

# Year 1 - English - Week 9 - 22.06.2020



**Reading for Pleasure**

Please make sure that you have some quiet reading time daily. 😊

Below are some suggested books from the Oxford Owl website for you to read at home. Please click the image to open the link and enjoy the story!

There are also links to Stories with Staff and other reading resources on the school website. Maybe you could even try creating your own reading video to share with me over email!

**Green group:**



**Pink group:**



**Orange group:**



**Yellow group:**



**Spellings**

kettle

sketch

kit

skin

milk

skill

king

skip

full

house

**Day 1**

**Day 2**

**Day 3**

**Day 4**

**Day 5**

**Phonics**

Please spend a minimum of 10 minutes a day completing and practicing Phonics.

**Set 1,2,3 -**

e, ow, ear

There are daily RWI Live lessons to tune into throughout the morning. Please click the link below.

<https://tinyurl.com/y95y5sa6>

**Reading longer words:**

igh/i-e

**Set 1,2,3 -**

i, oo, ea

**Reading longer words:**

ow/o-e/oa

**Set 1,2,3 -**

h, oo, oi

**Reading longer words:**

oo/u-e/ew

**Set 1,2,3 -**

r, ar, a-e

**Reading longer words:**

or/aw

**Set 1,2,3 -**

j, or, i-e

**Reading longer words:**

air/are

**You can also use the following links and games to practise your sounds:**

**Sets 1,2,3:**

<https://www.phonicsbloom.com/uk/game/whats-behind-the-door?phase=1>

<https://www.ictgames.com/mobilePage/helpAHedgehog/index.html>

<https://www.phonicsbloom.com/uk/game/match-cards?phase=2>

<https://www.phonicsbloom.com/uk/game/alien-escape?phase=3>

**Set 5:**

<https://www.phonicsbloom.com/uk/game/yes-no-yeti?phase=5>

<p><b><u>CGP book 10 min workout:</u></b></p>	<p><b><u>Autumn Term 1:</u></b>  <b><u>Page 11</u></b>  F, ff, l, ll  Separating words  The ai sound.</p>	<p><b><u>Autumn Term 1:</u></b>  <b><u>Page 12</u></b>  n, kn  Forming sentences  The short e sound.</p>	<p><b><u>Autumn Term 1:</u></b>  <b><u>Page 13</u></b>  s, z, ss, zz  using capital letters  short oo sound.</p>	<p><b><u>Autumn Term 1:</u></b>  <b><u>Page 14</u></b>  -tch ending  using full stops  the air sound.</p>	<p><b><u>Autumn Term 1:</u></b>  <b><u>Page 15</u></b>  K and ck  suffixes  the long l sound</p>
<p><b><u>Writing (Sentence structure and punctuation)</u></b>  I hope you enjoy this week's activities. Please remember to share your work with me via email!</p>	<p><b><u>Miniature book project - Dear Year 1...</u></b>  Peabody, from the Library of Everything has written to St Joseph's asking for your help. Please read his letter below.</p> <p>Visit the British Library website to discover more:  <a href="https://www.bl.uk/childrens-books/activities/make-a-miniature-book">https://www.bl.uk/childrens-books/activities/make-a-miniature-book</a></p>  <p>Today's activity is to plan your book. Our</p>	<p><b><u>My world and my family.</u></b>  Next, can you think about your world and where you live? Make notes on what makes it feel like 'home' How does it look, sound smell?</p> <p>Draw pictures and write bullet points to plan your writing for the end of the week.</p> <p>My Family:  Think about your family. Who is in your family? Who is important to you, friends, family, and pets?</p> <p>Now, choose two or three of these people to join you as</p>	<p><b><u>National Writing Day!</u></b>  Write a 24-word story. Wednesday 24th June is National Writing Day! Your challenge is to write a story in just 24 words.</p> <p>Your story today should be part of your "All About Me" miniature book.</p> <p>It could be a 24-word story about your life in lockdown, or your life story.</p> <p>You need to choose your words carefully and get to your point quickly. Few words are available - in fact, this paragraph has twenty four!</p>	<p><b><u>Make your book!</u></b>  Before we write our miniature book, we will need to make our book!</p> <p><b>You will need:</b>  pens/pencils</p> <p>Paper - A4 plain or lined paper (this sheet will make two miniature books)</p> <p>Scissors, coloured paper, wrapping paper, magazines or newspaper for book covers and spines</p> <p>Small elastic band, string or even a bobby pin to bind your book.</p> <p>See further instructions below.</p>	<p><b><u>Write your miniature book!</u></b>  It's time to become authors and complete our miniature book! Use your plans and notes from earlier in the week to bring your miniature book to life adding your drawings and adventures with your special characters.</p> <p>Follow the link for some ideas and support when writing your book:  <a href="https://www.bl.uk/childrens-books/activities/make-a-miniature-book">https://www.bl.uk/childrens-books/activities/make-a-miniature-book</a></p> 

