
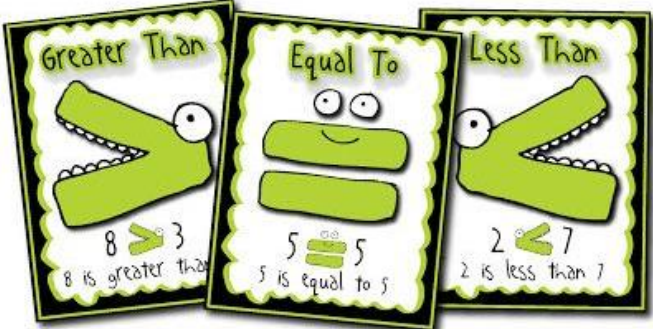


# Year 1

## Summer Home Learning Tasks



Numeracy	Week 7 - 08.06.2020				
<p><b><u>Number</u></b> Please practice the following spellings using our 'Look, Cover, Check' approach.</p>	61 sixty-one	62 sixty-two	63 sixty-three	64 sixty -four	65 sixty -five
	66 sixty-six	67 sixty-seven	68 sixty-eight	69 sixty-nine	70 seventy
<p><b><u>Mind workout</u></b></p> 	<p><u>Autumn Term : Workout 1.</u> Please use your CGP book for your mind workout. Each day will have a new page to complete.  Page 2 and 3</p>	<p><u>Autumn Term : Workout 2.</u> Please use your CGP book for your mind workout. Each day will have a new page to complete.  Page 4 and 5</p>	<p><u>Autumn Term : Workout 3.</u> Please use your CGP book for your mind workout. Each day will have a new page to complete.  Page 6 and 7</p>	<p><u>Autumn Term : Workout 4.</u> Please use your CGP book for your mind workout. Each day will have a new page to complete.  Page 8 and 9</p>	<p><u>Autumn Term : Workout 5.</u> Please use your CGP book for your mind workout. Each day will have a new page to complete.  Page 10 and 11</p>
	Day 1	Day 2	Day 3	Day 4	Day 5
<p><b><u>Focus:</u></b></p>	Count forwards and backwards within 100.	Partitioning numbers tens and ones.	Compare numbers within 100 using correct symbols.	Ordering numbers from smallest to largest.	Given a number, identify ten more and ten less. (10cm, 20cm, 30cm).

<p><b><u>Activities</u></b></p> <p>This week we are focussing on measure.</p>	<p>Please follow the link to the online lesson and complete the attached worksheet below on the Year 1 Home Learning page.  <a href="https://stjosephs.greenwich.sch.uk/home-learning/home-year1/">https://stjosephs.greenwich.sch.uk/home-learning/home-year1/</a></p>	<p>Please follow the link to the online lesson and complete the attached worksheet below on the Year 1 Home Learning page.  <a href="https://stjosephs.greenwich.sch.uk/home-learning/home-year1/">https://stjosephs.greenwich.sch.uk/home-learning/home-year1/</a></p>	<p>Please follow the link to the online lesson and complete the attached worksheet below on the Year 1 Home Learning page.  <a href="https://stjosephs.greenwich.sch.uk/home-learning/home-year1/">https://stjosephs.greenwich.sch.uk/home-learning/home-year1/</a></p>	<p>Please follow the link to the online lesson and complete the attached worksheet below on the Year 1 Home Learning page.  <a href="https://stjosephs.greenwich.sch.uk/home-learning/home-year1/">https://stjosephs.greenwich.sch.uk/home-learning/home-year1/</a></p>	<p>Please follow the link to the online lesson and complete the attached worksheet below on the Year 1 Home Learning page.  <a href="https://stjosephs.greenwich.sch.uk/home-learning/home-year1/">https://stjosephs.greenwich.sch.uk/home-learning/home-year1/</a></p>
<p><b><u>Adult guide:</u></b></p> <p>How you can support your child in their daily activity.</p>	<p><b><u>Counting forwards and backwards from 100.</u></b></p> <p>To develop fluency and confidence in number, pupils should be able to count forwards and backwards from/to 100.</p>	<p><b><u>Partitioning numbers to tens and ones.</u></b></p> <p>Today's worksheet looks at partitioning numbers into tens and ones and showing various ways of representation.</p>	<p><b><u>Compare numbers within 100.</u></b></p> <p>Wednesday and Thursday's worksheets focus on comparing the difference between numbers and selecting the appropriate symbol to accurately match the representation/value of the number.</p> 		<p><b><u>Ordering numbers from smallest to biggest.</u></b></p> <p>Today's work is focussed on identifying the value of a number and successfully arranging them into order of size.</p>
<p><b><u>Resources</u></b></p>	<p>Please see templates attached below for each daily activity. These are suggestions as to how to display/present your work for each activity. You can recreate these at home in books of your own, they can also be printed and written directly onto (should you be able to do so) or alternatively you can display your work in your own way.</p> <p>There is also a supporting video on our Year 1 blog about how you can make your own maths resources at home.</p>				

