

Year 1

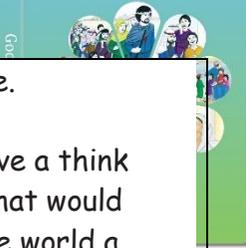
Summer Home Learning Tasks



Foundation Subjects

Week 8- 15.06.2020

	Day 1	Day 2	Day 3	Day 4	Day 5
To access the core subject daily activities please see the subject planning document on the Year 1 page. 😊	English Maths	English Maths	English Maths	English Maths	English Maths
<u>Topic</u>	RE	Science	Geography	Art and Design	PSHE
<u>Activities:</u>	<p><u>Emotions and saying sorry:</u> Please read the story below, taken from Luke 19 1-10. Discuss with someone at home what you think of this story.</p> <p>There are some questions below to support your discussions.</p>	<p><u>Holidays:</u> Going on holiday is great but humans are messy and don't always clear up after themselves. This is an important idea, that humans can affect their environment for good and bad. Litter is a huge problem on the beach.</p> <p>Watch the story</p>	<p><u>What are seasons: Why does the weather change?</u></p> <p>Have a chat with someone at home about why you think the weather changes?</p> <p>Watch the clip below called The North Wind and the Sun. https://www.youtube.com/watch?v=TrFUYAJXWLU&feature=youtu.be</p>	<p><u>Under the sea art:</u> Taking inspiration from our Science topic, can you create an underwater art painting?</p> <p>You can use resources available to you at home; if you have paints, chalk, pastels etc to create your art piece!</p>	<p><u>Mindfulness:</u> Have a look at the journal page below. It is important to look after our minds and be honest about what we are feeling and thinking.</p> <p>Have a chat with someone at home about 3 things you would like to today. Maybe you could draw a picture or write a</p>



		<p>below on pollution in the oceans. https://www.youtube.com/watch?v=xFPoIU5iiYQ</p> <p>Can you design a poster to highlight saving the sea turtles.</p>	<p>Using the worksheet below, can you organise the vocabulary to the correct weather condition.</p> <p>Does it belong in the wind or sun column?</p>		<p>sentence.</p> <p>Then have a think about what would make the world a happier place and how you could help create this.</p> <p>With someone at home complete the journal for today.</p> <p>You could print or recreate the page in your own way.</p>
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Day 1 - RE Luke 5: 27-31

Zacchaeus was lonely, but then he never expected to be anything else. After all, he was a chief tax collector and nobody liked tax collectors. His job was to collect the people's money for the Romans.

Everyone hated him for it, and he paid them back whenever he could by taking too much money and then keeping it for himself. No wonder he was rich! But then that didn't make him any less lonely.

One day, there was a crowd gathered in the streets of Jericho because Jesus was passing through. Zacchaeus wanted to see Jesus, but he couldn't because he was a small man. He ran ahead of the crowd and climbed up a sycamore tree. He could see Jesus quite clearly now.

Jesus came near the tree, looked up at Zacchaeus and said, "Hurry down, Zacchaeus. I want to stay at your house today."

Jesus smiled at him and said, "I am glad, Zacchaeus. This is indeed a happy day for you because I have come to your house today specially to help you change, so that you will please my Father."

Based on Luke 19: 1-10
God's Story 2



Zacchaeus looked at Jesus. "Look, sir," he said, "I'm going to give half my belongings to the poor and if I have cheated anybody, I will pay him back four times the amount."

Zacchaeus couldn't get down fast enough! His heart was beating fast, he was so full of joy. He could hear some of them muttering and complaining. "He has gone to stay at a sinner's house," they said.



Activity Support

1. What wrong choices did Zacchaeus make?
2. Why do you think he wanted to see Jesus?
3. How did Zacchaeus feel when Jesus told him that he was coming to his house?
4. What did the people who grumbled think? Why?
5. How did Zacchaeus show he was really sorry for his wrong choices?
6. Why was it a happy day for Zacchaeus?

Day 2 - Science Activity 1 Support

Topic 6: Holiday



Sea turtles

Make a poster to warn people about the dangers of plastic bags to sea turtles.

