

Year 4 - Curriculum - Week 1



You can choose the order of the learning or do it in the order given.

	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5
Subject	<p>RE</p> <p>Think about the signs and symbols you see in St Joseph's church (or your own local church) when you go to Mass.</p> <p>Draw and label them and explain what purpose and significance they have in the Catholic faith..</p>	<p>Science/DT</p> <p>Make a string telephone (see sheet below) and draw a labelled diagram to show how it works.</p> <p>What else could you make using things in the house that would normally be thrown away?</p>	<p>History</p> <p>Family History Project</p> <p>Talk to the adults that live in your home about them and their family history – What are their names? Were these their names when they were born? Why have they changed? What years were they born? Where? Do/did they have brothers and sisters? What are/were their names? What years were they born? Where?</p> <p>Use this information to begin to draw your family tree. Where do you fit in? where do you fit in?</p>	<p>Art</p> <p>Draw what you see from a window at home.</p> <p>Think about using the window frame as a picture frame to your view.</p> <p>You could draw the view at different times of day or looking in different directions.</p>	<p>Music</p> <p>Create a music playlist for a friend/family member.</p> <p>This could be a handwritten list or an online list.</p> <p>Decide on a theme or genre: do you want them to feel happy, relaxed, receive a message through the song choices, remind them of you or an event.</p> <p>Share it with them and why you have chosen the music for them.</p>

Science

Challenge: Make Your Own String Telephone



1. Make a small hole in the bottom of two paper cups or yoghurt pots.
2. Thread one end of a long piece of string through the hole in one cup and tie a knot in the end (with the knot inside the cup).
3. Thread the other end through the hole in the second cup and tie a knot in the end of the string.
4. Give your partner one cup and hold the other cup securely.
5. Walk away from each other until the string is quite taut.
6. Speak (don't shout) into your cup while your partner holds his/her cup to their ear and listens. Finish your message with the word 'Over!'
7. Swap over so that you now hold your cup to your ear, while your partner speaks into their cup, finishing with the word 'Over!'
8. Work through the following questions.

Try repeating your conversation at the same distance apart without the telephone. Is it easier to hear with or without the string telephone?

Can you make your telephone work around a corner?

What happens if you tie a knot in the middle of your piece of string? Why do you think this is?

Not down the difference in the sound when the string is tight compared to when it is loose.

Undo one knot, cut the string in half, then reattach the second cup. What difference does the shorter string make to the sound?

On the next sheet, draw a labelled diagram of your string telephone and write a short explanation about how it works.