

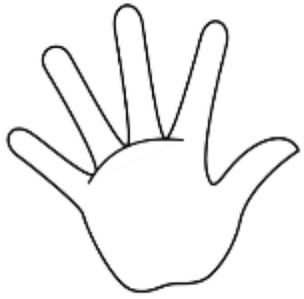
Year R - Curriculum - Summer 2 – Week 3



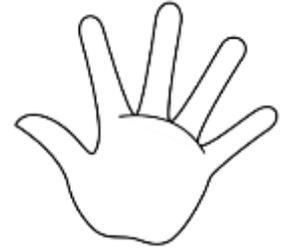
You can choose the order of the learning or do it in the order given.

Activity 1	Activity 2	Activity 3	Activity 4	Activity 5
<p>Understanding of the World – RE</p> <p>Look at the picture below – “I wonder...”</p> <p>Talk with someone at home about something you wonder about.</p> <p>Discuss what we wonder about in our own environment and the wider school community.</p> <p>Draw/write about your wonder.</p>	<p>Understanding of the World – Science</p> <p>This week we are going to make a cake in a mug.</p> <p>The recipe and ingredients for this activity can be found below.</p> 	<p>Personal Social Emotional Development</p> <p>Our topic with Jigsaw Jenie this half term is “Changing Me”.</p>  <p>Ask a grown up to show you a photo of yourself from when you were a baby. Talk with your grown up about how you have changed since you were a baby.</p> <p>Ask your grown up to tell you about what you were like as a baby</p> <ul style="list-style-type: none"> - Did you sleep all the time? - How old were you when you learnt to walk? Talk? <p>Think about how you have changed over time.</p> <p>How do you look different?</p> <p>What can you do now that you couldn’t do then?</p>	<p>Expressive Arts and Design - Art</p> <p>Take a piece of paper and using a black pen or pencil draw lines and shapes over the page.</p> <p>Using colouring pencils or pens colour in each white space a different colour.</p> <p>When there are no white shapes left your picture is finished.</p> <p>You could do this again using only three or four colours to colour in the white shapes, making sure that no two colours touch.</p> <p>See Miss Dingley’s pictures below.</p>	<p>Expressive Arts and Design – Music</p> <p>In class we like to sing “Charlie over the Ocean” (see words below)</p> <p>Can you change the words so Charlie can catch some other sea creature?</p> <p>Or sing along to “Chop, chop choppity chop” (see words below).</p> <p>What fruit or vegetables would you chop to put in the pot?</p>

See below for: “I wonder...” picture (RE), Recipe for cake in a mug (UW), Miss Dingley’s doodle picture (EAD), Words for songs (EAD)



