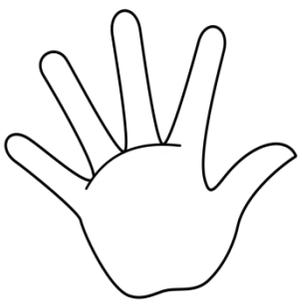


Year R - Curriculum - Week 4

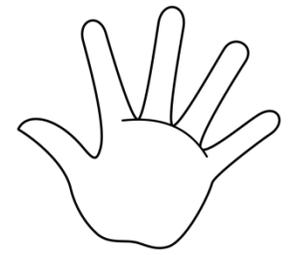


You can choose the order of the learning or do it in the order given.

Activity 1	Activity 2	Activity 3	Activity 4	Activity 5
<p>Understanding of the World – RE</p> <p>In a couple of weeks we will be celebrating Pentecost. Pentecost is when we celebrate the gift of the Holy Spirit.</p> <p>The Holy Spirit is the third part of the Trinity of Father, Son and the Holy Spirit.</p> <p>The symbols of Pentecost are those of the Holy Spirit and include flames, wind, the breath of God and a dove.</p> <p>Can you draw a picture that uses some of these symbols above to represent Pentecost.</p> <p>There are some examples below.</p>	<p>Understanding of the World – Science and Technology</p> <p>Look around your home and find all the things in that use electricity. Make a list using words or picture.</p> <p>If you could keep only one item which would it be? Why? Was this an easy decision?</p> <p>Click here to see a video if people using different kinds of electricity in their home.</p>	<p>Personal Social Emotional Development</p> <p>Our topic with  this half term is Relationships.</p> <p>This week we will think about our Friends and Family.</p> <p>Today create your own wellbeing jar. Every time you think of something you would like to do with your family and friends write it down and put it in the jar. Then when we can see everyone again you can go through all your notes and do all the exciting things you thought of.</p>	<p>Expressive Arts and Design – Dance</p> <p>Listen to your favourite piece of music and create a dance.</p> <p>Think about:</p> <ul style="list-style-type: none"> • How you will travel in your dance? • The speed of your dance • What actions will you do? • Will you dance alone? Or with someone else? <p>Once you have completed your dance perform it for other people at home. You could ask a grown up to film your dancing.</p>	<p>Understanding of the World - History</p> <p>Think of a special time. This could be a day out with friends and family, a party or an event in school.</p> <p>What did you like about this special time? How did it make you feel? How long ago was it? How much of this special time can you remember?</p> <p>Tell someone about this special time.</p> <p>You could also draw a picture and write a sentence about this time.</p>



Take 5



This week we are going to think, talk and listen.

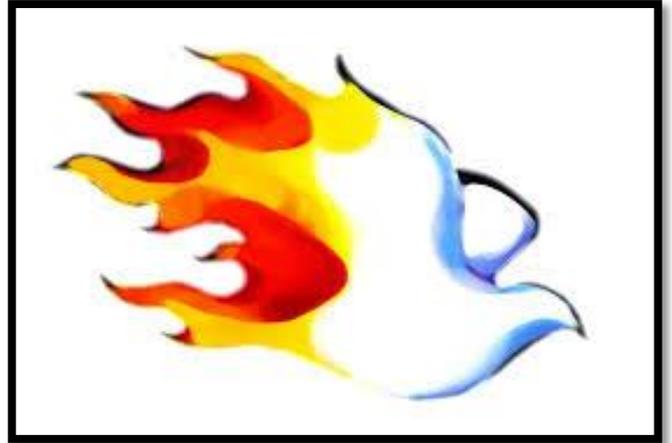
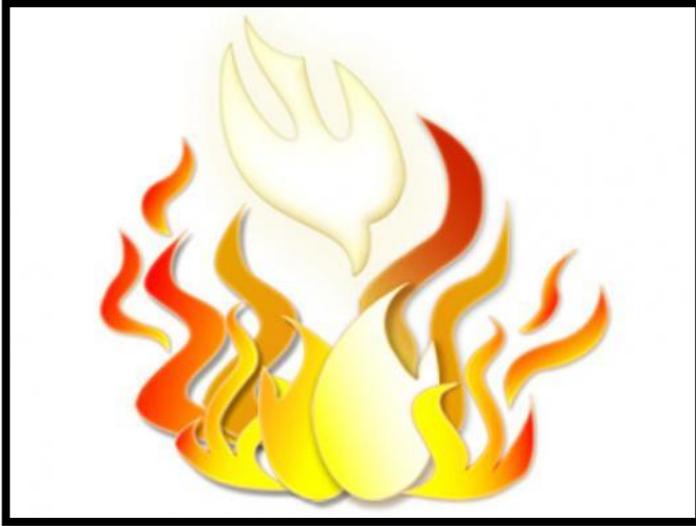
With someone in your home think about the following...

Share your ideas and listen to other people's thoughts as well.

1. Would you rather be too hot or too cold?  
2. Would you rather be outside in the rain or in the snow?  
3. Would you rather eat chocolate or crisps?  
4. Would you rather have super powers that meant you could fly or be invisible?
5. Would you rather visit the past or go to the future?

Understanding of the World – RE

Examples of Pentecost



Personal, Social and Emotional Development

Wellbeing Craft - Things to Look Forward To Jar

Use these craft instructions to create your own wellbeing jar. Having things to look forward to can make you feel happier and improve your wellbeing. Each time you think of something you would like to do in the future, write it on a piece of paper and place it inside your decorated jar.

You will need:

- glass or plastic jar
- sticky label or strip of paper
- scissors
- tissue paper or coloured paper
- paintbrush
- pencil
- white glue
- paper to record the things you are looking forward to



Instructions



1 Cut shapes out of the colourful paper or tissue paper.



4 Write a label for your jar. You could write 'Things to Look Forward To'.



2 Use the paintbrush to put some glue onto the jar.



5 You can use white glue to paint over the top of the shapes on your jar and the label. This will give it a nice, shiny effect.



3 Stick the paper shapes carefully onto the jar.



6 Once dry, your jar is ready to use. Write things that you are looking forward to on pieces of paper and place them into your decorated jar.