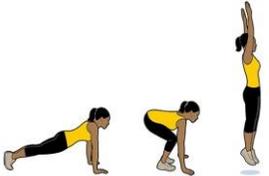


# Year R - Curriculum - Week 1



You can choose the order of the learning or do it in the order given.

	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5
<b>Subject</b>	<p><b>Understanding of the World - RE</b></p> <p>As we reflect on the good news of Easter think about a time when you received good news. Who told you the good news? How did they tell you the good news? Was it face to face? On the phone? By letter?</p> <p>Draw/write about a time when you received good news.</p> <p>Can you share good news with someone? Phone a friend or relative to share good news. Send a card to someone to give them good news.</p>	<p><b>Understanding of the World - Science</b></p> <p>Make a string telephone (see sheet below) and draw a labelled diagram to show how it works.</p> <p>What else could you make using things in the house that would normally be thrown away?</p>	<p><b>Personal Social Emotional Development</b></p> <p>Our topic with  Jigsaw Jenie this half term is Relationships. This week we will look at "My Family and Me".</p> <p>Who lives in your house? What jobs does everyone do in the house? Who washes up? Cooks? Cleans? What do you do to help around the house?</p> <p>Draw/write about the different jobs people do around the house. What would happen if no one did their job?</p>	<p><b>Understanding of the World - History</b></p> <p>Family History Project</p> <p>Talk to the adults that live in your home about them and their family history – What are their names? Were these their names when they were born? Why have they changed? What years were they born? Where? Do/did they have brothers and sisters? What are/were their names? What years were they born? Where?</p> <p>Use this information to begin to draw your family tree. Where do you fit in?</p>	<p><b>Expressive Arts and Design - Art</b></p> <p>Draw what you see from a window at home.</p> <p>Think about using the window frame as a picture frame to your view.</p> <p>You could draw the view at different times of the day or looking in different directions.</p>

<b>'The Great Eight' Challenge – Week 1</b>		<b>What to do?</b>	<b>What do you need?</b>
<b>1. To talk about</b>	<b>Is hot better than cold?</b>	Talk to as many people as you can about this. Did they make you change your mind?	
<b>2. To do</b>	 <b>Do 10 burpees at 5 times each day</b>	Set an alarm to remind yourself to keep active, time yourself, race someone	Timer, watch, phone, clock
<b>3. To investigate</b>	<b>What slides and what doesn't?</b>		Different objects and surfaces
<b>4. To find out more about</b>	<b>A world leader now or someone from history</b>	Choose someone you know or ask an adult who they know about or look online	
<b>5. To design</b>	<b>A flag which represents your family</b>	Could include colours, hobbies, places, food, symbols...	
<b>6. To learn</b>	<b>How to say greetings and count to 10 in a new language</b>		
<b>7. To draw</b>	<b>Or describe yourself in 10 years' time</b>	Imagine where you will be and what you will be doing	
<b>8. To create</b>	<b>Something useful from an item which might be thrown away</b>		

# Science

## Challenge: Make Your Own String Telephone



1. Make a small hole in the bottom of two paper cups or yoghurt pots.
2. Thread one end of a long piece of string through the hole in one cup and tie a knot in the end (with the knot inside the cup).
3. Thread the other end through the hole in the second cup and tie a knot in the end of the string.
4. Give your partner one cup and hold the other cup securely.
5. Walk away from each other until the string is quite taut.
6. Speak (don't shout) into your cup while your partner holds his/her cup to their ear and listens. Finish your message with the word 'Over!'
7. Swap over so that you now hold your cup to your ear, while your partner speaks into their cup, finishing with the word 'Over!'
8. Work through the following questions.

**Try repeating your conversation at the same distance apart without the telephone. Is it easier to hear with or without the string telephone?**

**Can you make your telephone work around a corner?**

**What happens if you tie a knot in the middle of your piece of string? Why do you think this is?**

**Jot down the difference in the sound when the string is tight compared to when it is loose.**

**Undo one knot, cut the string in half, then reattach the second cup. What difference does the shorter string make to the sound?**

**On the next sheet, draw a labelled diagram of your string telephone and write a short explanation about how it works.**

Example Family Tree

