

**Year 2 - English Planning - Week 6 - How to Find Gold**



If you have any questions about the work or you would like to send photographs of your work please email them to: [year2@stjosephs.greenwich.sch.uk](mailto:year2@stjosephs.greenwich.sch.uk)

<b>Reading for pleasure</b>	Spend 10 minutes each day reading. You can also read articles on <a href="#">Accelerated Reader</a> , <a href="#">myON</a> and <a href="#">Oxford Owl</a> - see if you can complete a reading quiz. To read the books on Oxford Owl you have to create an account first. You can also go to <a href="#">First News</a> on the St Joseph's website.				
<b>Reading groups</b>	<b>Orange group read:</b> A bad mood  <a href="https://www.oxfordowl.co.uk/api/interactives/29279.html">https://www.oxfordowl.co.uk/api/interactives/29279.html</a>	<b>Yellow group read:</b> Fun at night  <a href="https://www.oxfordowl.co.uk/api/interactives/29280.html">https://www.oxfordowl.co.uk/api/interactives/29280.html</a>	<b>Blue group read:</b> On your bike  <a href="https://www.oxfordowl.co.uk/api/interactives/29273.html">https://www.oxfordowl.co.uk/api/interactives/29273.html</a>	<b>Grey group read:</b> Stuck in the mud  <a href="https://www.oxfordowl.co.uk/api/interactives/12991.html">https://www.oxfordowl.co.uk/api/interactives/12991.html</a>	
<b>Phonics</b>	Revise set 2 and set 3 sounds for 5 minutes every day. Click on: <a href="#">Speed Sounds</a> Phonic videos here every day: YouTube - click on the: <a href="#">SET 3 at 10:30</a> <b>Once the whole set has been completed - these sounds will be repeated and revised.</b>				
<b>Phonics</b>	<b>Mon 'a-e'</b> (See activity below)	<b>Tue 'i-e'</b> (See activity below)	<b>Wed 'o-e'</b> (See activity below)	<b>Thurs 'u-e'</b> (See activity below)	<b>Fri 'aw'</b> (See activity below)
	<b>Day 1 Prediction</b>	<b>Day 2 EGPS</b>	<b>Day 3 Plan a diary entry</b>	<b>Day 4 Write a draft</b>	<b>Day 5 redraft edit</b>
<b>Writing</b>	Look at the front - and back - cover of the book. (See below)  What sort of book do you think this might be? What do you think you'll find inside? What do you think will happen in the story? Where could the gold be? What do you think will be the outcome? Listen to the story read by the author Viviane Schwarz <a href="https://www.youtube.com/watch?v=vxWIWJUfMEo">https://www.youtube.com/watch?v=vxWIWJUfMEo</a> Were your predictions close?	Think about time conjunctions. They are key for writing a diary entry, they help you to sequence your writing so that it flows in time order. First, next, later, after, finally. Have a go at writing some sentences using time conjunctions.  First I got up out of my bed. Next I got my clothes out of the wardrobe and got dressed. Then I went downstairs and made breakfast.	Re watch the story <a href="https://www.youtube.com/watch?v=vxWIWJUfMEo">https://www.youtube.com/watch?v=vxWIWJUfMEo</a> Think about what parts of your day you're going to include, who's idea was it? How you felt knowing you were looking for gold, where you went, how you felt when you found the gold. Think about what vocabulary you want to include, discuss with an adult, can you think of any expanded noun phrases you might wish to use? 'Anna slowly sailed, into the great storm.	Re-watch the story <a href="https://www.youtube.com/watch?v=vxWIWJUfMEo">https://www.youtube.com/watch?v=vxWIWJUfMEo</a> Imagine you are Anna. You have arrived home safely after being on a big adventure to find gold. Write a diary entry to retell the events of the day. Remember to write in past tense. Remember to describe things using expanded noun phrases Include your feelings about the events. I felt terrified when I went under water to find gold.	Look back through your first draft of your diary entry. Using a different colour pen. Can you go through and improve your writing? Think about the basics, capital letter at the beginning of a sentence. Full stop at the end, finger spaces, writing on the line, with ascenders going above the line and descenders below. Try to join your writing Using horizontal and diagonal strokes. Add some further description to build a clearer picture for the reader. Once you have done this, rewrite your edited piece of work, as neatly as possible.

