

# Year 3 - English - Week 5



	Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
<b>Reading for Pleasure</b>	There is a variety of reading resources available: Listen to a story from a <a href="#">member of staff</a> and complete the related activity. Read the latest copy of <a href="#">First News</a> on the St Joseph's website and take the quiz or answer the comprehension questions. Log on to <a href="#">Accelerated Reader</a> , read an article and take a quiz. A recommended reads <a href="#">poster</a> has been added to our class web page and more resources are in the <a href="#">KS2 reading corner</a> . But most of all: make sure you take some quiet time for yourself for daily reading of something at your level that you enjoy.				
This week's work is from the Centre for Literacy in Primary Education Visit the <a href="#">CLPE</a> website for more information.  The text used is <i>Arthur and the Golden Rope</i> by Joe Todd-Stanton (Flying Eye Books)	<b>1. Explore it.</b>  Look at the illustration (below). Where do you think this place is? Who do you think the man is? Why is he there? What objects can you notice? Where do you think they came from? Choose one object that really interests you. What do you think the story might be behind that object? Where might it have been found? What was it for? How did it end up in this vault?	<b>2. Illustrate it.</b>  Look back at the range of objects included in the vault. What other objects – of great power and rarity – could appear in the Brownstone family vault? Draw an artefact that you think deserves a place in the vault. It might be an object from history, from myths or legends, or it could be an item that you have invented yourself. Think about the story behind your artefact. What is it called? Where did it come from? How did it come to the vault? You could use your ideas to write a label or sign that could be placed next to your object in the vault.	<b>3. Talk about it.</b>  In the picture we can see Professor Brownstone: <ul style="list-style-type: none"> <li>• What are your first impressions of the professor?</li> <li>• What can we find out from his body language, his facial expression and his appearance?</li> <li>• What words would you use to describe his personality?</li> <li>• What do you think his job is?</li> <li>• Why do you think he is introducing you to the collection?</li> </ul>	<b>4. Imagine it.</b>  Imagine you are responding to the advert (see below). What do you think the professor would be looking for in a person to invite into the vault? For example, they would need to be careful, as all the objects are precious and fragile. They would also need to be 'as fascinated with the mysteries of the past' as the Brownstone family – how might you demonstrate that? Make a list of the qualities that you have that would make you a good person for the professor to choose.	<b>5. Create it.</b>  Using all of your notes and ideas so far – what we know about the vault, what we know about the professor, and all of the reasons why we might be chosen to visit the vault – write a letter to the professor persuading him that you deserve this opportunity. What tone of voice might you use? Will you try to flatter him? Will you be polite? Will you praise and admire what you've seen of his collection through the picture? How will you demonstrate that you are genuinely interested and curious? After you have written your letter, you might fold it up and ask an adult to read it as if they were the professor. Would they let you in if they were him? What did they see that you included that might convince him?
<b>Alternative tasks</b>	The <b>comprehension activities</b> on the <a href="#">First News</a> section of the school website are always available. Have a go at the Level 1 Comprehension, Puzzles and Quizzes. Challenge yourself with Level 2.				
<b>Spelling</b>	Practise this week's spelling every day which are:  interact, interlock, interview, intermingle, interactive, international, interrelated, interchange, particular, peculiar  Remember to: <b>read, look, cover, write, check.</b> Say in a sentence and write in a sentence.				Test someone at home with your spellings then ask them to test you.

Day 1



THE OLD  
ILLUSTRATED WEEKLY NEWSPAPER

# THE ASTONISHING BROWNSTONE FAMILY VAULT

Today, an announcement was made that sent ripples of astonishment reverberating throughout the academic community. For the first time in centuries, Professor Brownstone has agreed that his family vault, containing treasures and artefacts from throughout the world and across vast periods of history, will be opened to selected members of the public.

The professor has made it clear that any person, young or old, rich or poor, may apply for this once-in-a-lifetime opportunity. However, due to the extremely fragile nature of the collection, only a limited number of applicants will be successful in gaining access to the vault.

When selecting those worthy of entry, the professor will be seeking applicants who demonstrate a keen and enquiring mind, those who are genuinely curious, open-minded and as fascinated with the mysteries of the past as the professor's own illustrious family.

If you feel that you have what it takes to pass Professor Brownstone's examination, write your letter of application and send it to:

The Professor, Brownstone Family Vault Applications, P.O.Box PR539, UK



