

Year 3 - Curriculum - Week 4



You can choose the order of the learning or do it in the order given. Stay in touch: year3@stjosephs.greenwich.sch.uk

	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5
Subject	<p>Geography <u>Climate.</u> Watch this animation from BBC Bitesize that introduces the difference between climate and weather. Then learn about biomes by watching this.</p> <p>Activity: using the information on the maps below, complete the sheet.</p>	<p>Science <u>Plants.</u> In Week 1, you labelled parts of a plant. One of these parts is the flower. Now you need to label parts of a flower. Are you able to see any flowers in real life? If you can, have a really good look at the different parts.</p> <p>If you are able to, you can watch this video to help. Then complete the sheet below. You could even try this activity.</p>	<p>History <u>Ancient Egypt.</u> Why was farming important to Ancient Egyptians? Do some of your own research.</p> <p>If you can, watch this video to support your learning and complete the activity.</p> <p>See below for an off-line copy of the task.</p>	<p>Art <u>Collage</u> Using a big piece of paper or card, cut-outs from magazines, newspapers and even wrapping paper and wallpaper, create your own collage. This is something that I definitely want to see photos of!</p> <p>Send your photos to: year3@stjosephs.gree nwich.sch.uk</p> <p>If you can, watch this video of making a collage based on the art work "<i>Number 7, ca.1948</i>" by Anne Ryan (see below).</p>	<p>RE <u>Choices</u> Read the short passage from Matthew 21: 28-31 (see below). You could even find it in a bible at home. Then complete one of these activities:</p> <ul style="list-style-type: none"> • Write/draw/act your own up-to-date story to illustrate choosing the good and the consequences. • Make a cartoon of the choices made by each son. • Imagine you were in the Temple the day Jesus told the story. Write a letter to a Christian community making links between what you heard and how that might help a Christian make choices.

Science



Can you name the different parts of a flower?
Click and drag each label and, when you are done, click 'Check' to see if you are right.