		Can you edit your sentences to include some adverbs and adjectives to give more information to the reader? First I clumsily got out of my king size bed.			
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## Spellings - Week 6

Choose your level of challenge A or B. **Remember to read, cover, write and look.**

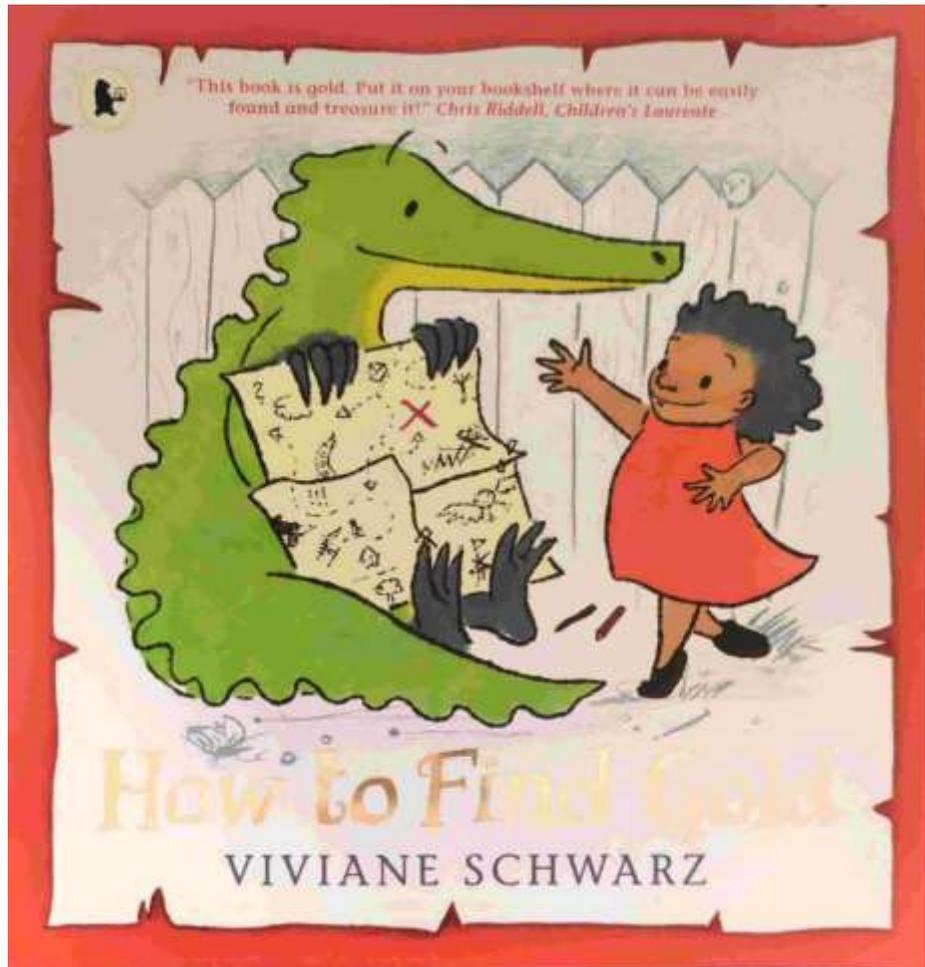
Test someone at home with your spellings then ask them to test you.

The n sound spelt kn			
knew		knew	
know		know	
knot		knot	
knight		knight	
knit		knit	

