

# Year 3 - English - Week 2



	Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
<b>Reading for Pleasure</b>	Make sure you have some quiet time for daily reading of something you've chosen. Log on to <a href="#">Accelerated Reader</a> , read an article and take a quiz. See <a href="#">First News</a> on the St Joseph's website. Listen to a story from a <a href="#">member of staff</a> .				
<b>Writing</b>	Watch the video " <a href="#">Happy Duckling</a> "  Write answers to these questions:  1. What do you think the boy is feeling when he gets followed by the duck? 2. At what point in the story did you understand the reason why the boy didn't want the duck to follow him? 3. What does the mother think when she sees the duck? 4. What do you think the boy and the duck say to each other at the very end?	Watch the video again.  <b>Create a cartoon strip to show the six main steps of the story.</b> Add a description below each picture to explain what is happening. Do this activity across two days. See below for pictures to use or help.		<b>Write the story of "Happy Duckling."</b> Take two days to complete your writing.  Remember to use: - Capital letters to begin sentences and for names of characters - Fronted adverbials (eg One day, Suddenly, Out of nowhere, Quickly....) - Adjectives for characters and settings ( <b>green</b> grass, <b>cheeky</b> boy, <b>large</b> pond, <b>grumpy</b> lady) - Adverbs for actions (ran <b>quickly</b> , listened <b>carefully</b> ) -  Add illustrations if you wish. You could even make a paper model of a character in the style of a flip book, like the cartoon itself (see below for example).	
		<b>Extra comprehension activities</b> can be found on the <a href="#">First News</a> section of the school website. Have a go at some of the Level 1 Comprehension, Puzzles and Quizzes.			
<b>Spelling</b>	Practise this week's spelling every day which are: inactive, incorrect, incapable, indirect, invalid, inaccurate, inaudible, breathe, imagine, important Remember to: <b>read, look, cover, write, check.</b> Say in a sentence and write in a sentence.				Test someone at home with your spellings then ask them to test you.

If you need any support, would like to ask a question, want to send me a picture or some work, don't forget to email [year3@stjosephs.greenwich.sch.uk](mailto:year3@stjosephs.greenwich.sch.uk)

Days Two and Three - cartoon strip.



Days Three and Four - model character.