	<p>theme is 'All about me'. Today's task is to draw a self-portrait. Use a mirror to help you look at all your features and capture yourself in your drawing.</p> <p><b><u>What makes you unique?</u></b> Once you have drawn your self-portrait, you are going to make some notes around your self-portrait to explain your main character (YOU!) fully. See instructions below.</p>	<p>characters in your story.</p> <p>See further instructions below.</p>	<p>The National Writing Day website has some useful links and advice to help you. Click the image to go to the</p>  <p>website:</p>		
<p><b><u>Writing Resources</u></b></p>	<p>Please see templates attached below for each daily activity. These are suggestions as to how to display/present your work for each activity. You can recreate these in your yellow Literacy book from your Home Learning Pack, they can also be printed and stuck into your Yellow Literacy book (should you be able to do so) or alternatively you can display your work in your own way in your own books.</p>				

# Week 9 Spelling Test (to be completed on Friday).

YEAR 1 NEW CURRICULUM SPELLING TESTS

## Summer Test 9

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_



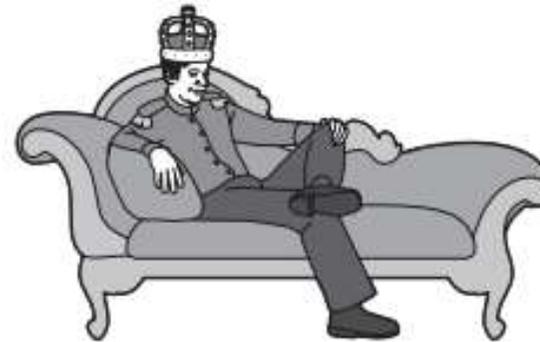
- 1 The \_\_\_\_\_ is boiling.
- 2 I made a \_\_\_\_\_ of a leaf.
- 3 I brought my \_\_\_\_\_ to school.
- 4 My \_\_\_\_\_ felt dry.
- 5 I put the \_\_\_\_\_ in the fridge.

YEAR 1 NEW CURRICULUM SPELLING TESTS

## Summer Test 9

Name: \_\_\_\_\_ Class: \_\_\_\_\_ Date: \_\_\_\_\_

- 6 She has shown a lot of \_\_\_\_\_.



- 7 The \_\_\_\_\_ wore a crown.
- 8 I have learnt to \_\_\_\_\_.
- 9 My cup is \_\_\_\_\_ of tea.
- 10 The \_\_\_\_\_ was at the end of the street.

Which questions did you get right? Colour them in.

1	2	3	4	5	6	7	8	9	10	Total marks	/10			
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# Writing Day 1 - Creating your instructions.