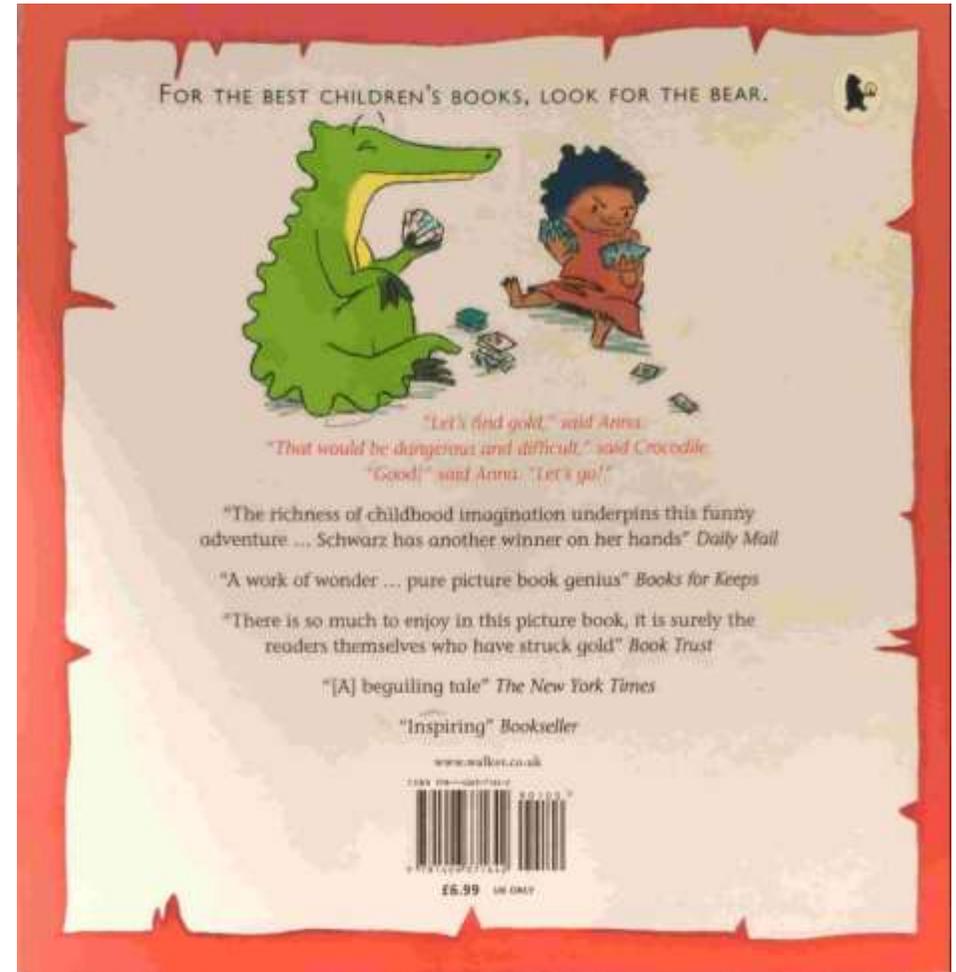
Spellings B - In some words, the letters or after w make the ir sound			
worth		workers	
worse		worthy	
password		worm	
workshop		wormery	
work		worsened	

Day 1

Front Cover



Back Cover



## Day 3

Dear Diary,

Wow what an adventure I have had today, you won't believe what me and Crocodile have done!

First we decided we were going to go on a hunt for lost gold. So myself and crocodile came up with a plan. We were going to go to France as that's where the gold was, but we didn't know the way. So we decided to look for gold buried beneath the sea.

Next we sailed in our big ship, and we came across a storm, we decided to sail straight into it and jumped right into the middle! Then we swam all the way to the bottom, and guess what? We found, a sunken pirate ship full of gold, it was incredible!

After that Crocodile and I decided the best thing to do would be to bury it, so that's what we did. We drew a map and remembered to mark X so we would know where it would be!

Finally we decided to go back home after our incredible adventure. I am really quite sleepy now, after such an exciting day out!  
I will let you know what escapades I get up to tomorrow.

- Anna

## Diary Writing Checklist

Tick the box if you think you have included these features of a diary:

- Describe the places where the events happened.
- Is written in the past tense.
- Talks about the most important events.
- Uses some personal pronouns: I, we, my, me.
- Talks about feelings.
- Uses time conjunctions (e.g. before, next, after) to show when things happened.

WALT: plan a diary entry.