Counting to 100



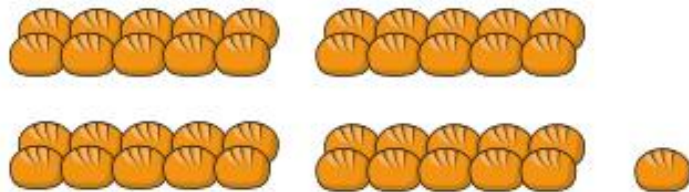
1 How many cherries are there?



There are  cherries.

How did you count them?

2 How many bread rolls are there?



There are  bread rolls.

How did you count them?



3 How many sweets are there?



There are  sweets.

How did you count them?

4 Complete the number tracks.

a) 

67	68			71			
----	----	--	--	----	--	--	--

b) 

89			92				
----	--	--	----	--	--	--	--

c) 

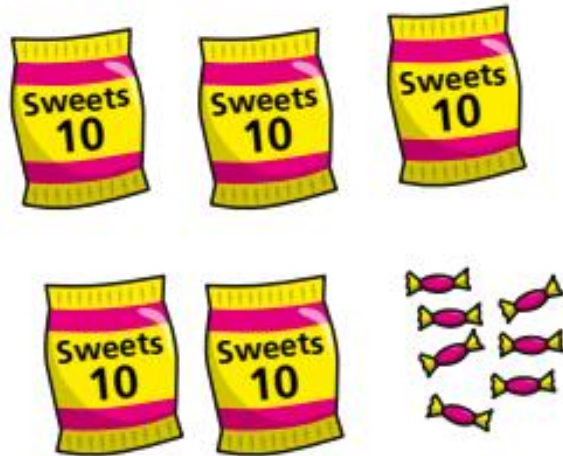
			97	96		94	
--	--	--	----	----	--	----	--



## Partitioning numbers



1 Here are some sweets.



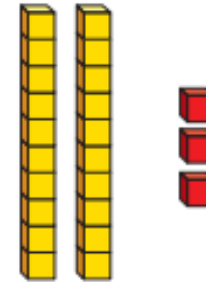
Complete the sentences.

There are  bags of 10 sweets.

There are  individual sweets.

There are  sweets altogether.

2 The base 10 show the number 23



Complete the sentence.

23 has  tens and  ones.

How do you know?

3 Complete the sentences.

a) 49 has  tens and  ones.

b) 92 has  tens and  ones.

c) 60 has  tens and  ones.



4 Ron is thinking of a number.



My number has 4 ones  
and 7 tens.

What number is Ron thinking of?

