

Year 4 ~ English ~ Week 4



	Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
Reading for pleasure	<p>Make sure you have some quiet time for daily reading of something you've chosen. Try to complete your reading record to show your daily reading. Remember that you can now access Accelerated Reader online at home.</p> <p>See First News on the St Joseph's website. A newspaper that has been written especially for young people.</p>				
Writing	<p>This weeks English uses a story called 'Arthur and the Golden Rope by Joe Todd-Stanton (Flying Eye Books)'.</p> <p>This is a fictional story based on a tale that has been told for may years, of King Arthur.</p> <p>See Day 1 illustration below. The guide in the illustration is saying, "Hello dear reader, and welcome to the <i>Brownstone family vault</i>. Within this room lie artefacts of great power and <i>rarity</i>, collected over thousands of years from every corner of the globe."</p> <p>Look at the illustration. Where do you think this place is? Who do you think the man is? Why is he there?</p>	<p>Look carefully at the illustration.</p> <p>Look at the words I highlighted yesterday.</p> <p><i>Vault and rarity.</i></p> <p>Find out what these words mean and write a definition. This will help you with the next task you need to complete.</p> <p>Choose one object from the illustration, that really interests you.</p> <p>What do you think the story might be behind that object?</p> <p>Where might it have been found?</p> <p>What was it for?</p> <p>How did it end up in this vault?</p>	<p>In the picture we can see Professor Brownstone. Think about this character today.</p> <p>What are your first impressions of the professor?</p> <p>What can we find out from his body language, his facial expression and his appearance?</p> <p>What words would you use to describe his personality?</p> <p>What do you think his job is?</p> <p>Why do you think he is introducing you to the collection?</p> <p>Think about an object that you would put into the collection.</p>	<p>Today's activity is to imagine you are responding to this advert.</p> <p>See illustration day 4 below.</p> <p>Don't worry if there are lots of words that you find difficult to understand.</p> <p>The advert is saying that the vault has so many precious, delicate and wonderful treasures within it. And he is opening it up for members of the public to come and see them for the first time.</p> <p>What do you think the professor would be looking for in a person to invite into the vault?</p> <p>For example, they would need to be careful, as all the objects are precious and fragile. They would also need to be 'as fascinated with the</p>	<p>Now think about what you would say to the professor in your letter.</p> <p>What would you say to him?</p> <p>How would you persuade him that you are a worthwhile person to have in the vault.</p> <p>Write a letter telling him what makes you the best person to come and see. Use the list you wrote yesterday to help you compose your letter.</p>

	<p>What objects can you notice? Where do you think they came from?</p>		<p>Where is it from and what does it look like? (Please describe it)</p>	<p>mysteries of the past' as the Brownstone family – how might you demonstrate that?</p> <p>Make a list of the qualities that you have that would make you a good person for the professor to choose.</p>	
Spelling	<p>Practise this week's spellings every day (see below). Remember to: read, look, cover, write, check Say and write each word in a sentence.</p>			<p>Test someone at home with your spellings then ask them to test you.</p>	

Day 1 – Illustration from *Arthur and the Golden Rope* by *Joe Todd-Stanton*



THE ILLUSTRATED WEEKLY NEWSPAPER

THE ASTONISHING BROWNSTONE FAMILY VAULT

Today, an announcement was made that sent ripples of astonishment reverberating throughout the academic community. For the first time in centuries, Professor Brownstone has agreed that his family vault, containing treasures and artefacts from throughout the world and across vast periods of history, will be opened to selected members of the public.

The professor has made it clear that any person, young or old, rich or poor, may apply for this once-in-a-lifetime opportunity. However, due to the extremely fragile nature of the collection, only a limited number of applicants will be successful in gaining access to the vault.

When selecting those worthy of entry, the professor will be seeking applicants who demonstrate a keen and enquiring mind, those who are genuinely curious, open-minded and as fascinated with the mysteries of the past as the professor's own illustrious family.

If you feel that you have what it takes to pass Professor Brownstone's examination, write your letter of application and send it to:

The Professor, Brownstone Family Vault Applications, P.O. Box PR539, UK



Spellings

Group 1	Group 2 and 3
well	bicycle
find	centre
more	century
I'll	certain
I'm	circle
round	consider
when	decide
my	exercise
out	recent
tree	medicine