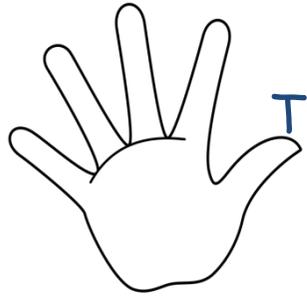


# Year R - Curriculum - Week 5



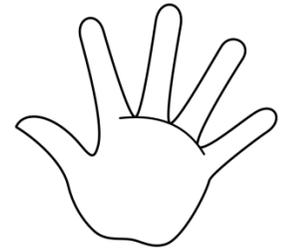
You can choose the order of the learning or do it in the order given.

Activity 1	Activity 2	Activity 3	Activity 4	Activity 5
<p><b>Understanding of the World – RE</b></p> <p>Pentecost is often named as the 'birthday of the Church'. The feast celebrates the coming of the Holy Spirit to the disciples. The Holy Spirit is a new friend that Jesus had promised to send them. With a new friend the disciples felt full of joy and happiness. They were no longer frightened and were able to go out and share the Good News with others.</p> <p>Make streamers with the words 'Share the Good News of Jesus with everyone'. Create a dance with your streamers.</p> <p>Or make a birthday card for the Church. You could address to Father Kevin or Sister Mary.</p>	<p><b>Understanding of the World – Science</b></p> <p>What is in your house? Find things in your house. What are they made from? Can you name the properties of the different materials?</p> <p>You could draw/write a list of the objects you found and what they are made of.</p> <p><b><u>Have a think:</u></b> What material would you use to make a boat? A frying pan? An umbrella?</p> <p>Could you have a chocolate teapot? Why/why not?</p>	<p><b>Personal Social Emotional Development</b></p> <p>Our topic with Jigsaw Jenie  this half term is Relationships.</p> <p>Let's think of all the nice things you could say to a friend or family member.</p> <p>You could write a list or tell someone else in your home.</p> <p>What nice things would you like someone to say about you?</p>	<p><b>Expressive Arts and Design - Art</b></p> <p>A few weeks ago in school we looked at Transient Art. Transient Art is also known as moveable art. The resources used are open ended and there is no permanent end product. Once the picture is complete a photograph can be taken and a new picture can be made.</p> <p>You can use natural materials such as stones, leaves and flowers or resources found at home such as bottle lids, pegs or plates.</p>  <p>See below for a picture Miss Dingley made earlier.</p>	<p><b>Understanding of the World - Geography</b></p> <p>Two weeks ago you draw a map to show where you had hidden an object. Today we are going to create a map of our journey to school. You could draw your journey. Write about your journey or create your journey using junk modelling boxes or blocks.</p> <p>What do you see on your journey to school? Do you go past shops? Other schools? The park? The leisure centre?</p> <p>On my journey to school I can see the Cutty Sark, Queen's House, the river, Greenwich University. I also see shops and houses.</p>

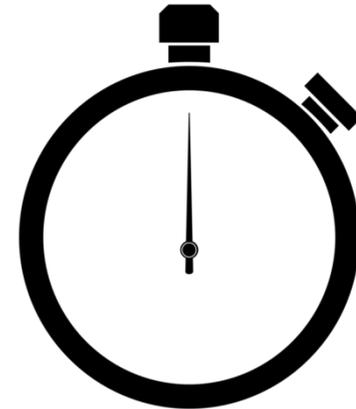


## Take 5

This week we are going to see what we can do in 1 minute.



1. How many times can you jump in 1 minute?
2. How many times can you write your name in 1 minute?
3. Can you stay quiet for 1 minute?
4. Can you put your socks and shoes on in 1 minute?
5. Can you skip for 1 minute?



