

Year 2 – English Planning – Week 5 – Where do Zebras Go



If you have any questions about the work or you would like to send photographs of your work please email them to: year2@stjosephs.greenwich.sch.uk

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|-----------------------------|--|--|--|---|--|
| Reading for pleasure | Spend 10 minutes each day reading. You can also read articles on Accelerated Reader , myON and Oxford Owl - see if you can complete a reading quiz. To read the books on Oxford Owl you have to create an account first. You can also go to First News on the St Joseph's website. | | | | |
| Reading groups | Orange group read: Can you see me?  https://www.oxfordowl.co.uk/api/interactives/29284.html | Yellow group read: What can baby do?  https://www.oxfordowl.co.uk/api/interactives/29271.html | Blue group read: A hole in my tooth  https://www.oxfordowl.co.uk/api/interactives/26343.html | Grey group read: A pet or a pest?  https://www.oxfordowl.co.uk/api/interactives/29267.html | |
| Phonics | Revise set 2 and set 3 sounds for a minutes every day. Click on: Speed Sounds Phonic videos here every day: YouTube - click on the: SET 3 at 10:30 Once the whole set has been completed - these sounds will be repeated and revised. | | | | |
| Phonics | Mon 'ew' (See activity below) | Tue 'ire' (See activity below) | Wed 'ear' (See activity below) | Thurs 'ea' (See activity below) | Fri 'oi' (See activity below) |
| | Day 1 - Investigate | Day 2 - Poetry recital | Day 3 - Alphabetical order | Day 4 | Day 5 |
| Writing | Look at the front - and back - cover of the collection. (See below) What sort of book do you think this might be? What do you think you'll find inside? What poems or poets do you already know? Read the poem 'Where do Zebras Go' and make a list of any words that you find tricky or don't understand. Discuss or look up the meaning. | Read aloud the poem 'Where Zebras Go'. Read it a few times, pause after each verse. What do you like about it? Is there anything you dislike? Can you make connections with it (does it remind you of a book or a film or another poem)? Do you have any questions about it? What makes it a poem? What does it tell you about poetry? Look at the poem again - look at the way it is written and presented on the page, what do you notice? | Alphabetical order using a list of words from the poem 'Where do Zebras Go' put them all in alphabetical order. Start by looking at the first letter of each word. Look at the alphabet or say it to yourself. Which of the first letters of the words appears first in the alphabet? That will be the first word in your list. | Read the poem again which words rhyme? Make a list of all the rhyming words. Look for words that have the same - ending sound e.g. hat and cat . What do you notice about these words - where do you find them in the poem? Read the poem again and look for the rhyming pattern - emphasise these words as you read them. | Rehearse and recite the poem and learn it off by heart. You could video your recital and send it in to year2@stjosephs.greenwich.sch.uk chuk and share it with Mr Puszyk and if you give permission we could share it on the school website. Think about the way you use your voice to highlight key words. Put in a pause after each verse. Create actions to go with the poem - you could become the animals! |

Spellings - Week 5

Choose your level of challenge A or B. **Remember to read, cover, write and look.**

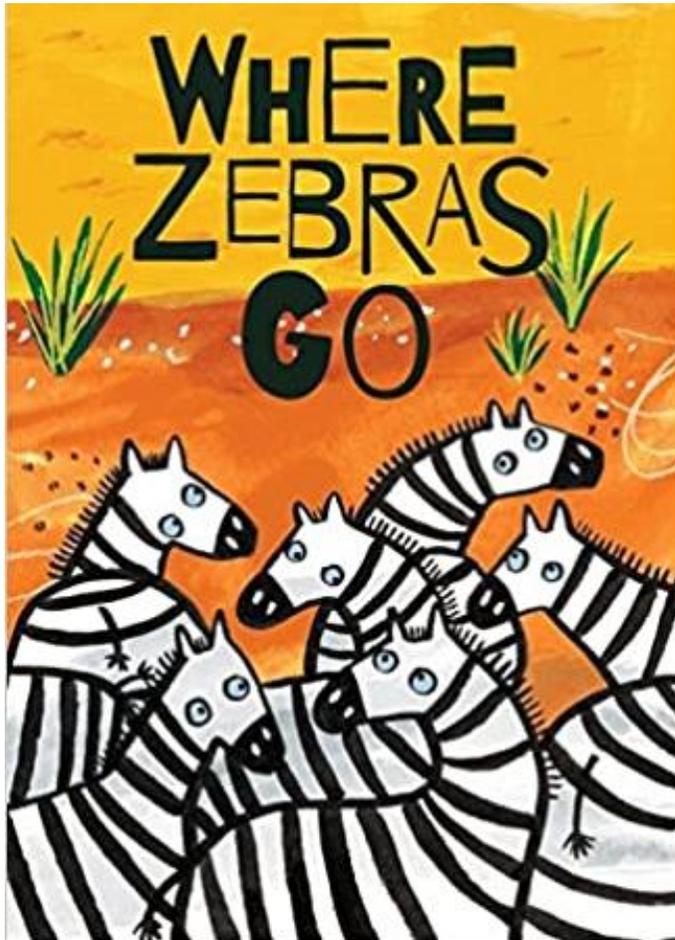
Test someone at home with your spellings then ask them to test you.

