

Year 2 - Curriculum Planning - Week 6

You can choose the order of the learning or do it in the order given. Don't forget to do your daily exercise!



If you have any questions about the work or you would like to send photographs of your work please email them to: year2@stjosephs.greenwich.sch.uk

	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5
	RE - Rules	Science - Plants	Art - reproduce a famous artwork	History - Remember - The Great Fire of London	PSHE - Changing me
Subject	<p>Read the story - Chloe and Phoebe (see below). What is the difference between doing things accidentally and doing them on purpose? What happens when we sin, when we do bad things on purpose? Do you think that Chloe's action was a sin? How do you think she felt? How would you have felt if you had been Phoebe? Why do you think Chloe's Mum loved her in spite of what she had done? What do you think Chloe's Mum should do?</p> <p>Think about the questions above, and think of a way Chloe could show she was sorry for trying to get Phoebe into trouble.</p>	<p>Go on a nature walk (see photographs below). When you are going outside for your exercise, or if you have a back garden why don't you go on a nature hunt. Or have a look out of the window what can you see? Birds, butterflies? Butterfly count during sunny periods watch for 10 minutes, what different butterflies can you spot? Use the photo below to help you to identify them. Draw a diagram of one thing you have seen. For additional resources on this topic look at this website https://images.app.goo.gl/omCjzebVomSYfjck9</p>	<p>Can you recreate the painting 'Starry Night' by Vincent Van Gogh? Have a try using any media you like, it could be something computer generated, a sketch, a painting, a collage, be as creative as you can. Make sure you take a photograph of your creation and email it to me. (See image below).</p>	<p>Think back to our topic in autumn term. What can you remember about the great fire of London? Create a factfile telling me everything you know about what happened. Think about Where it started? When it started? What caused the fire to start? Why the fire spread so far, so quickly. Why it was difficult to stop the fire. Who was the eye witness? What did he see? Use this link for further information https://www.theschoolrun.com/homework-help/great-fire-london</p>	<p>Calm me Think of a place where you feel calm. Think how you can use your breathing to help you feel calm and positive. Breathe in feeling your lungs fill right up, and then gently let the air out so you feel relaxed and peaceful. Let me learn Make leaf mobiles. Using the lead template below can you draw a picture of an older person who is special to you? On the back of the leaf you can write two things they respect/like or love about this person.</p>
Daily challenge	Make a list of all the things you can think of that float on water.	Design a new sweet for Willy Wonka! Can you list the ingredients and flavours?	How many uses can you think of for an egg cup?	Design a new crown for a king or queen.	How many animal noises can you make?

RE - Story - Chloe and Phoebe



Chloe and Phoebe were sisters, Chloe was seven and Phoebe was three. Usually they were great friends, but one day Chloe was in a bad temper because mum had told her off for not letting Phoebe play with her toys.

'Right' thought Chloe, 'I'll get my own back.' so she got a felt tip and she wrote Phoebe's name on the back door. 'Aha,' she thought, 'now Phoebe will get into trouble'.

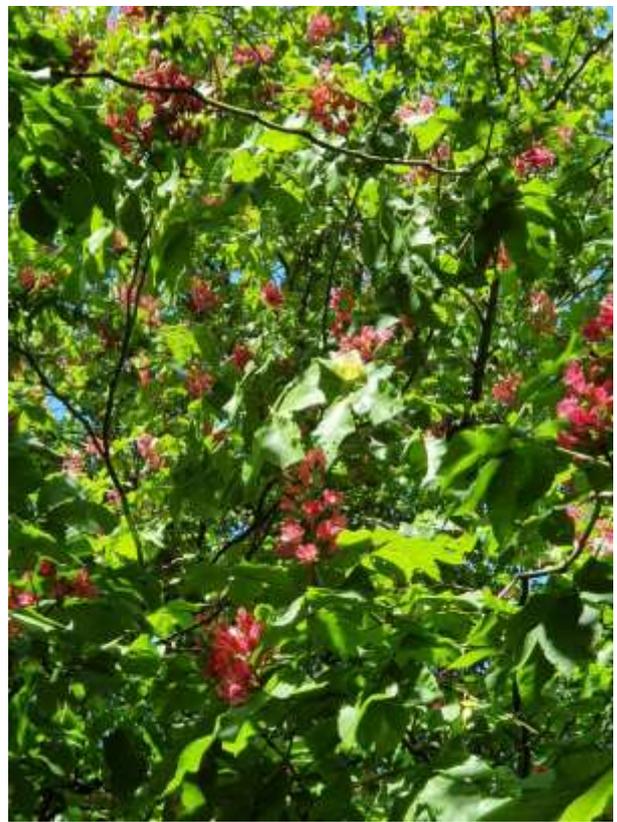
Butterfly detective



				
Peacock	Brimstone	Comma	Orange-tip	Green-veined white
				
Holly blue	Small tortoiseshell	Painted lady	Red admiral	Gatekeeper

www.wildlifewatch.org.uk

Credits: Peacock, comma, painted lady and red admiral by Richard Burkmar / Brimstone by Neil Philips / Orange-tip by Les Binns / Green-veined white by Mike Breedon / Holly blue by Philip Precey / Small tortoiseshell by Neil Aldridge / Gatekeeper by David Longshaw





Art



Changing Me
Leaf Template - Year 2 - Piece 2