Stamen

Stigma

Sepal

Petals

Anther

Style

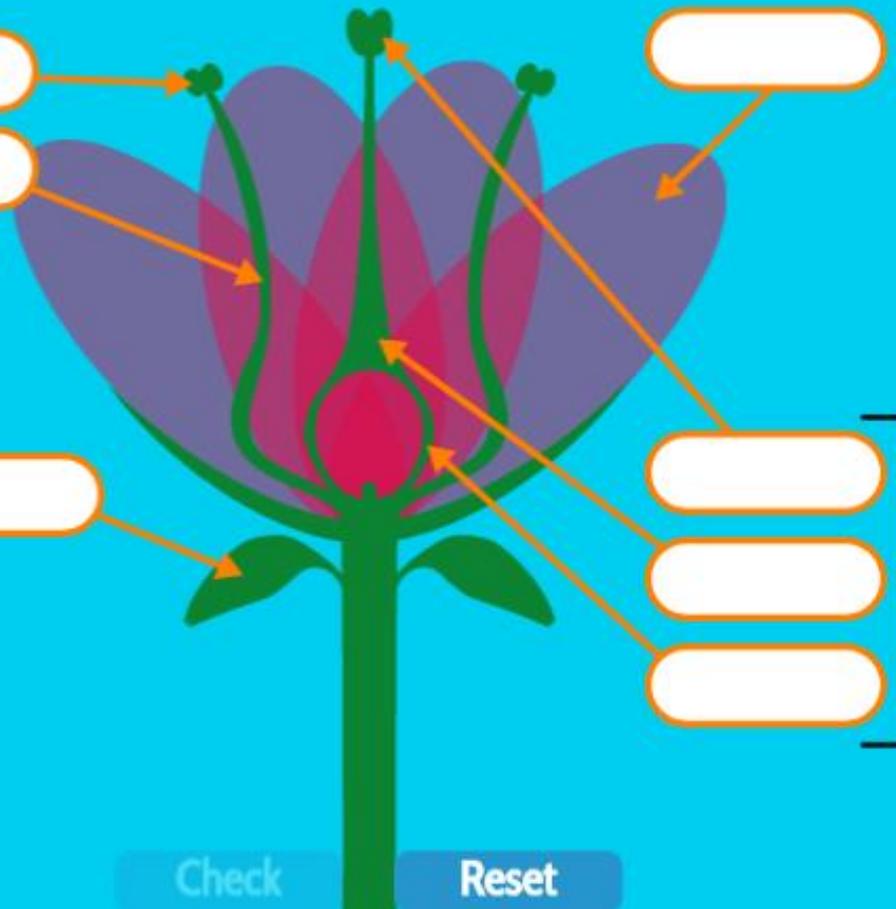
Filament

Ovary

Carpel

Check

Reset

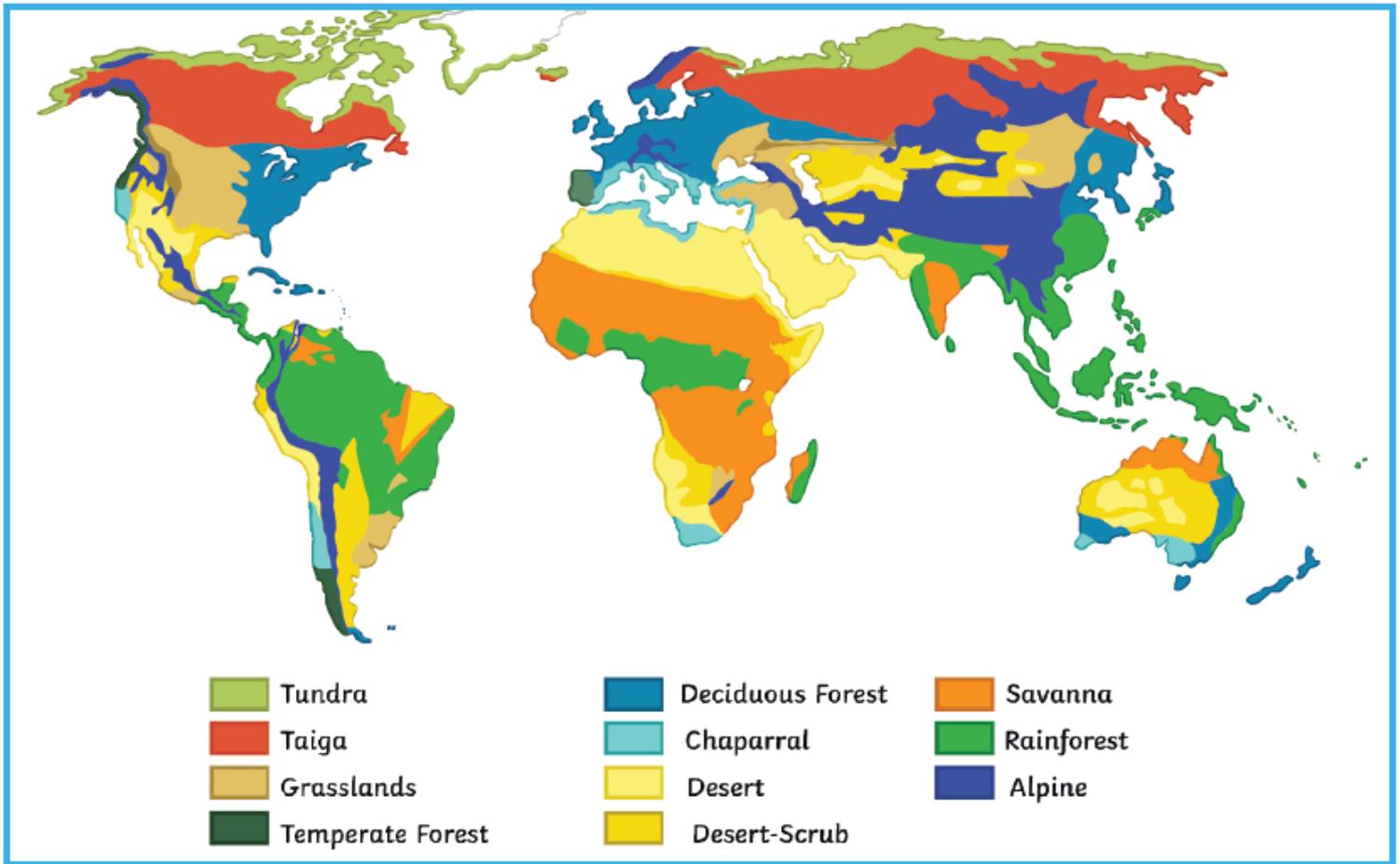