<h2 style="text-align: center;">How to Make a Miniature Book</h2>	
<p><b>Tools &amp; Materials you will need:</b></p> <ul style="list-style-type: none"> <li>• 1 sheet of A4 plain or lined paper</li> <li>• Coloured paper</li> <li>• wrapping paper / newspaper for book covers and spines</li> <li>• Scissors</li> <li>• Small elastic band, string or even a hair to bind your book</li> <li>• Pencil</li> <li>• Glue</li> </ul>	
<p><b>Cut your paper</b></p> <ul style="list-style-type: none"> <li>• Fold your A4 paper in half, short side to short side.</li> <li>• Take your time to try and match the corners and then flatten the paper with your hand.</li> <li>• Firmly run your finger down the crease to create a tight fold.</li> <li>• Cut the A4 sheet in half, short side to short side.</li> <li>• Save one half to make another book later.</li> </ul>	 
<p><b>Fold your paper</b></p> <ul style="list-style-type: none"> <li>• Fold the half sheet of paper in half, short side to short side.</li> <li>• Fold in half again, short side to short side.</li> <li>• Fold in half again, short side to short side.</li> <li>• Remember to firmly run your finger down the creases.</li> <li>• Open the paper up - there will be 8 rectangles.</li> <li>• These rectangles will become the pages of your book.</li> </ul>	
<p><b>Making the pages</b></p> <ul style="list-style-type: none"> <li>• Cut the paper with scissors, so you have <b>four sets of pages</b>.</li> <li>• Fold the cut sheets in half, short side to short side.</li> <li>• Put the folded pieces inside one another.</li> <li>• This folded block will become the pages of your book.</li> <li>• It is called the book block.</li> <li>• Put the book block to one side.</li> </ul>	 
<p><b>Making the cover boards</b></p> <ul style="list-style-type: none"> <li>• Open your book block, place it on the plain side of the paper you have chosen for your cover.</li> <li>• Draw around it making sure to add a little extra height and width so it fully covers the book block.</li> </ul>	 
<p><b>Making the spine strip</b></p> <ul style="list-style-type: none"> <li>• Cut a strip of paper, magazine, wrapping paper etc (the same height as your cover)</li> <li>• Glue this spine strip to the outside cover of your book.</li> </ul>	
<p><b>Assemble your book</b></p> <ul style="list-style-type: none"> <li>• Wrap the cover around your book block.</li> <li>• Open the entire book to the middle page and 'bind' your book together with an elastic band, string or hair pin.</li> <li>• Enjoy writing and drawing in your book!</li> <li>• Can you make an even smaller book?</li> </ul>	

For more ideas go to the British Library by clicking on this link:

<https://www.bl.uk/childrens-books/activities/make-a-miniature-book>

Writing Day 1 - Peabody's Letter and self portrait instructions.



<b>All about Me - Miniature Book</b>	
<p><b>You will need:</b></p> <ul style="list-style-type: none"><li>• A mirror</li><li>• Pens</li><li>• Pencils</li><li>• Paper</li><li>• Your imagination!</li></ul>	
<p><b>Look in a mirror and sketch your self-portrait</b></p> <ul style="list-style-type: none"><li>• Create the main character in your story - that's you!</li><li>• Look in a mirror and draw a self-portrait, this could be just your head and shoulders, or your whole body.</li><li>• Use the portraits for inspiration!</li></ul>	
<p><b>What makes you unique?</b></p> <ul style="list-style-type: none"><li>• Make notes around your self-portrait to plan your main character more fully.</li><li>• Use headings to build up a picture of the character of 'you'!</li><li>• <i>Appearance, Skills, Hobbies, language(s) I speak, things I say, favourite foods, favourite memory, things that make me laugh...</i></li></ul> <p><i>Get creative with adjectives and similes, too e.g. my hair is as wavy as the sea.</i></p>	

**Writing - Daily instructions.**

TUESDAY	
<p><b>My world - draw pictures and make notes about the place you call home</b></p> <ul style="list-style-type: none"><li>• Next, you'll work on the world of your story.</li><li>• What makes it feel like 'home'?</li><li>• Use your senses: How does it look? How does it sound? What does it feel like to be there?</li></ul>	
<p><b>Now add in members of your family or people close to you.</b></p> <ul style="list-style-type: none"><li>• Who is important to you?</li></ul> <p><b>Think about people and places from your wider community: for example, school, neighbours, clubs, places of worship.</b></p>	
<p><b>Choose two or three of these people to join you as characters in your story.</b></p> <ul style="list-style-type: none"><li>• Why did you pick them?</li></ul> <p><b>Write character notes about each one to build a full picture of the world of your story.</b></p>	
FRIDAY	
<p><b>6. Now it's over to you: you're ready to write and illustrate your own 'Book of Me'!</b></p> <ul style="list-style-type: none"><li>• What details will you add to make it unique to you?</li><li>• What will you call your story?</li></ul>	

Fine motor skills additional tasks:

