

**Year 4 – Curriculum Planning – Week 4**  
*You can choose the order of the learning or do it in the order given.*



	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5
	<b>RE – Reconciliation, Building bridges</b>	<b>Science – Living things</b>	<b>DT – Pancakes</b>	<b>Geography – UK</b>	<b>Art - Nature</b>
<b>Subject</b>	<p><i><b>Building bridges of friendship</b></i></p> <p>What do bridges do? Why we need them?</p> <p>Look at the picture of a suspension bridge below.</p> <p>How do you think they are constructed?</p> <p>Bridges span or stretch across things. A bridge needs to be cared for and looked after otherwise it will just fall down.</p> <p>Read the story below, then respond to the following questions:</p> <p>What brought Charlotte and Poppy together as friends?</p> <p>Why do you think the friendship faded?</p>	<p><b>Vertebrates and invertebrates</b></p> <p>Animals with backbones and skeletons inside the body, are called <b>vertebrates</b>.</p> <p>Look at the skeleton pictures below and have and think about what the animals are. What are the similarities and differences?</p> <p>The animals that do not have a backbone (or a skeleton), are called <b>invertebrates</b>.</p> <p>Using the animal cards (below), group the animals into the 2 groups, Vertebrates / Invertebrates. Why do you think this?</p>	<p>As so many of you enjoyed cooking cupcakes, I would like you to have a go at cooking something else.</p> <p>My daughter and I have been making pancakes regularly during lockdown. They are easy and delicious!!</p> <p>Pancakes only need <b>4</b> ingredients.</p> <p>Plain flour, butter, sugar and eggs.</p> <p>You can use the recipe below, or find your own one. These are not the thicker American style, but the thinner lighter ‘English / French’</p> <p>If you can make some pancakes, I’d love to see how they turn out.</p> <p>What flavour toppings do</p>	<p>Did you find out where the capital cities of the UK are located?</p> <p>Now I would like you to think about where in the world we are!</p> <p>Which continent is the UK in? Find out where it is on a map.</p> <p>Then I’d like you to choose 3 other countries in Europe and find out what their capital cities are.</p>	<p>I love sunflowers. And I am growing them in my garden. (watch my latest video)</p> <p>The artist Van Gogh painted a beautiful picture of a sunflower. See below.</p> <p>This week I would like you to think about what you think is beautiful in nature. It could be trees, flowers, plants, outside animals (e.g. birds).</p> <p>Make a drawing and then use whatever media you like to add colour. Pencils, paint, felt tips, crayons.</p>

	<p>What do you think about Poppy?</p> <p>What do you think Charlotte might do?</p>		<p>you like? Make a list of the ones that are your favourites.</p> <p>I love lemon and sugar and if I feel like something sweeter, I use maple syrup.</p>		
<p><b><u>Daily challenge</u></b></p>	<p>Think about one of your friends. And a time where you found it difficult to build bridges with them. Did you solve it? How?</p>	<p>All of the animals should now be in a group. Vertebrates / Invertebrates.</p> <p>This week there are NO animals left.</p>	<p>What healthy toppings can you use? (ones that are better for your teeth than maple syrup!)</p>	<p>Have you ever been to the countries that you have chosen?</p> <p>How old were you? What do you remember?</p>	<p>What is your favourite thing about nature?</p>

**Share your ideas:** if you have any questions about the work or you would like to send photographs of your work please email them to: [year4@stjosephs.greenwich.sch.uk](mailto:year4@stjosephs.greenwich.sch.uk)

Your work might end up in the weekly newsletter – email pictures whenever you can.

## RE



This is a very famous bridge in Central London called Tower Bridge. It goes across the Thames and joins the two parts of London.

### Story – A bridge of friendship

When I started school, I met Charlotte. She was standing by a table looking shy. I said, “Hello I’m Poppy!” and she said, “Hello!”. We were friends from then on. We sat at the same table to do our work. We both liked ICT best in school and we worked on it together. Charlotte is good at art so she helped me, I’m good at science so I helped her. We shared jokes and laughed together. We were also friends with Lucy and Will. I liked Charlotte, but then things changed. Charlotte went and sat by Emily one day to share her new book. I thought she would come back and sit by me, but she didn’t. At playtime, she stayed with Emily and I played with Lucy and Will. I wondered how I could build a bridge of friendship to Charlotte.

A friendship is like a **bridge** between people - it needs to be strengthened, maintained or repaired.

## DT – Pancakes (recipe is from my daughter, she wanted me to tell you!)

You will need to have adult supervision to cook the pancakes as you need to cook over a heat.

110g plain flour

Pinch of salt

2 eggs

200ml milk

75ml water

50g butter (melted – you can do this in the microwave)

1. Put the flour into a large mixing bowl.
2. Add the eggs and mix gradually and gently.
3. Add in the water and milk. Being careful not to spill the mixture whisk by hand or with an electric mixer.
4. Make sure all the lumps are whisked out before you start to cook.
5. Using a non stick pan on a medium high heat pour in the mixture to the size of pancake you want. Not too thick, or it will not cook evenly.
6. Wait till the edges are turning brown before you try to turn over.
7. When 1<sup>st</sup> side is cooked, flip over and cook the other.
8. Cool for a few minutes, then top with filling of your choice.
9. Enjoy

## Science Vertebrates and Invertebrates

What are the similarities and differences between these animal skeletons?

Can you guess what these animals are from their skeletons?



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## Animal cards

Print and cut these out. If you don't have a printer, cut up some paper and write the names of the animals on the pieces of paper.