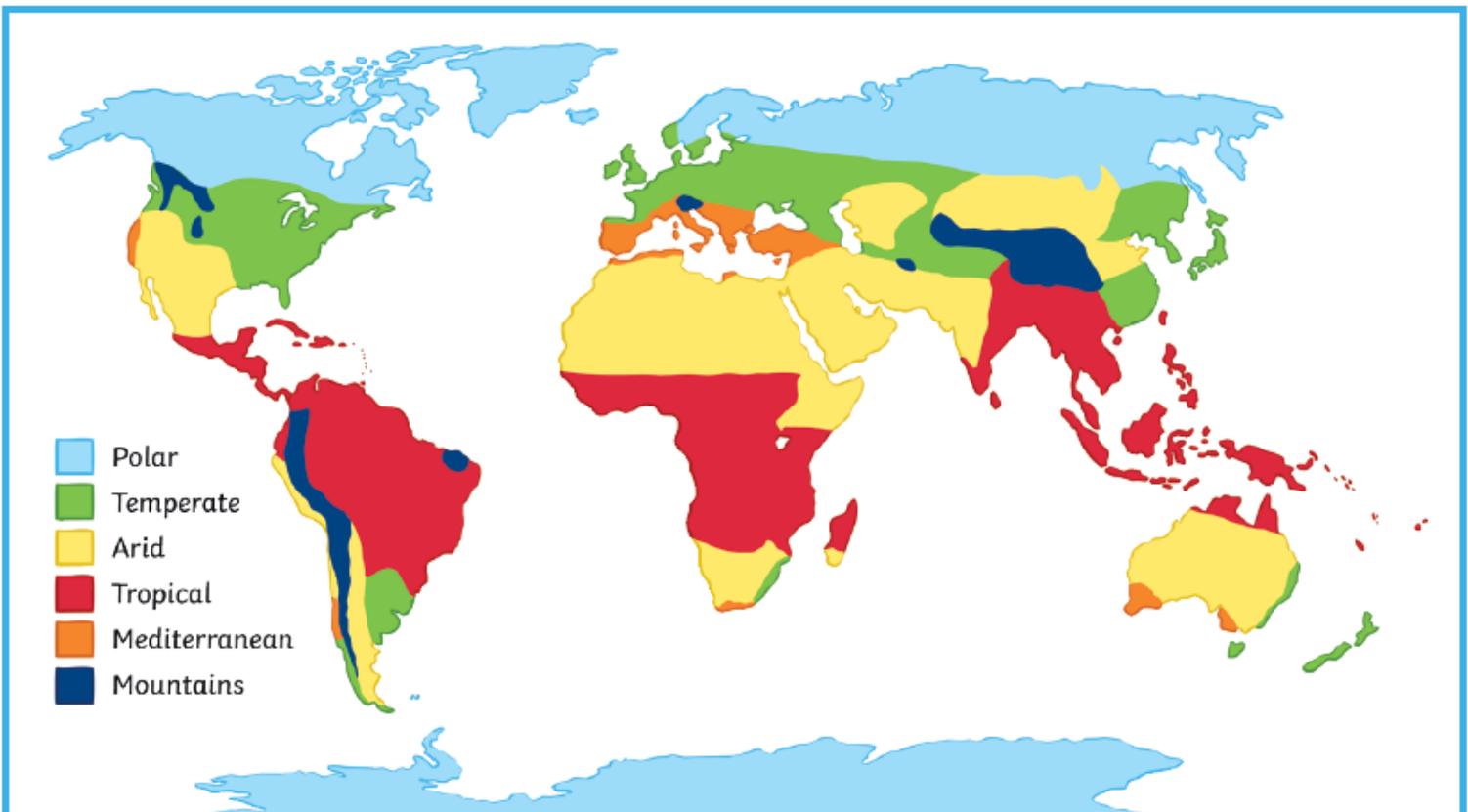
Geography

World Biomes and Climate Zones

World Biomes



World Climate Zones



Use an atlas or Google Maps to help you find these places, then fill in the table.

