

Year 1 - Maths - Summer 2 - Week 5 - 29.06.2020



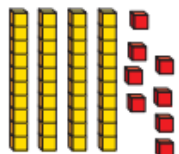
Number Please practice the following spellings using our 'Look, Cover, Check' approach.	71 Seventy one	72 Seventy two	73 Seventy three	74 Seventy four	75 Seventy five
	76 Seventy six	77 Seventy seven	78 Seventy eight	79 Seventy nine	80 Eighty
	Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
Mental Maths CPG Booklet	Spring Term Workout 4 Page 32 and 33	Spring Term Workout 5 Page 34 and 35	Spring Term Workout 6 Page 36 and 37	Spring Term Workout 7 Page 38 and 39	Spring Term Workout 8 Page 40 and 41
Focus:	Ordering numbers	Recognising coins	Recognising notes	Counting coins	Compare numbers within 50.
Adult guide: How you can support your child in their daily activity.	Using the denes diagrams, count/work out the number that is shown. It is important to acknowledge that 1 ten = 10 cubes. You will be using number lines and visual representations within the worksheet that you could recreate at home with practical objects.	Looking at the value shown on each coin, you are going to be familiarising yourself with each coin and their worth. If you have some plastic coins or real coins to investigate too alongside the worksheet, please do use them.	Looking at the value shown on each note, you are going to be familiarising yourself with each note and their worth. You will also be asked to compare the value of notes. If you have some plastic or real notes to investigate too alongside the worksheet, please do use them.	Now that you are familiar with some coins and notes, today you will be counting using coins. It is important to remind your child to focus on the numbers to assist their understanding of the sums. Draw/cross out the coins you have already counted. If you have practical resources you could put them into a moneybox once counted.	Comparing numbers within 50 and using the appropriate mathematical terminology to support their reasoning. Discuss with your child how/why they know that one number is greater than another. You could make your own number line to 50 to support visual representations.

MONDAY:

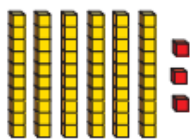
Ordering numbers



1 a) What numbers are shown?





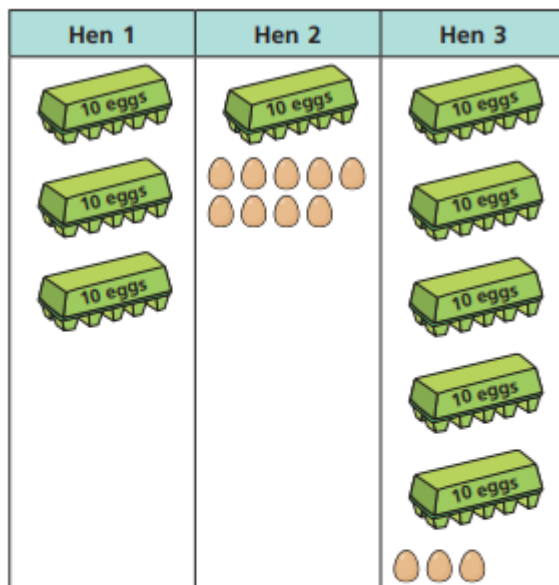


b) Write the numbers in order. Start with the smallest.

smallest

greatest

2 Three hens lay these eggs.

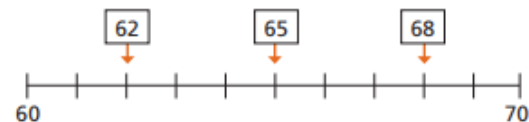


Put the number of eggs in order. Start with the greatest number.

greatest

smallest

3 Three numbers are labelled on a number line.



Write the numbers in order. Start with the smallest number.

smallest

greatest

4 Put the numbers in order. Start with the smallest number.

a) 53, 58, 47

b) 19, 83, 7

5 Tick all the numbers between 80 and 100

72 95 11 85 9

TUESDAY:

Recognising coins



1 Match the coin to the amount.



20 pence



5 pence



10 pence



1 pound



1 pence



50 pence



2 pence



2 pounds

2 Here are some coins.



Complete the sentences.

There are 1p coins.

There are 2p coins.

There is 5p coin.

There are 10p coins.

There are 20p coins.

3 Write < or > to compare the amounts.



4 Mo has one coin in his hand.



I have more than 2 pence,
but less than 1 pound.

Draw Mo's coin.

What is the value of Mo's coin? p

Is there more than one answer?

WEDNESDAY

Recognising notes



1 Match the note to its value.



5 pounds



20 pounds



10 pounds



50 pounds

2 Dan has two £10 notes and one £5 note.

Circle the notes that Dan has.



3 Here are some notes.



Complete the sentences.

There are £5 notes.

There are £10 notes.

There are £20 notes.

There are £50 notes.

4 Tick the note with the smaller value.

- a)  
- b)  
- c)  

5 Write $<$, $>$ or $=$ to compare the amounts.

a)  50 pounds

b) 20 pounds 

c)  10 pounds

6 Kim has some money.



I have a 30 pound note.

Do you agree with Kim? _____

Talk about your answer.



1 How much money is there?

a)
 p p p p

b)
 p p p p

c)
 p p p p

d)
 p p p p

2 How much money is there?

a) p

b) p

c) p

3 Write <, > or = to compare the amounts.

a)

b)

c)

d)

4 Sam has some 2p coins.



I have 11 pence.

Do you agree with Sam? _____

Talk about your answer.

5 Ron has nine 2p coins.

Jo has three silver coins.



Ron

I must have more money because I have more coins.

Do you agree with Ron? _____

Talk about your answer.

Compare numbers within 50



1 Tick the number sentences that are true.

Use cubes or counters to help you.

- a) 12 is more than 13
- b) 33 is less than 41
- c) 2 tens and 8 ones is equal to twenty-eight
- d) $40 + 8$ is more than $30 + 9$
- e) Thirty-one is less than 3 tens



2 Write the missing phrase.

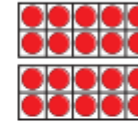
greater than less than equal to

- a) 22 is _____ 29
- b) 41 is _____ 4 tens
- c) Forty-six is _____ $40 + 3$
- d) $40 + 8$ is _____ one more than 47



3 Write $<$, $>$ or $=$ in each circle.

24



3 tens and 14 ones

4 Complete the table.

Write or draw your answers.

	is more than	
	=	
	>	
	is less than	
	is equal to	

ANSWERS

Monday

1A. 48, 42, 63

1B. 42, 48, 63

2. 53, 30, 19

3. 62, 65, 68

4A. 47, 53, 58

4B. 7, 19, 83

5. 85, 95

Tuesday

1.

2. 2, 3, 1, 4, 0

3A. > 3B. <

3C. < 3D. >

4. e.g. 50p

5. 50p

Wednesday

1A.

2. £10, £10, £5

3. 0 £5, 2 £10,
4 £20, 3 £50

4A. £5

4B. £10

4C. £10

5. < , = , <

6. No

Thursday

1A. 1,2,3,4

1B. 2,4,6,8

1C. 5,10,15,20

1D. 10,20,30,40

2. 5, 30, 14

3A. >

3B. =

3C. <

3D. >

4. No

5.No

Friday

1.

2A. less than

2B. greater than

2C. greater than

2D. equal to

3. > =

4. Various answers depending
on selection by child.