

Year 4 - English - Week 1



	Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
Reading for pleasure	Make sure you have some quiet time for daily reading of something you've chosen See First News on the St Joseph's website.				
Writing	<p>Watch video: https://www.literacyshe d.com/adventures-are-the-pits.html</p> <p>Write answer to these questions:</p> <ul style="list-style-type: none"> - Why is the boy scared to go down the slide? - Did the slide end where you thought it would? - How would you react in this situation? - What thoughts might be going through his mind? 	<p>Watch video again. Write a character description of the boy at the start of the video.</p> <p>See below for pictures to help</p> <p><i>Example</i> <i>As the boy sat nervously at the top of the slide, his freckled cheeks blushed pink like a rose. He gripped the slide with his warm, sweaty hands until his knuckles turned white.</i></p>	<p>Watch video again. Plan and write a retelling of the story.</p> <p>Paragraph 1 – The boy at the top of the slide</p> <p>Paragraph 2 – The boy entering the fantasy world</p> <p>Paragraph 3 – The boy escaping</p> <p><i>Example</i> <i>Aaron anxiously waited on the edge for what felt like hours. Taking deep breaths, he listened to the yells from the other children from below, telling him to go. As he looked down, he could hear his own heart pounding like a drum...</i></p>	<p>Finish, edit and revise your writing.</p> <p>Add illustrations.</p> <p>Watch the video without sound and read your writing – can you match it to the action? Where do you need to pause?</p> <p>Perform your retelling to the video to someone in the family.</p>	<p>Create an idea for a new short film with a character who is scared of something.</p> <p>Create a storyboard or cartoon strip.</p>
Spelling	<p>Practise this week's spelling every day which are: accidental – early – knowledge – purpose – actual – earth – learn – quarter – address – eight – length – question</p> <p>Remember to: read, look, cover, write, check</p> <p>Say in a sentence and write in a sentence.</p>				<p>Test someone at home with your spellings then ask them to test you</p>



Day 2 Writing



Day 3 & Day 4 Writing