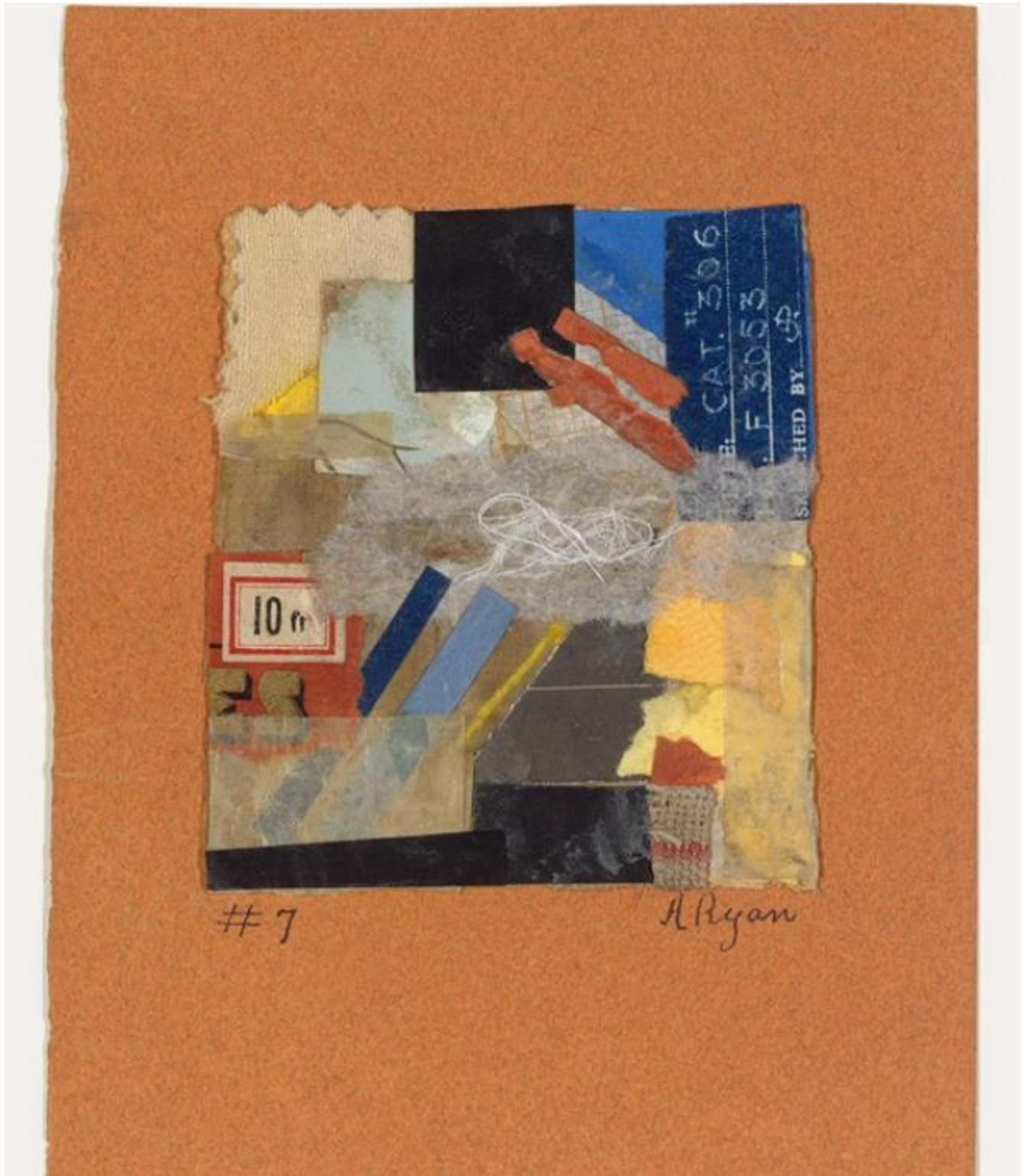
What is the biome and climate in...