Success Criteria:

- First person
- Past tense
- Time connectives
- Chronological order
- 5 senses
- Thoughts and feelings

Introduction:

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Feelings

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Thoughts

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Feelings

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Thoughts

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Feelings

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Thoughts

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Ending:

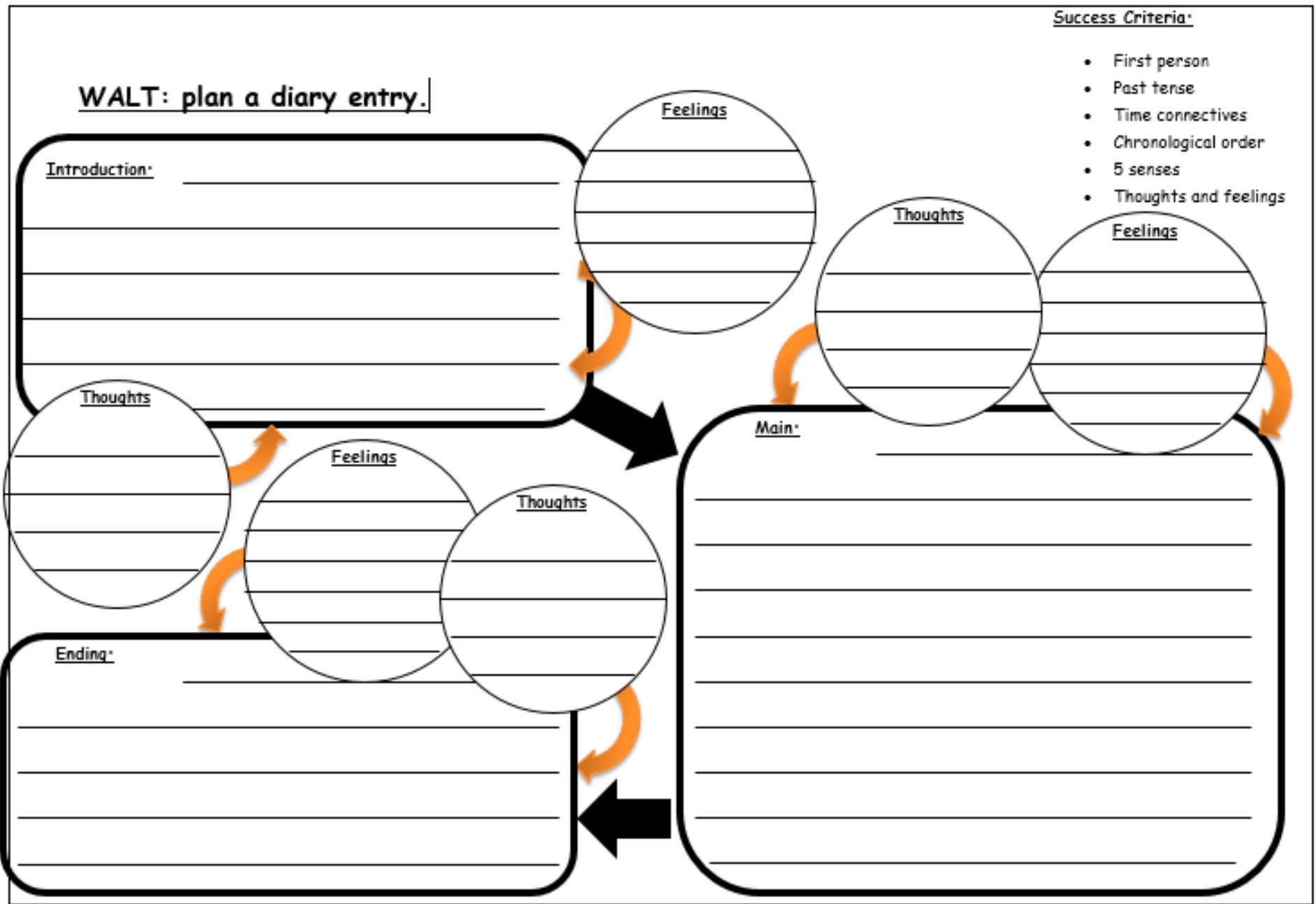
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**Phonics** Try making up your own sentences using the words you are practising. *I like to go to the zoo by the light of a full moon!*

You could have a competition to see who can make the silliest sentence!

Speed Sounds Set 3 ay a-e



ay



a-e

Practise reading

play day may  
way say spray

make cake name  
same late date

Speed Sounds Set 3 igh i-e



igh



i-e

Practise reading

high night light  
fright bright might

smile white nice  
like time hide

Speed Sounds Set 3 ow o-e



ow



o-e

Practise reading

blow snow low  
show know slow

home hope spoke  
note broke phone

Speed Sounds Set 3 oo u-e



oo



u-e

Practise reading

too zoo food  
pool moon spoon

tune rude huge  
brute use June