| Spelling A - We can add the suffix -ly to root words to make adverbs. . | | | |
|---|--|---------|--|
| sadly | | slowly | |
| badly | | gladly | |
| loudly | | quietly | |
| quickly | | fairly | |

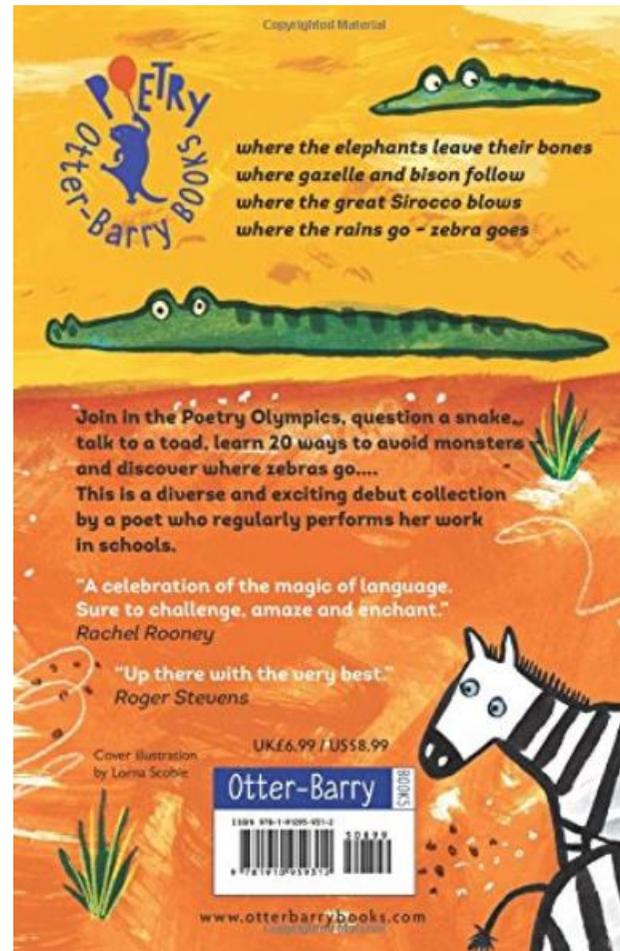
| Spellings B - The ending that sounds like -al. Lots of adjectives end in al. | | | |
|--|--|---------|--|
| magical | | comical | |
| plural | | capital | |
| vocal | | animal | |
| tropical | | crystal | |
| medical | | signal | |

Day 1

Front Cover



Back Cover



Day 2

Where do Zebras Go

where the amber river slows
where the alligator wallows
where the cruel acacia grows
where the hippo haunts the shallows

where the sleeping lion doze
where antelope meekly swallow
where the sky and land sit close
where the trees as dark as gallows

where the hot wind ebbs and flows
where the grass is coarse and fallow
where the plains grow dry as bones
where the earth is scorched and yellow

where the dust creeps down the road
where the air is still and hollow
where mountains fall and woodlands close
where the mud is thick as tallow

where the elephants leave their bones
where gazelle and bison follow
where the great Sirocco' blows
where the rains go - zebra goes

By Sue Hardy-Dawson



Day 3 - Alphabetical Order

Use the following words from the poem and put them in alphabetical order - look carefully at the first letter in each word and then look at the second letter.

a b c d e f g h i j k l m n o p q r s t u v w x y z

| | | | | |
|-------|-------|----------|-------|--------|
| amber | grass | creeps | dust | haunts |
| zebra | flows | elephant | bones | is |

| | | | | |
|----------|----|----|----|-----------|
| 1. amber | 2. | 3. | 4. | 5. |
| 6. | 7. | 8. | 9. | 10. zebra |

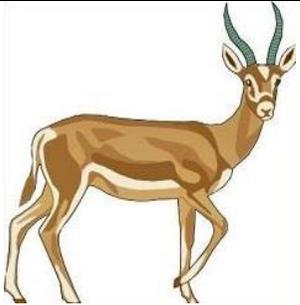
Make another alphabetical list using all the different animals in the poem. Can you find all 8?

| | | | |
|--|--|--|--|
| | | | |
| | | | |

Day 4 - Rhyming words

Look for the rhyming words in the poem, look carefully at the end of the words. Do they make the same sound? Look carefully (they may not all be spelt the same way).

Words that rhyme with: **slows**



Phonics Try making up your own sentences using the words you are practising. *I like to go to the zoo by the light of a full moon!*

You could have a competition to see who can make the silliest sentence!

Speed Sounds Set 3 oo u-e ew



you on the oo

oo



huge huge

u-e



chew the ew

ew

Practise reading

| | | |
|-------|------|-------|
| too | zoo | food |
| pool | moon | spoon |
| tune | rude | huge |
| brute | use | June |
| chew | new | blew |
| flew | drew | grew |

Speed Sounds Set 3 ire



fire fire!

ire

Practise reading

fire hire wire

bon/fire in/spire

con/spire

Speed Sounds Set 3 ear



hear with your ear

ear

Practise reading

hear dear fear

near year ear

Speed Sounds Set 3 ee ea



what can you see?

ee



cup of tea

ea

Practise reading

see three been

green seen sleep

clean dream seat

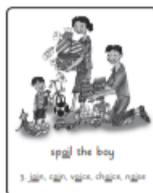
scream real

Speed Sounds Set 3

oy oi



oy



oi

Practise reading

toy boy enjoy

join voice coin