5 Fill in the missing numbers.

a)  is greater than 57

b)  is less than 41

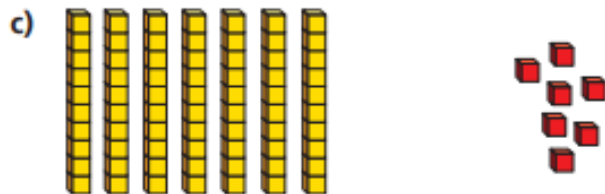
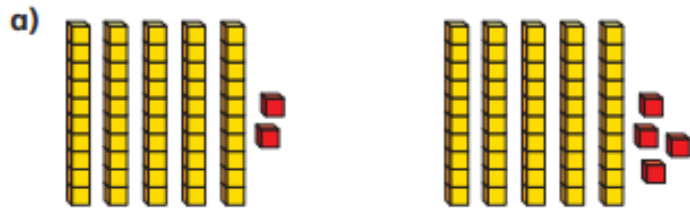
c)  is greater than 28 but less than 36

d) 65 is greater than

How many tens and ones does each of your numbers have?

Comparing numbers (1)

1 Which is the greater number in each pair?  
Tick your answers.



How do you know?



2 Mo and Kim each have some marbles.



a) How many marbles does Mo have?

b) How many marbles does Kim have?

c) Who has more marbles? \_\_\_\_\_

How do you know?





3 Use base 10

a) Make a number greater than 50

What number did you make?

b) Make a number less than 90

What number did you make?

c) Make a number greater than 80  
but less than 100

What number did you make?



Talk about your answers.



4 Write **greater than** or **less than** to complete the sentences.

a) 72 is \_\_\_\_\_ 83

b) 100 is \_\_\_\_\_ 99

c) 65 is \_\_\_\_\_ 56



Comparing numbers (2)



1 Which is the smallest number in each pair?

Tick your answer.

a)

Tens	Ones	Tens	Ones
4	6	5	1

b)

Tens	Ones	Tens	Ones
7	2	7	1

How did you know which number to tick?

2 Circle the greater number in each pair.

a)

37	81
----	----

b)

90	9
----	---

c)

16	72
----	----



3 Write  $<$ ,  $>$  or  $=$  to compare the numbers.

a) 19 ○ 41

b) 51 ○ 24

c) 79 ○ 80

d) 100 ○ 93

4 Use the digit cards.



Make a number greater than 25

Make a number less than 72

Make a number greater than 59

Talk about your answers.





5 Ron, Sam and Kim have each made a number.



Ron

My number has 7 tens  
and some ones.



Sam

My number has 8 tens  
and some ones.



Kim

My number has 6 tens  
and some ones.

a) Who has made the smallest number?

\_\_\_\_\_

b) Who has made the greatest number?

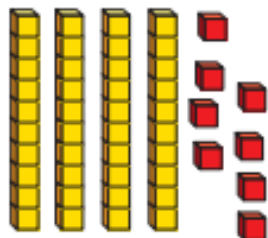
\_\_\_\_\_

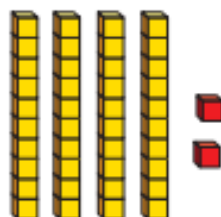
Talk about it with a partner.

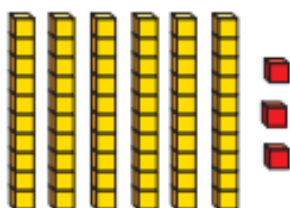


Ordering numbers

1 a) What numbers are shown?








b) Write the numbers in order.  
Start with the smallest.

smallest



greatest

2 Three hens lay these eggs.

Hen 1	Hen 2	Hen 3

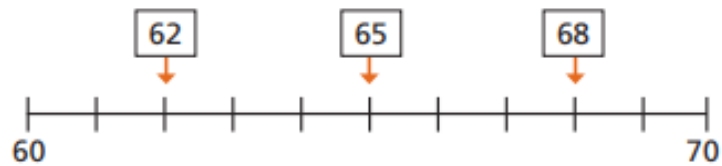
Put the number of eggs in order.  
Start with the greatest number.

greatest



smallest

- 3 Three numbers are labelled on a number line.



Write the numbers in order.  
Start with the smallest number.

smallest



greatest

- 4 Put the numbers in order.  
Start with the smallest number.

a) 53, 58, 47

 ,  , 

b) 19, 83, 7

 ,  , 

- 5 Tick all the numbers between 80 and 100

72      95      11      85      9