

Year R - English - Summer 2 - Week 2



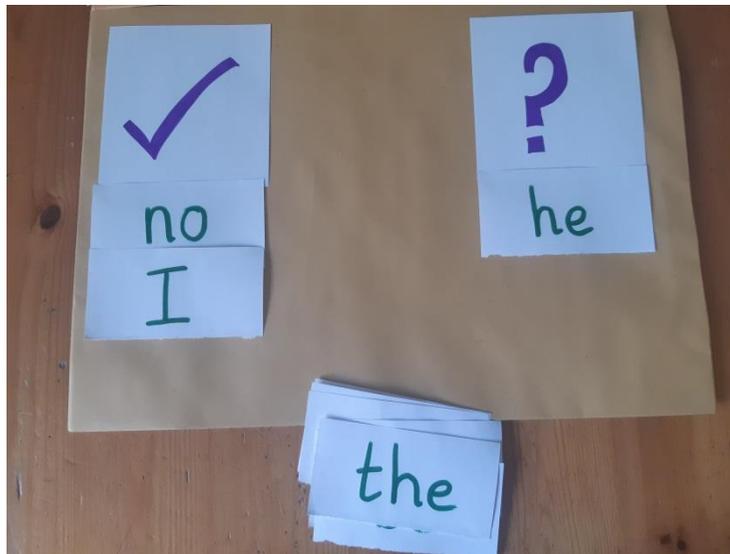
	Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
Reading for pleasure	Make sure you have some quiet time for daily reading of something you've chosen. Extra reading books can be found on Oxford Owl website. Also ask a grown up or older sibling to read to you. You can also find stories being read on the World Book Day website.				
	Read Write Inc Lessons at home: SET 1 at 9:30		Read Write Inc Lessons at home: SET 2 at 10:00		Read Write Inc Lessons at home: SET 3 at 10.30am
Phonics	<p>Challenge 1:</p> <p>In the <i>CGP Phonics</i> book this week complete:</p> <p>Autumn Term Workout 3 - page 6 and 7 Autumn Term Workout 4 - page 8 and 9 Autumn Tern Workout 5 - page 10 and 11</p>	<p>Challenge 2:</p> <p>Below are 5 sentences (one for each day). Someone reads the sentence to the children they say the sentence back a couple of times. The children then write the sentence independently. Remember your finger spaces.</p>	<p>Challenge 3:</p> <p>Set 2 sounds - "ay" and "ee". Hold a sentence - ask an adult to read one of the sentences to you (written below), say the sentence back and write it independently. Remember your finger spaces.</p>	<p>Challenge 4:</p> <p>In the <i>CGP Phonics</i> book this week complete one activity a day: (some sounds refer to the SET 3 sounds from Read Write Inc)</p> <p>Spring Term Workout 7 - page 38 and 39 Spring Term Workout 8 - page 40 and 41 Spring Term Workout 9 - page 42 and 43 Spring Term Workout 10 - page 44 and 45 Spring Term Workout 11 - page 46 and 47</p>	
Reading and Spelling	Practise reading and writing these words: to, am, as, go, my, we, look (keep words from last week as well)				
	Revise the following words: <i>sunset, blackbird</i>	Revise the following words: <i>cookbook, snowman</i>	Revise the following words: <i>kitchen, cartoon</i>	Revise the following words: <i>singing, shallow</i>	Revise the following words: <i>dishcloth, farmyard</i>
Handwriting	Using your <i>CGP Handwriting</i> book Challenge 1 Straight Lines - Page 2			Using your <i>CGP Handwriting</i> book Challenge 2 c, o and a - Page 8 i, land t - page 9	
Writing:	<p>This week are we going to read the story a Huge Bag of Worries by John Burgerman (Ruby's Worry by Tom Percival is also a good book to read).</p> <p>Can you think of a time you have been worried? How did you get over this? Write a sentence about this time.</p>	<p>Can you draw a picture and label it to show what your worry might look like?</p> <p>I have drawn a picture of my worry below.</p>	<p>There have been a lot of changes recently, can you write a sentence about something you have enjoyed during this time at home?</p> <p>Draw a picture to go with your sentence.</p>	<p>As some of our friends are back in school it would be lovely to hear from each other.</p> <p>Write a card or a letter to a friend. This can be sent to Miss Dingley at school who will pass it on to your friends.</p> <p>School address: St Joseph's Catholic Primary School, Commerell Street, East Greenwich, SE10 9AN</p>	



a	at	go	him	like	old	some	want	your
all	be	for	his	look	of	the	was	
and	by	has	I	me	said	to	we	
are	call	have	in	more	same	then	what	
am	come	he	is	my	she	there	will	
as	do	her	it	no	so	they	you	

Tricky words (Red words in bold)

Tricky words = cannot be spelt correctly using the usual representation of sound e.g. "is" will be pronounced but not spelt "iz".



