

Year R - Maths Development – Summer 2 – Week 2



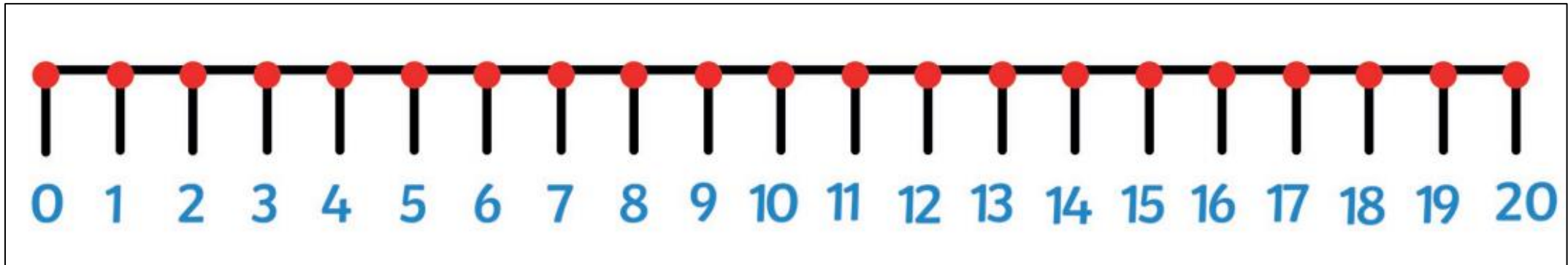
	Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
Useful websites:	CBeebies Numberblocks is a useful tool we have used in class. Click on the link for games and the TV show. Bugz counting game – count the dots on the ladybird and click on the number to match (numbers 0-6) Topmarks for additional maths games. Please access your Mathletics account to complete activities. If you need help to login please email me.				
Mental Maths	“Give me 5”	“One more”	“Give me 10”	“Two more”	“Counting to 20”
Problem/activity of the day	Look at page 1 of your CGP Maths book. Question 1 – say the numbers from 1 to 10 as you write the numbers in the box. Say the rhyme for each number to help you with the formation. Page 2 of the CGP book. Question 1 – How many animals are there in each box? Question 2 – Count the cars and the vans. How many cars are there? How many vans are there? How many cars and vans are there altogether?	Look at page 3 of your CGP Maths book. Question 1 – write down the missing numbers. Question 2 – count the frogs and match them to the right number. Look at page 9 of your CGP Maths book. Question 1 – Add up in the numbers in each balloon. Match the balloons to the right answers. Question 2- Add up each pair of numbers.	Look at page 4 of your CGP Maths book. Question 1 – count the circles in each box and tick the boxes that have the same number. Look at page 10 of your CGP Maths book. Question 1 – Add up each pair of numbers. Use the number line to help. Question 2 – Fill in the missing numbers.	Look at page 5 of your CGP Maths book. Question 1 – join up these numbers in order from smallest to largest. Question 2 – find the written number in the box. Write the numbers 1-5 in order from smallest to biggest. Look at page 11 of your CGP Maths book. Question 1 – Draw a line from each addition to the correct answer. Question 2 – find the answers that total 6 and colour red. Find the answers that total 8 and colour blue.	Look at page 7 of your CGP Maths book. Question 1 – Write the number that comes after each number. Question 2 – Put the numbers in the correct place on the number line. Look at page 12 of your CGP Maths book. Question 1 – Make each sum add up to 6. Question 2 – Follow the arrows and fill in the boxes by adding.
Resources you will need or to support learning	CGP book, pencil	CGP book, pencil, small objects to help with counting.	CGP book, pencil, small objects to help with counting.	CGP book, pencil, small objects to help with counting.	CGP book, pencil, small objects to help with counting.
Tips, clues or methods to help	Number rhymes will help with number formation. Answers in the back of the CGP book	Count the pictures to help with question 2 or use small objects. Answers in the back of the CGP book	Use objects to represent each number when adding. Use the number line to add the numbers. Answers in the back of the CGP book	Put the bigger number in your head and count on. Answers in the back of the CGP book	Answers in the back of the CGP book
Theme	Numbers and counting	Numbers, counting and addition	Numbers, counting and addition	Numbers, counting and addition	Numbers, counting and addition

See below for: Number line, Number rhymes 0 – 9 (Day 1), extra work=addition (Day 2), find the missing number (Day 3), number bonds to 10 (Day 5)

Mental Maths:

- "Give me 5" - Show a number of fingers up to 5. Children show you the number of fingers needed to make 5, e.g. you show 4, they show 1.
- "One more" - Say a number between 0-5 or 0-10 or 0-20. Children to say the number that is one more than the adult's (or older sibling) number. E.g. adult: "7" child "8".
- "Give me 10" - Same as "give me 5" but make totals to 10.
- "Two more" - Say a number between 0-5 or 0-10 or 0-20. Children to say the number that is two more than the adult's (or older sibling) number. E.g. adult: "7" child "9".
- "Counting to 20" - Say numbers in order to 20 and back to zero.

Number line to 20



Day 1

Number rhymes to support number formation

0 – Around to the left to my find hero, back to the top I've made a zero.

1 – A downward stroke, my that's fun, now I've made the number one.

2 – Half a heart says "I love you", add a line now I've made the number two.

3 – Around the tree, around the tree now I've made the number three.

4 – Down and across and down once more, now I've made the number four.

5 – Draw the hat, the back, the belly. It's a five, watch out it might come alive!

6 – Bend down low to pick up sticks, now I've made the number 6.

7 – Across the sky and down from heaven, now I've made the number seven.

8 – Make a S and close the gate, now you've made the number eight.

9 – Make an oval, add a line. Now you've made the number nine.

Day 2

$5 + 4 =$	$3 + 6 =$	Challenge
$3 + 2 =$	$7 + 2 =$	$15 + 6 =$
$4 + 1 =$	$9 + 1 =$	$9 + 7 =$
$9 + 2 =$	$4 + 5 =$	$4 + 15 =$
$7 + 5 =$	$5 + 6 =$	$6 + 7 =$
$4 + 3 =$	$5 + 3 =$	$8 + 9 =$
$3 + 1 =$	$9 + 2 =$	$9 + 7 =$
$9 + 5 =$	$1 + 4 =$	$8 + 8 =$

Day 3

$5 + \square = 10$

Challenge

$5 + \square = 7$

$15 + \square = 25$

$4 + \square = 6$

$9 + \square = 16$

$9 + \square = 13$

$4 + \square = 15$

$7 + \square = 10$

$6 + \square = 13$

$4 + \square = 6$

$8 + \square = 12$

$3 + \square = 5$

$9 + \square = 20$

$9 + \square = 13$

$8 + \square = 13$

Day 5

Write number bonds to 10. Use the table to write your number bonds to 10. Use the number line, tens frame or objects to help you.
I have completed one for you.

$5 + 5 = 10$	