Take 5

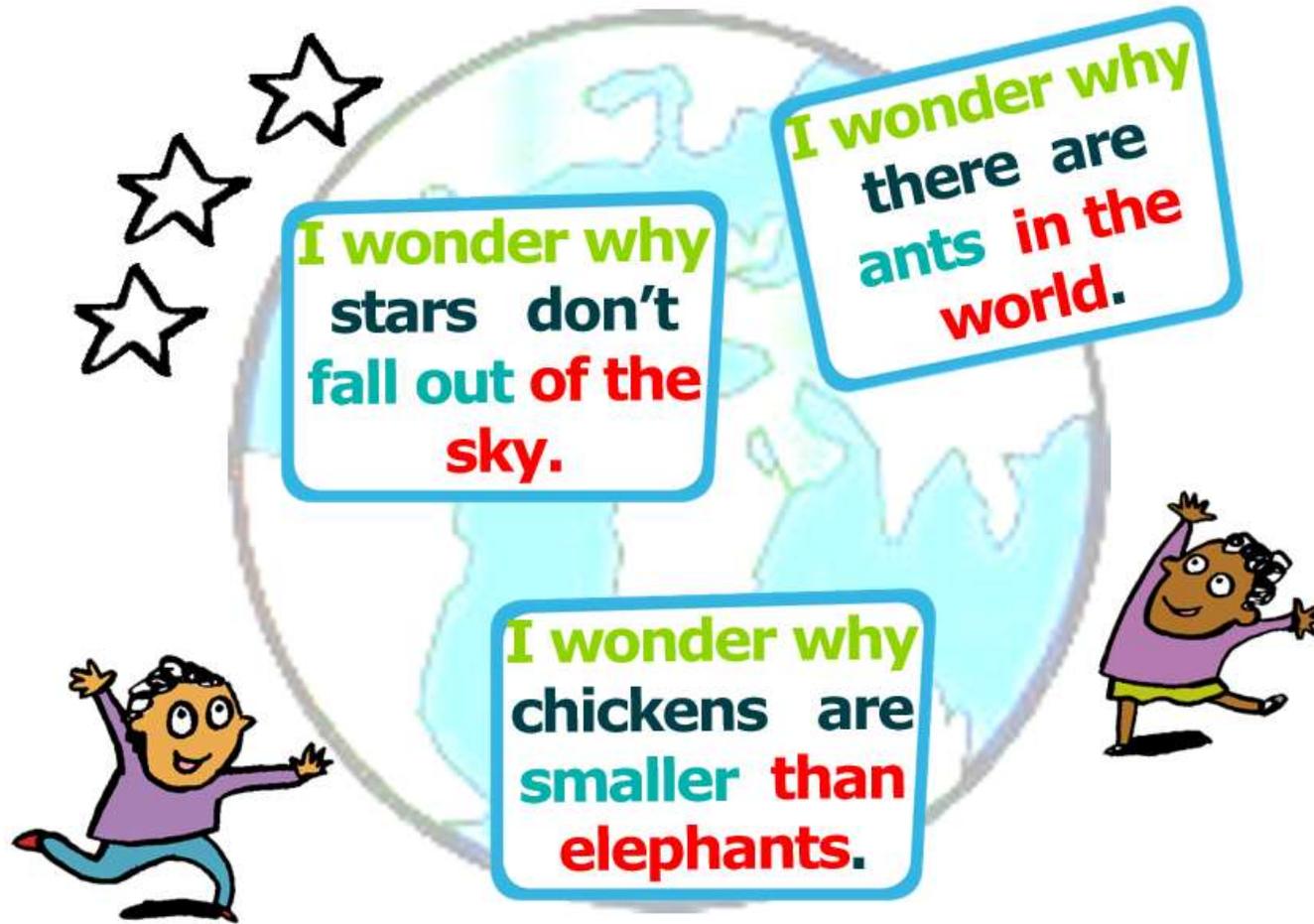


This week we are going to be mindful
Try these different mindful challenges this week

1. At the same time every day, think of one thing to be thankful for.
2. Listen carefully with your eyes closed to any sounds you can hear. After one minute, open your eyes and write down or tell someone everything you heard.
3. Lie with your back on the floor and place a soft toy on your tummy. Breathe in and out slowly and deeply and try to concentrate on the way your toy rises and falls with breathing.
4. Lie comfortably on your back on the floor. Move your attention around your body by tensing and clenching your muscles and then relaxing them. Hunch your shoulders, then let them go. Make your hands into fists then tighten the muscles in your arms before relaxing them. Continue to move around your body repeating this process.
5. Take a moment to think about how you are feeling. Which words would describe how you are feeling? Why are you feeling like this?

Understanding of the World – RE

I wonder...



