

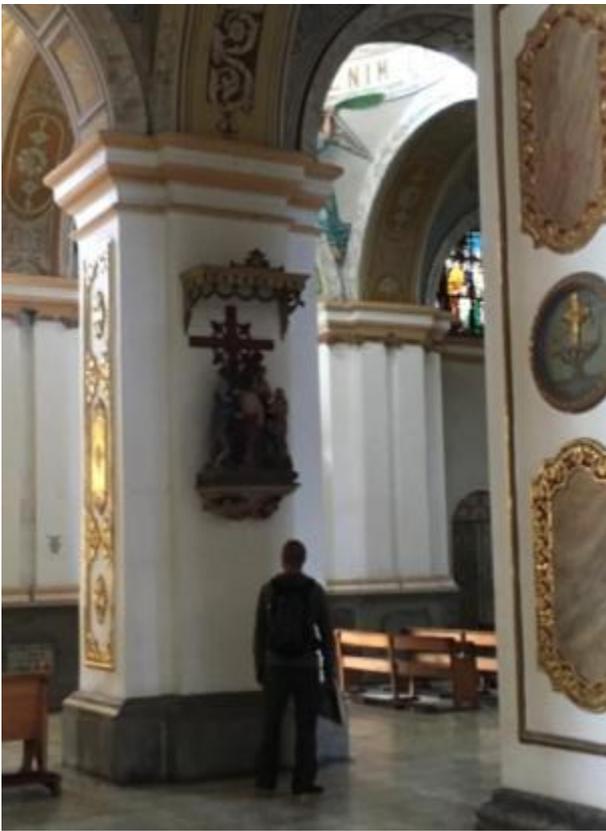
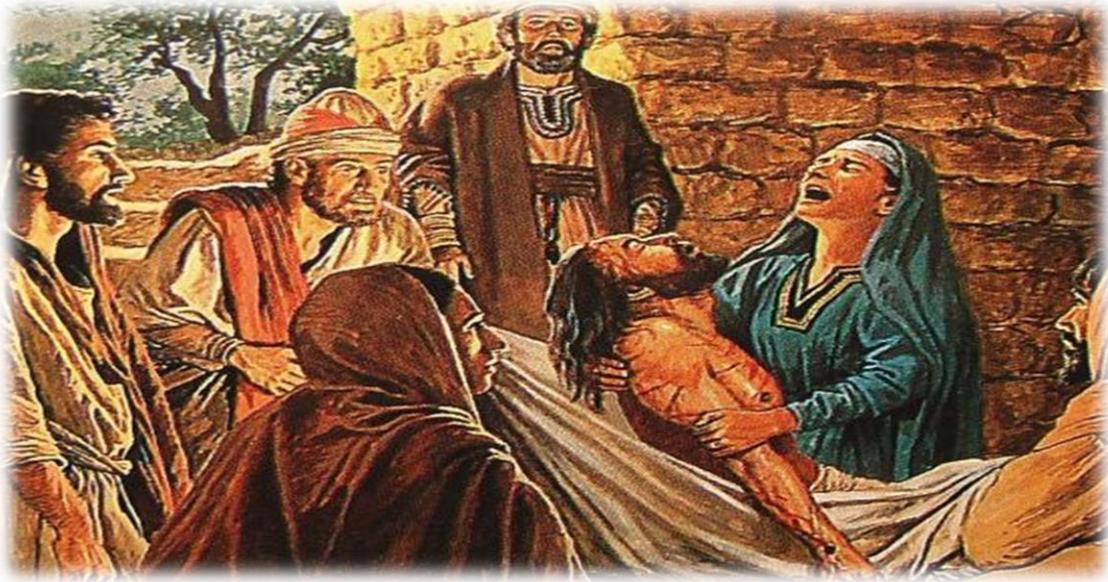
Year 3 - Curriculum - Week 1



You can choose the order of the learning or do it in the order given.

