

Year 3 - English - Week 1



	Day 1 Activity	Day 2 Activity	Day 3 Activity	Day 4 Activity	Day 5 Activity
Reading for Pleasure	Make sure you have some quiet time for daily reading of something you've chosen See First News on the St Joseph's website. Listen to a story from a member of staff .				
Writing	Watch the video "Taking flight": https://www.literacyshed.com/takingflight.html# Write answers to these questions: 1. What thoughts might be going through the boy's mind when at his grandpa's house? 2. How would you react in this situation? 3. What other things could the boy have seen stored in the garage? 4. How many different vehicles does the cart become?	Watch the video again. Write a character description of the boy at the start of the video. See below for pictures to help. <u>Example</u> <i>Tony waited silently while his dad spoke to his grandpa, holding his teddy down by his side. His face was still, his shoulders were slumped, weighed down because he was feeling fed up. He knew he wasn't going to have any fun today. He couldn't look his dad in the eye when he said goodbye. Today was going to be boring.</i>	Watch video again. Plan and write the next part of the story when he goes to the moon with his dad. Stage 1 – The boy and his dad travelling to the moon. Stage 2 – They land on the moon and look around. What do they find? Stage 3 – They solve a problem and get back home. <u>Example</u> <i>Tony and his dad zoom through space, past asteroids and comets, and in no time at all touch down on the grey, dusty surface of the moon.</i>	Finish, edit and revise your writing. Add illustrations. Perform your retelling on camera or to someone in the family.	Create an idea for a new shortfilm with a character who thinks they are going to be bored, but actually discovers a whole world of excitement. Create a storyboard or cartoon strip.
Spelling	Practise this week's spelling every day which are: quickly, sadly, automobile, antiseptic, finally, supernatural, perfectly, happily, quietly, operation. Remember to: read, look, cover, write, check . Say in a sentence and write in a sentence.				Test someone at home with your spellings then ask them to test you.

Day One - questions



Day Two - character description.

