

Year 1
Summer Home Learning Tasks

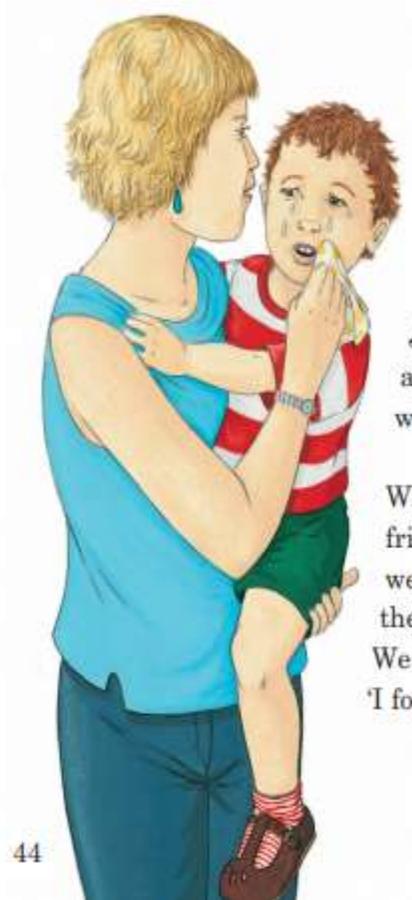


Curriculum Planning

Summer 2 Week 5 - 29.06.2020

<u>Topic</u>	RE	Science	Geography	Art and Design	PSHE
<u>Activities:</u>	<p><u>Emotions and saying sorry:</u> Please read the story below today's Church story. Discuss with someone at home what you think of this story.</p> <p>Below are some questions to discuss after reading the stories.</p> <p>Once you have read the stories, make some thank you and sorry cards for times when you have been thankful or given thanks and also when you may have had to apologise.</p>	<p><u>Holidays:</u> <u>How do we protect ourselves from the sun?</u></p> <p>Have a think about ways that we keep safe from the sun rays when the weather is hot or we are on holiday. Make a list of ways that we protect ourselves from the heat.</p> <p><u>Experiment:</u> If you have some coloured card, place it in the sunlight somewhere in your house for the week. If you do not have coloured card, make your own by colouring in a piece of paper. Then, cut out some shapes and place them on top of the card for the week. At the end of the week remove the shapes to reveal if the sunlight affected the colour of the card.</p> <p>Write a prediction about what you think might happen.</p> <p>What does this tell us about the sun rays? Discuss with someone at home. Write up what you found out.</p>	<p><u>What are seasons:</u> <u>Tracking the sun!</u></p> <p>Today we are going to make our own sundials.</p> <p>Sundials can be used to tell you the time of day using the sunlight.</p> <p>You will need: Some paper A pencil</p> <p>Follow the instructions below to construct your sundial.</p> <p>You could also watch the video below: https://www.youtube.com/watch?v=SeSexM-wVzA</p>	<p><u>My dream classroom:</u></p> <p>Can you draw a sketch of your dream classroom?</p> <p>What would the tables look like?</p> <p>How would the library be designed?</p> <p>Think about the shape of the tables, the shape of the room and areas around the classroom.</p>	<p><u>Mindfulness:</u></p> <p>Reflect on your time in Year 1.</p> <p>What has been your favourite memory in Year 1?</p> <p>Make a mind map of memories.</p> <p>You could use the template below.</p>

Day 1 - RE God's Promise



At times when we need to say sorry and change, God says 'Come and See'.

Jesus came to tell us and show us that God will always love us.

When we fall out with our friends and family or when we are unkind and hurt them, we need to say 'sorry'. We want them to say 'I forgive you.'



The end of the day is a good time to think about what has happened during the day, to thank God and to say sorry to God for times when we have not been loving.

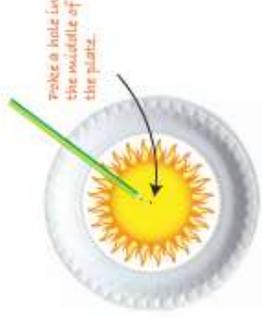


Geography:

iChild.co.uk

Make a Sundial

Here's a fun way to make a sundial. This activity is best created on a sunny day.



Instructions

- 1 Cut out the pictures on page 3 or create your own design on page 4.
- 2 Next turn your paper plate upside down, and glue the large sun picture to the centre of the plate.
- 3 Put a lump of plasticine on the other side of the plate in the centre, big enough to hold your pencil in place.
- 4 Turn your plate back over to the side with your sun picture on. Use a sharp pencil to poke a hole through the centre of the plate where the orange dot is.