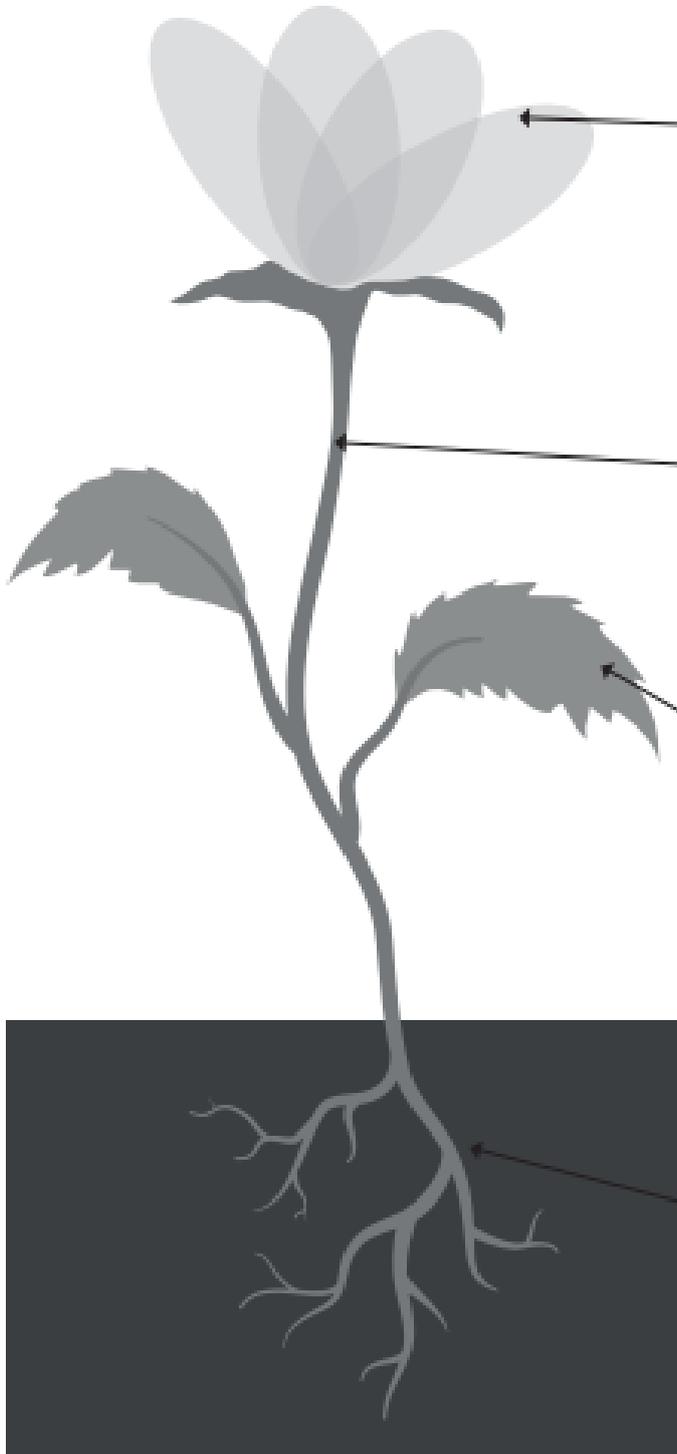
	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5
Subject	<p>RE Think about the Stations of the Cross. Research how many there are and what they show. Choose one to draw and give it a title. See the example of the beautiful, huge model stations that Mr Spalding saw in Colombia.</p>	<p>Science/DT Plants. Label and describe the parts of a plant. Visit https://www.bbc.co.uk/bitesize/topics/zy66fg8. And here http://flash.topmarks.co.uk/3334 Complete activity here https://www.turtle-diary.com/game/plant-parts-labeling.html See below for paper version or make your own model.</p>	<p>History Family History Project Talk to the adults that live in your home about them and their family history – What are their names? Were these their names when they were born? Why have they changed? What years were they born? Where? Do/did they have brothers and sisters? What are/were their names? What years were they born? Where? Use this information to begin to draw your family tree. Where do you fit in? where do you fit in?</p>	<p>Art Draw a square with 10 cm lengths. Inside the box, draw around different sized coins. Shade them, or colour them, or you could even put the coin underneath and do a rubbing. Perhaps you'd like to colour in the gaps. Be creative! See below for Mr Spalding's example on how to get started. You could extend the size of your box and the ways to shade the circled created by the coins.</p>	<p>Music Create a music playlist for a friend/family member. This could be a handwritten list or an online list. Decide on a theme or genre: do you want them to feel happy, relaxed, receive message through the song choices, remind them of you or an event. Share it with them and why you have chosen the music for them.</p>

RE



Science

Label the parts of the plant. For each part say what job it does.



Name:

Job:

Name:

Job:

Name:

Job:

Name:

Job:

Art