Reading and spelling activity.

Write out the following words on separate pieces of paper:

to, am, as, go, my, we, look

Revise last week's words: **the, I, and, be, he, she like, you, your, no**

Draw a tick and a question mark on separate pieces of paper (or use an envelope).

Children to read the words and place them on top of the tick if they can read them, the question mark if they are not sure. During the week revise the words the children have put on the question mark.

Now ask the children to spell the words. If they think they have it correct put it on the tick if they are not sure place the word on the question mark. Practise spelling the words the children have not spelt correctly – focus on one or two each day.

Speed Sounds Set 1

m 	a 	s 	d 	t 
i 	n 	p 	g 	o 
c 	k 	u 	b 	f 
e 	l 	h 	sh 	r 
j 	v 	y 	w 	th 
z 	ch 	qu 	x 	ng 

Speed Sounds Set 2

ay  may I play?	ee  what can you see?	igh  fly high	ow  blow the snow	oo  poo at the zoo
oo  look at a book	ar  start the car	or  shut the door	air  that's not fair	ir  whirl and twirl

Speed Sounds Set 3

ea  cup of tea	oi  spoil the boy	ou  shout it out	oy  toy for a boy	
a-e  make a cake	i-e  nice smile	o-e  phone home	u-e  huge brute	aw  yawn at dawn
are  care and share	ur  nurse with a purse	er  a better letter	ow  brown cow	ai  snail in the rain
oa  goat in a boat	ew  chew the stew	ire  fire, fire!	ear  hear with your ear	ure  sure it's pure

Speed Sounds Set 2

Speed Sounds Set 2

ay



ay

Speed Sounds Set 2

ee



ee

Speed Sounds Set 2

igh



igh

Practise reading

Read in Fred Talk, then read the word

play

day

may

way

say

spray

Practise reading

Read in Fred Talk, then read the word

see

three

been

green

seen

sleep

Practise reading

high

night

light

fright

bright

might

Speed Sounds Set 2

ow



blow the snow

OW

Speed Sounds Set 2

oo



poo at the zoo

OO

Speed Sounds Set 2

oo



look at a book

OO

Practise reading

Recall in Fred Talk, then read the word

blow

snow

low

show

know

slow

Practise reading

too

zoo

food

pool

moon

spoon

Practise reading

took

look

book

shook

cook

foot

Speed Sounds Set 2

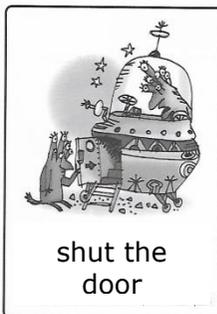
ar



ar

Speed Sounds Set 2

or



or

Speed Sounds Set 2

air



air

Practise reading

car

start

part

star

hard

sharp

Practise reading

sort

short

horse

sport

fork

snort

Practise reading

fair

stair

hair

air

chair

lair

Speed Sounds Set 2

ir



ir

Speed Sounds Set 2

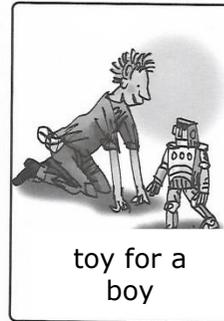
ou



ou

Speed Sounds Set 2

oy



oy

Practise reading

girl

bird

third

whirl

twirl

dirt

Practise reading

out

shout

loud

mouth

round

found

Practise reading

toy

boy

enjoy

Phonics

An adult or older sibling to read the sentence identified below for each day. The children say the sentence back - do this a couple of times until the sentence is in their head. Children to write the sentence independently. Remind the children to use finger spaces and their sound mat if it helps.

Challenge 2

Hold a sentence

Monday	A cat in a hat.
Tuesday	A dog can yap.
Wednesday	Sit on a hat.
Thursday	Get a cat in a hat.
Friday	A dog can jump.

Challenge 3

Set 2 Sounds - hold a sentence

Monday	May I play?
Tuesday	Go this way.
Wednesday	What can you see?
Thursday	A tree is green.
Friday	A bee can play.



My Worry