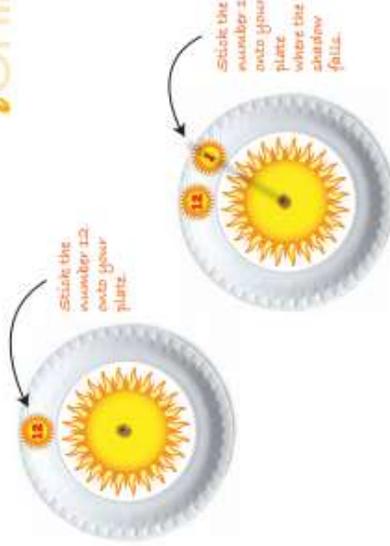
You will need:

- 1 Paper plate
- Scissors
- Glue
- A pencil
- Plasticine



Please remember to recycle this activity

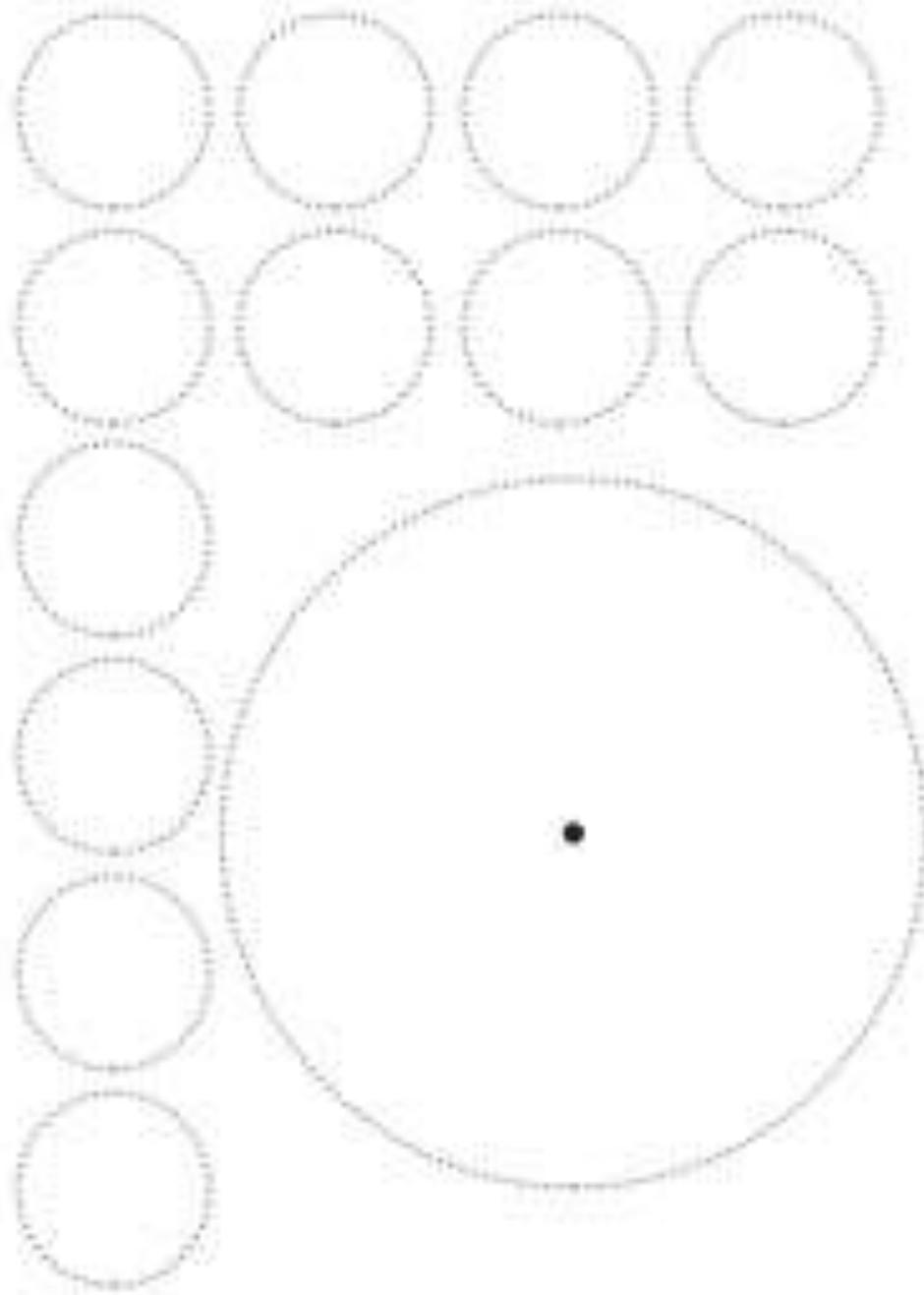
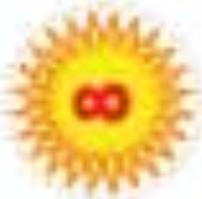
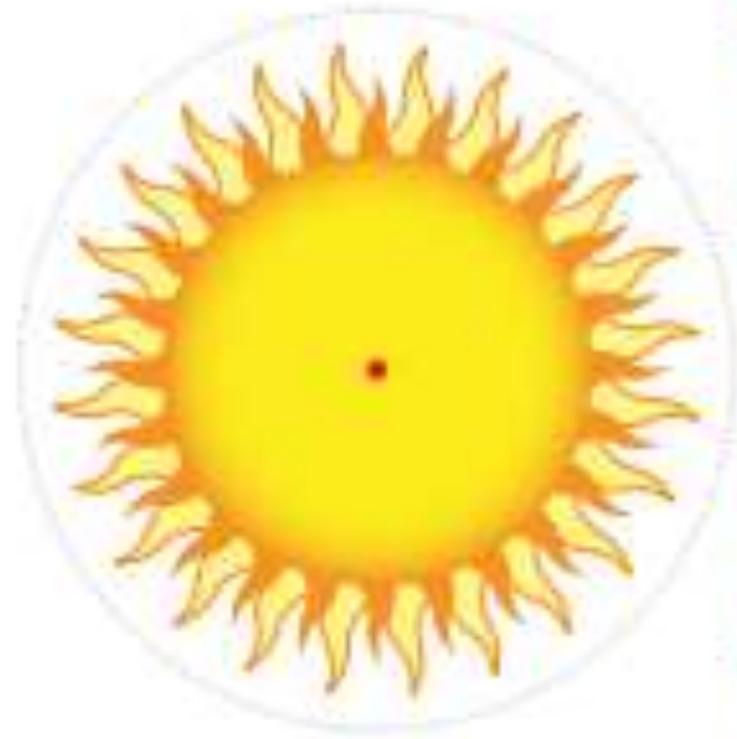
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- 5 Choose a time you are going to go outside with your sundial. Make it a sunny day, and go out on the hour. We have chosen 12 o'clock for the example on this activity. Glue the hour number onto your plate.
- 6 Take your sundial outside and place in the sun. A shadow from the pencil will appear. Turn the plate around until the shadow lines up with the number 12 for 12 o'clock.
- 7 Make sure your sundial is stuck to the floor so it can't move. Use plasticine around the edges to make it extra secure.
- 8 Wait for 1 hour then go out and see where the shadow has moved to. Stick the next number where the shadow falls. Be careful not to move the sundial. Our next number will be 1 for 1 o'clock.
- 9 Continue this on the hour throughout the day.
- 10 You now have a working sundial! On the next sunny day you will be able to tell the time by looking to see where the shadow falls.