Area	Biome	Climate
North Africa		
Northern Russia		
India		
Central Australia		
Eastern USA		
UK		

Imagine you are on holiday **anywhere** in the world. Write a postcard describing the climate and the landscape. You should include a description of the type of **weather** you are experiencing and you should describe the **landscape** you can see there.

<p>Dear _____</p> <p>Greetings from my holiday! I am having a great time here in _____</p> <p>_____</p> <p>The weather here is _____</p> <p>_____</p> <p>The landscape here is _____</p> <p>_____</p> <p>I am looking forward to seeing _____</p> <p>_____</p> <p>See you when I get home!</p> <p>_____</p>	<div style="border: 1px solid black; width: 80px; height: 60px; margin: 0 auto;"></div> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
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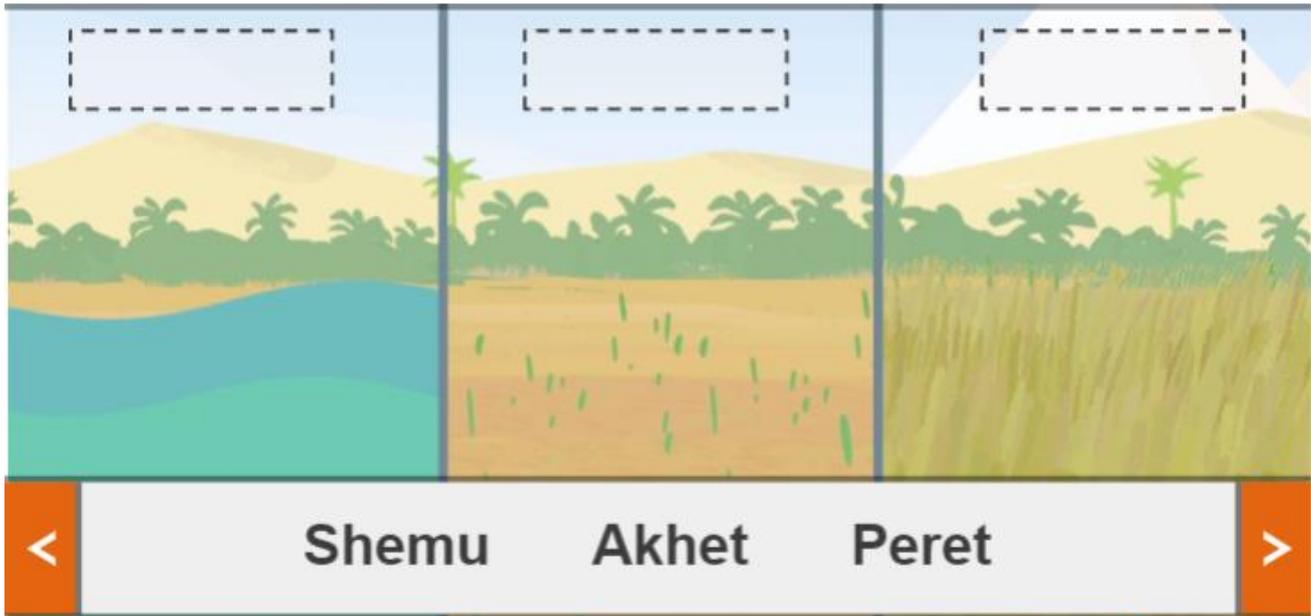
Art



"Number 7, ca.1948" by Anne Ryan.

History

Can you name the 3 farming seasons from Ancient Egyptian times?



RE

There was once a man who had two sons. He went to the older one and said, 'Son, go and work in the vineyard today.'

'I don't want to,' he answered, but later he changed his mind and went.

Then the father went to the other son and said the same thing.

'Yes, sir,' he answered, but he did not go.

Which one of the two did what his father wanted?

Now Jesus was in the Temple teaching when he told this story, so he said to the people who were listening,

"What do you think? Which of the two sons did what his father wanted?"

And they all said, "The first."

Based on Matthew 21: 28-31
(Come and See)