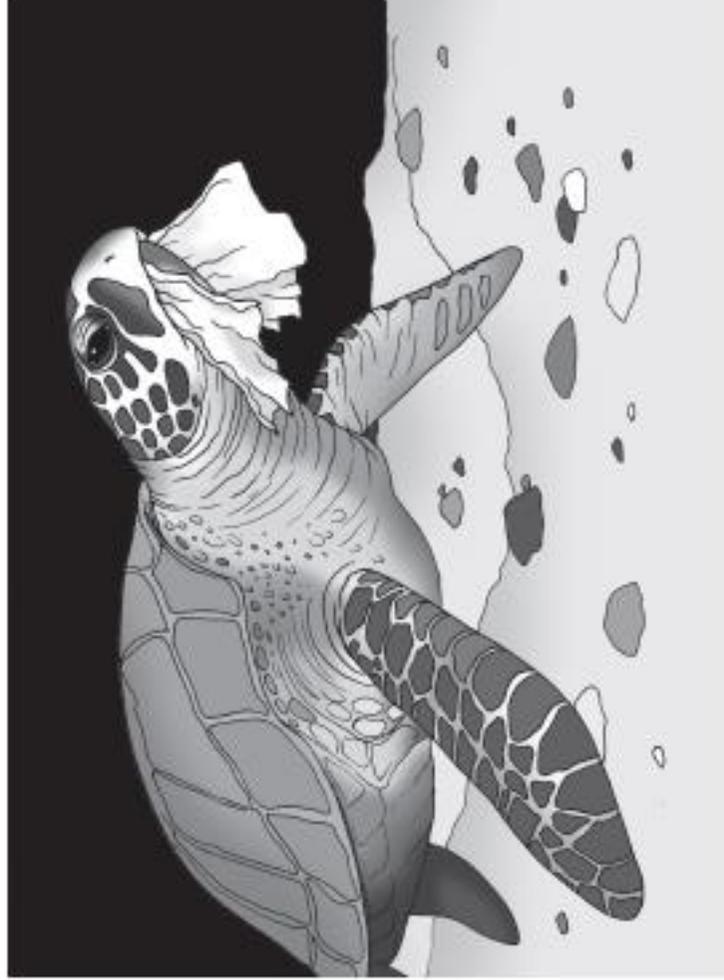
Sea turtles eat jelly fish.

In the water plastic bags look like jelly fish.

So many sea turtles eat plastic bags because they think it is food.

The plastic bags get stuck in their stomach and the turtles die.

What a sad story.



Geography Day 3

THE WIND AND THE SUN VOCABULARY WORDS

Ask the children to link the following words to the sun (warm) or the wind (cold):

Blow
Bright
Cold
Cold blast
Freezing
Glow
Icy blast
Melt
Shine
Shiver
Summer
Thaw
Warm
Winter

Wind:

Sun:

<u>Wind:</u>	<u>Sun:</u>

Mindfulness Day 5:

Friday

Date: _____

Quote of the Day

'Be who you are
and say what
you feel, because
those who mind
don't matter, and
those who matter
don't mind.'

Dr Seuss

1.

Today I Want To:

Draw or write the things
you'd like to do today.

2.

3.

My Favourite Memory

Where were you?	Who else was there?
Why did you enjoy it so much?	How does it feel thinking about it?

Friday

Thinking Time

I am happy when...

I feel this way because...

I can feel this way more by...

The Best Thing That Happened Today

Draw a picture to show this at the end of the day!

Good Things

Write or draw the things that are good in your life.

1.



2.



3.



Rate the Day



Dive Deeper Challenges - Week 2	What to do:	What you need:
<p>1. To investigate: To learn Three or more ancient gods or goddesses e.g. Greek, Roman, Egyptian, Aztec</p>	<p>Research the history of some ancient gods/goddesses.</p>	<p>A pencil and some paper. Internet access.</p>
<p>2. Cooking: Can you help someone in your house prepare one of your weekly meals?</p>	<p>Offer to help in the kitchen.</p>	<p>N/A</p>
<p>3. To do: How many times can you catch an item in one minute?</p>	<p>How many times can you throw and catch an item? Maybe see who can do the most in your house!</p>	<p>Timer/stopwatch/count in your head. A ball/socks.</p>
<p>4. To create: A game that you can teach someone in your house.</p>	<p>Create a game that you can teach someone new.</p>	<p>N/A</p>
<p>5. To research: A dinosaur or extinct animal.</p>	<p>Can you find out about a dinosaur or animal that is now extinct?</p>	<p>Google/internet access.</p>