## Understanding of the World – RE

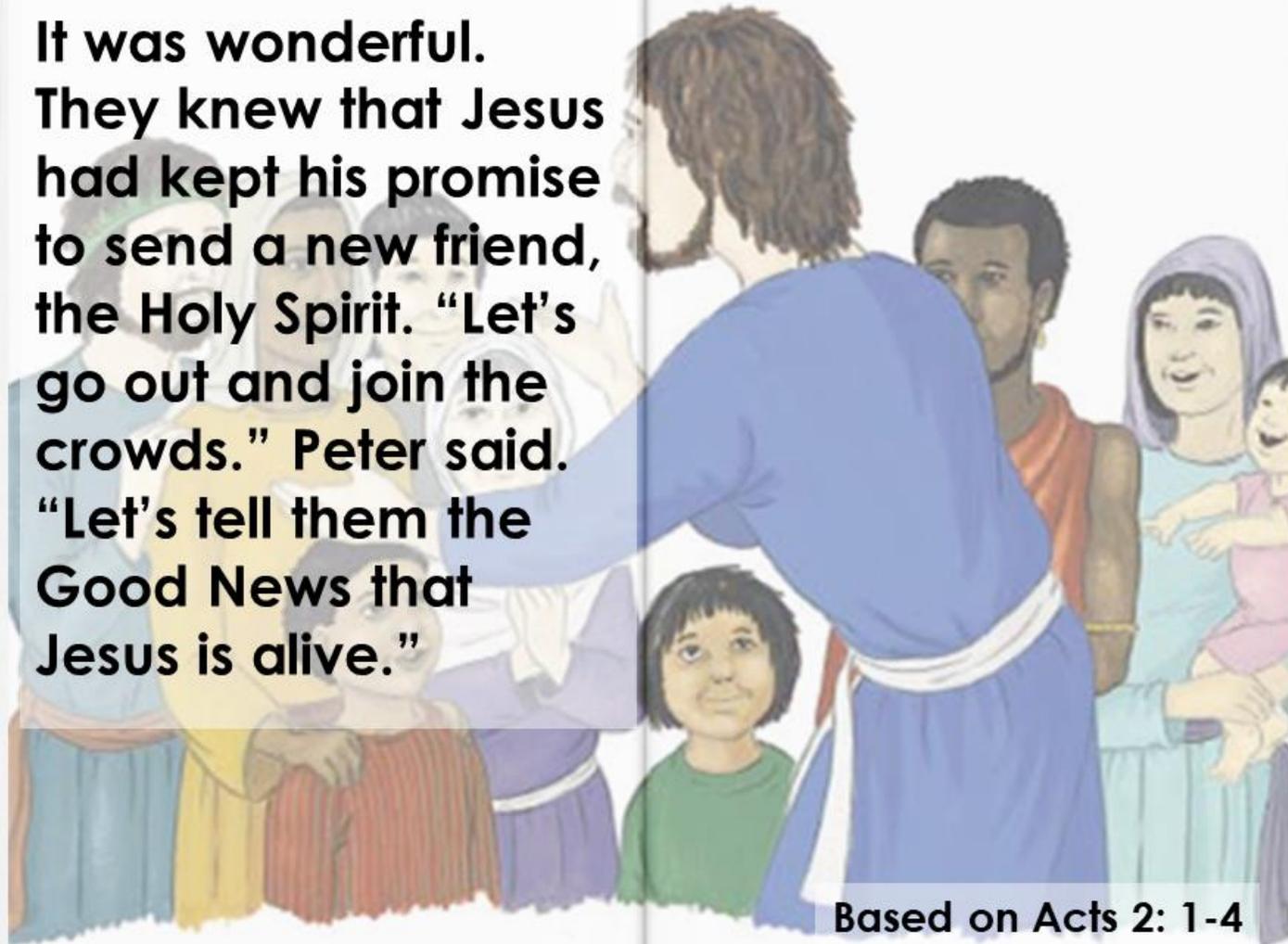
After Jesus had gone back to his Father in heaven, his friends were sad. They missed him. They felt lonely and afraid without him.

On Pentecost day, they were all together in the house. Crowds of people came to Jerusalem to celebrate the feast.

The friends of Jesus did not go out to join them. They stayed all together in the house.

They talked about Jesus and remembered what he had told them. They began to feel different. Joy and happiness filled their hearts.

**It was wonderful.  
They knew that Jesus  
had kept his promise  
to send a new friend,  
the Holy Spirit. “Let’s  
go out and join the  
crowds.” Peter said.  
“Let’s tell them the  
Good News that  
Jesus is alive.”**



**Based on Acts 2: 1-4**

## Expressive Arts and Design – Art

Examples of Transient Art using objects found in the home.



# Understanding of the World – Geography

What does Miss Dingley see on her way to school?