Understanding of the World - Science

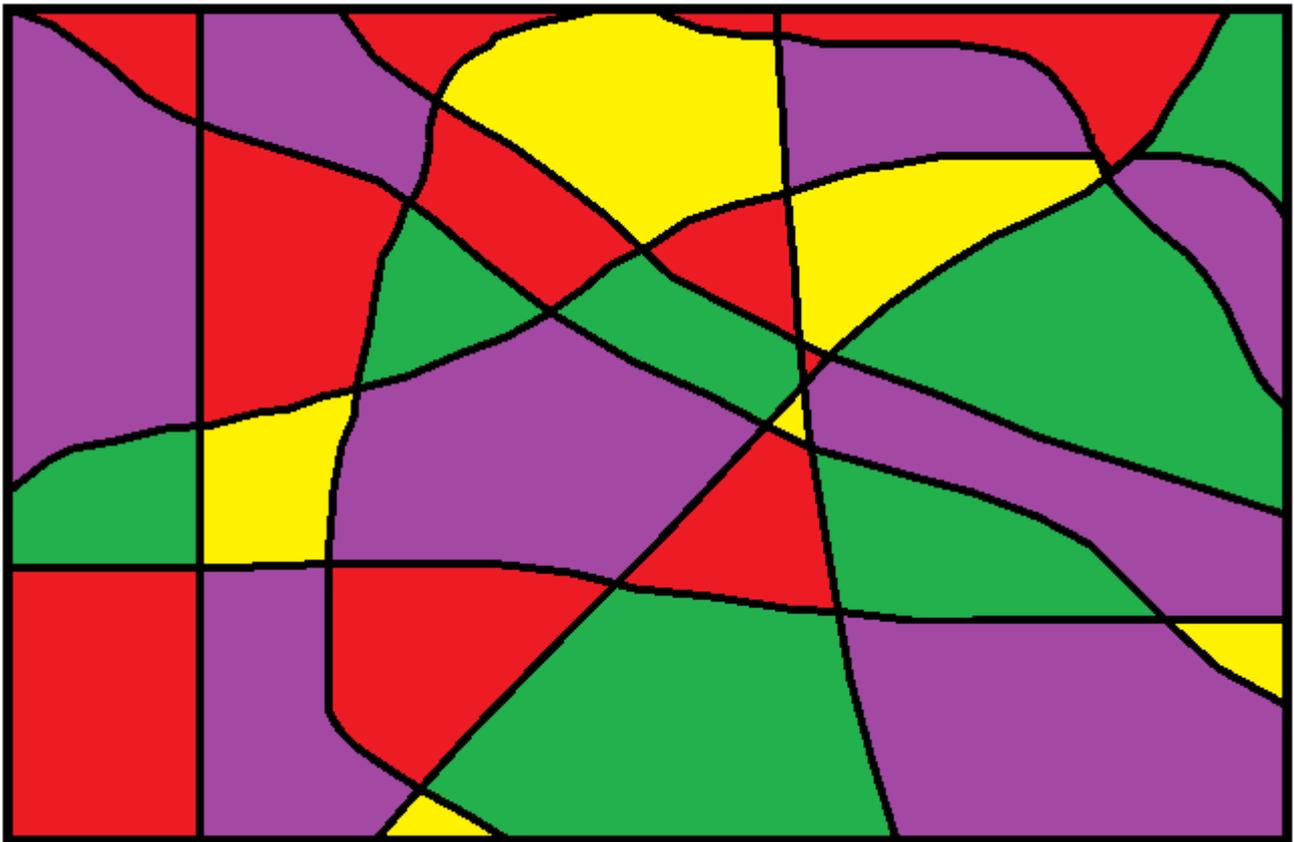
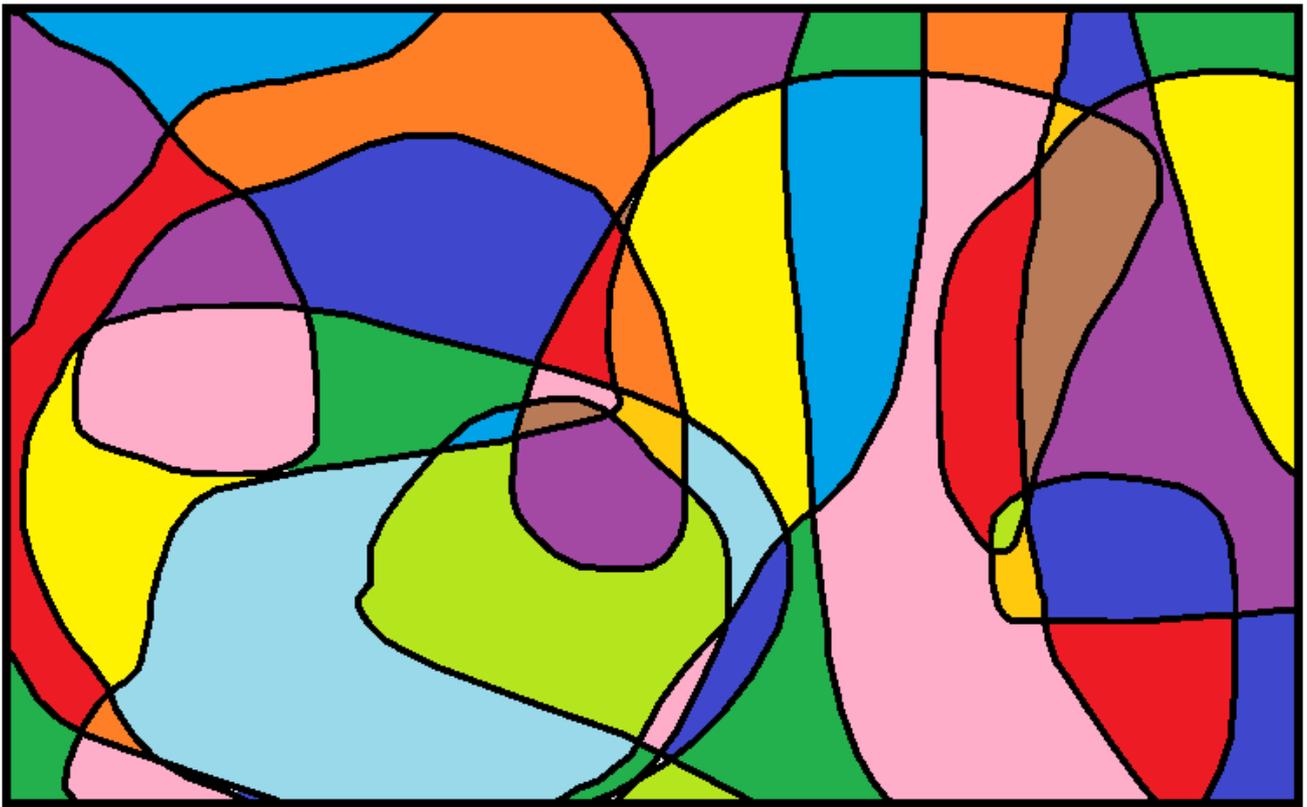
<u>Ingredients</u>	<u>Equipment</u>
<ul style="list-style-type: none">- 4 tablespoons of self-raising flour- 4 tablespoons of caster sugar- 2 tablespoons of cocoa powder- 1 medium egg- 3 tablespoons of milk- 3 tablespoons of vegetable oil or sunflower oil- A few drops of vanilla essence or other essence- 2 tablespoons of chocolate chips, nuts or raisins (optional)	<ul style="list-style-type: none">- Tablespoon- Mug- Microwave <p>You may want to mix in a bowl and then pour in to a mug before putting in the microwave in case there is too much mixture for one mug.</p>