Please remember to recycle this activity



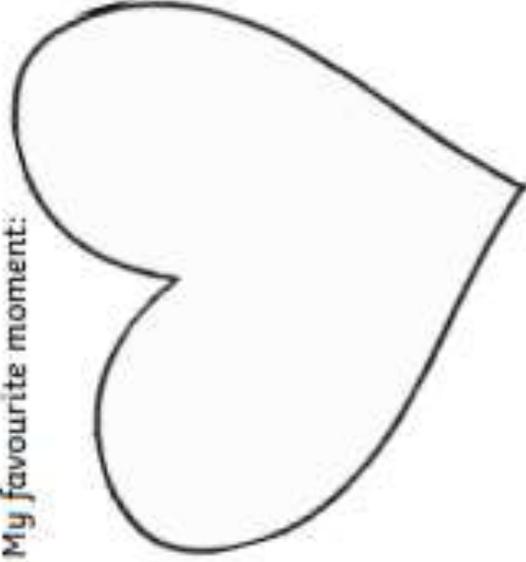
Mindfulness Day 5:

My Favourite Memories from This Year!

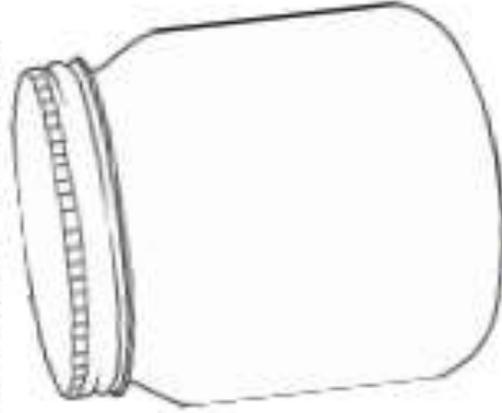


My friends:

My favourite moment:



Memories I will treasure:



My favourite activity:



What I love the most about this year: _____

Dive Deeper Challenges - Week 2	What to do:	What you need:
<p>1. To investigate: Comparing the ice that has melted to the water that was frozen.</p>	<p>Using water frozen in the bottle means that children can compare the amount of ice that has melted by pouring the water into similar containers.</p>	<p>A pencil and some paper. Internet access.</p>
<p>2. Cooking: Can you make some ice pops? Using yoghurt, fruit and water or cordial, can you make your own ice lollies?</p>	<p>Pour the mixture of your choice into a small container or lolly mould and place the lolly stick inside. Then leave them in the fridge overnight and the next day you will have your own homemade lollies.</p>	<p>Yogurt pots, small containers, ice lolly moulds. Lolly stick or spoon.</p>
<p>3. To do: How many star jumps can you do in 60 seconds?</p>	<p>See how many star jumps you can do in 60 seconds? Maybe see who can do the most in your house!</p>	<p>Timer/stopwatch/count in your head.</p>
<p>4. To create: Can you make a fairy garden using flowers, twigs and stones in an outside area?</p>	<p>Create an area that might attract fairies to visit.</p>	<p>Twigs, leaves, flowers, pebbles, stones, sticks.</p>
<p>5. To research: Where is the biggest park in the UK?</p>	<p>Can you find where the biggest park in the UK is?</p>	<p>Google/internet access.</p>