and Sir Isaac Newton.



P.E - London Youth Games challenges.

Hit every beat challenge

Challenge Description: Can you learn the Hit Every Beat dance routine?

Download the soundtrack [here](#)

Scoring: The scoring is based on participation. Get involved and have fun!

Adapt for Space and Equipment: You don't need any equipment to dance. Just make sure you have enough space.

Adapt for Ability and Inclusivity: You can adapt Koby and Allegra's routine or create your own fun dance routine.

Coaching Tips: Head over to our YouTube channel to watch Koby's tutorial.

Benefits From Challenge: Dancing can help improve your balance, strength and cardio. It can also help boost your mood.

Bicycle crunch challenge

Challenge Description: How many bicycle crunches can you do in 60 seconds?

Scoring: You will receive one point for each bicycle crunch you complete.

Adapt for Space and Equipment: You can do this challenge indoors or outdoors. No equipment is required.

Adapt for Ability and Inclusivity: You can try seated bicycle crunches. These can be done with or without leg movement. From a seated position put your hands behind your head and bring your elbow down towards your knee. To increase the difficulty, try keeping both feet off the ground in between crunches. Another adaptation from a seated position, see how many times you can touch your toes.

Coaching Tips: Lie flat on the floor with your hands behind your head. Lift both knees off the floor and raise your upper body. Now, while rotating your core, bring your knee and opposite elbow towards each other. Do not pull on your neck when completing this exercise. Try to keep a steady pace and control your breathing.

Benefits From Challenge: This challenge will help build your core strength and endurance.

Indian dribble challenge

Challenge Description: How many Indian Dribbles can you do in 30 seconds?

Scoring: You will receive one point for each Indian Dribble you complete.

Adapt for Space and Equipment: If you don't have a hockey stick get creative and try using a racket, a broom, an umbrella or any other type of stick. If you don't have a hockey ball, you can try using a tennis ball or a pair of rolled up socks.

Adapt for Ability and Inclusivity: You can do this challenge sitting down or standing up. You can increase or decrease the size of the ball to adapt the difficulty. You can try rolling a ball from one side to the other using the palm of your hand.

Coaching Tips: Stand with your knees bent and with the ball in front of your body. Use your left hand to rotate the stick and your right hand to support it. Shift your weight back and forth as you move the ball. Try to keep the stick as close to the ball as possible as you drag it from one side to the other.

Benefits From Challenge: This challenge will help improve your hand-eye coordination and ball control.