Method

1. Add the self-raising flour, caster sugar and cocoa powder to the largest mug you have
2. Add 1 medium egg and mix in as much as you can, but don't worry if there's still dry mix left
3. Add the milk, oil and essence and mix until smooth (add optional ingredients)
4. Centre your mug in the microwave and cook on high for 1 1/2 – 2 minutes, or until it has stopped rising and is firm to the touch.

The original recipe is from [BBC Good Food](#).

Expressive Arts and Design – Art

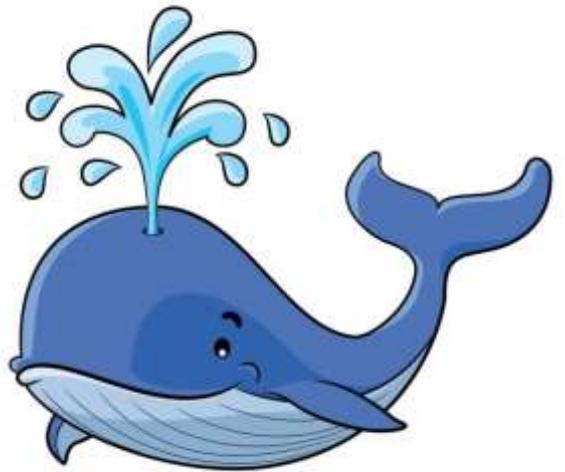


Expressive Arts and Design – Music

Charlie Over the Ocean

Charlie over the ocean
Charlie over the sea
Charlie caught a **big fish**

You can't catch me



***big fish** can be changed to a different sea creature

Chop, Chop Choppity Chop

Chop, chop, choppity chop
Chop off the bottom
And chop off the top
All the of the rest we will put in the pot
Chop, chop, choppity chop



*sing this song with the actions – change the tempo (speed) of the song depending on the fruit/vegetable you are chopping. Sing slowly if it is something that is hard to cut e.g a watermelon. Sing faster if it is something that easier to cut e.g a mushroom.