

Year 2 - Curriculum Planning - Week 4

You can choose the order of the learning or do it in the order given. **Don't forget to do your daily exercise!**

If you have any questions about the work or you would like to send photographs of your work please email them to: year2@stjosephs.greenwich.sch.uk



	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5
	RE - Spread the word	Science - Squash, Bend, Twist and stretch	Art - Pattern and Shape	Geography - Where does food come from	Music - percussion
Subject	<p>Pentecost: is a Greek word meaning the fiftieth day. At the feast of Pentecost, the Jewish people celebrated God's gift of the law, God's rules for them to help them to be happy. The Good News is that the Holy Spirit is a helper and guide for everyone, so they can spread God's love.</p> <p>Read Acts 2 1-4 (see below) -</p> <p>Key Questions:</p> <ul style="list-style-type: none"> * How did the friends feel after Jesus had gone back to his Father? * When have you felt like this? * What happened on Pentecost day? * What did the friends do? * How do you think they felt then? * How did they make other people feel? * How might we spread the joy and happiness of the Good News of Jesus' love? * How might we spread the word about the Good News of Jesus' love? <p>Draw or paint a picture - divide a page in two. On one half of the page, = using appropriate colours, paint how the disciples felt when Jesus left them. On the other half of the page, using different colours, paint how they changed when they realised the Holy Spirit would be with them always.</p>	<p>Use your body to make different shapes - see if you can curl up into a small ball, then to stretch into a star shape or stretch as tall as you can. Then twist your body and bend your knees, their elbows etc. and their whole body.</p> <p>Collect a group of toys and small objects. What do materials do you think they are made from? E.g. plastic, wood, metal, glass or paper. Can you bend, twist, stretch or pull them? Can the object change its shape?</p> <p>Look at the objects on the picture below - can these objects change their shape?</p> <p>Choose your own object and draw it and then write a paragraph to explain how it changes shape.</p>	<p>Choose a favourite painting and look at the patterns and shapes that are within the painting.</p> <p>Look carefully at the painting below by Wassily Kandinsky. What shapes and colours does he use? Can you see any patterns in the painting? How does this painting make you feel? What is your favourite part of the painting - explain why?</p> <p>Create your own picture using patterns, shapes and colour.</p> <p>What emotions are you representing in your picture? If you could make any changes, what would you change?</p>	<p>Investigate the types of food that are kept in a fridge. Where does this food come from - have a look at the packaging what food comes from this country?</p> <p>Investigate the types of food that are kept in a freezer. Where does this food come from - have a look at the packaging what food comes from this country?</p> <p>Investigate the types of food that are kept in the cupboard. Where does this food come from - have a look at the packaging what food comes from this country?</p> <p>How much of the food do you have at home that comes from the United Kingdom?</p> <p>You can record your findings in three groups,</p>	<p>Imagine you are in Funni's secret garden. Sometimes she feels that it is a calm space.</p> <p>Make your own percussion instrument. (It could be a plastic pot with some rice inside).</p> <p>Create a calm rhythm and then create another sound to represent the aeroplanes in the sky or the bees in the garden.</p> <p>Make you own piece of music to retell the story.</p> <p>See below for ideas of how to make your own instruments,</p>
Daily challenge	Write your own poem about Spring. Look for inspiration all around you.	Think about how music makes you feel? Can you explain why?	If you could have 50 of any one thing, what would you have?	Make a list of all the compound words you can think of? How many words was on your list. E.g. greenhouse and butterfly.	Add up the age of all of your family - what number did you get?

After Jesus had gone back to his Father, his friends stayed together with Mary, Jesus' Mother. Peter was there and James and John and all the others.

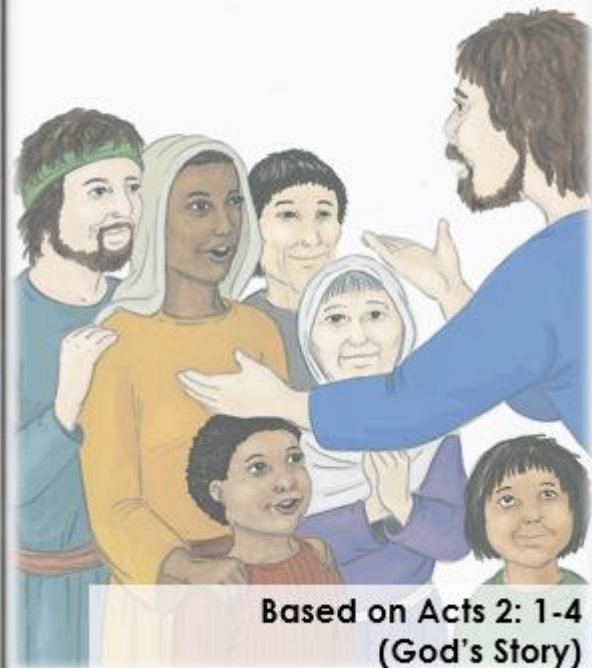
They missed Jesus very much. They felt weary and lost. They couldn't get up and get on with their lives. They didn't know what to do.

They talked about their time with Jesus and wondered about his promise, 'I will not leave you alone'.

Then on Pentecost day everything changed. It was as if they had been made new, re-created. They were different people. They were filled with life, joy, peace and happiness.

They knew that Jesus had kept his promise to send the Holy Spirit, who would be with them always.

They wanted to share this happiness and they got up straight away to go out to tell everyone.



Based on Acts 2: 1-4
(God's Story)

Science

E.g. A sponge can absorb water and when you squeeze it the water comes out and the sponge squashes and becomes smaller, when you release the sponge it goes back to its original shape.

Which objects can you change the shape of? How?



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Geography - Where does food come from?

Draw and label some food from the fridge, freezer and the cupboard. Label where the food comes from.

Fridge	Freezer	Cupboard

Explain why we store food at different temperatures. Why is some food kept in a fridge and other food in a freezer? Why can some food be kept in the cupboard?

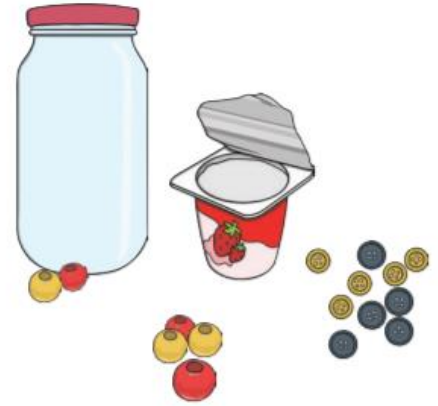
Art - Wassily Kandinsky's 'Cossacks' 1910-1.

What shapes and patterns can you see?



Shakers

Fill a selection of different containers with small objects such as beads, buttons, paperclips, rice, pasta, dried beans or lentils. If your container has a lid, screw it on tightly. If it doesn't, cover with cling film and secure with tape or an elastic band. Shake your shakers and see what different sounds you can make.



Crisp Tube Drum Kit

You will need some empty cylindrical crisp tubes, some strong tape and something to use as drumsticks (chopsticks are good for this). Simply tape the tubes together in a circle with one in the middle and you have made your own set of drums. You can also cut the tubes to different lengths to create a variety of tones.

If you don't have crisp tubes in the house, look around to see what else you could use. Try empty jars, tin cans (beware of any sharp edges) or any empty cardboard packets.

