

Year 2 - Curriculum Planning - Week 1



You can choose the order of the learning or do it in the order given.

	Activity 1	Activity 2	Activity 3	Activity 4	Activity 5
<u>Subject</u>	<p>RE - Spread the word</p> <p>Daily life is full of messages - consider some different messages and what might be the best way to pass each on, for example: how could you send a message to Mr Puszyk? Let him know how you are getting on at home.</p> <p>Read 'Snowy's Story' - below if you have time.</p>	<p>Science</p> <p>What does a plant need to survive?</p> <p>Does a plant need the same things throughout its life?</p> <p>Draw the life cycle of a plant starting with seed/bulb.</p> <p>Label what it needs at each stage:</p> <p>Words to use: <i>germination, root, shoot, sunlight water, nutrients.</i></p> <p>Watch this short video clip: https://www.bbc.co.uk/bitesize/clips/z3wsbk7</p>	<p>History</p> <p>Family History Project</p> <p>Talk to the adults that live in your home about them and their family history - What are their names? Were these their names when they were born? Why have the changed? What years were they born? Where? Do/did they have brothers and sisters? What are/were their names? What years were they born? Where?</p> <p>Use this information to begin to draw your family tree. Where do you fit in? Where do you fit in?</p>	<p>Music</p> <p>Create a music playlist for a friend/family member.</p> <p>Decide if you need to make them happy, relax them, make them dance, remind them of an event or of you!</p> <p>Share your list with them and tell them why you chose the music for them.</p>	<p>Art</p> <p>Go on a colour scavenger hunt, what colours can you find.</p> <p>Make a list of things that are:</p> <p>Red Orange Green Yellow Pink Multi-coloured</p> <p>What is your favourite colour can you draw or paint a picture using one colour!</p>
Great Eight Challenge	See below				

'The Great Eight' Challenge - Week 1		What to do	What you need?
1. To talk about	Is it better to be a child than adult?	Talk to as many people as you can about this. Did they make you change your mind?	
2. To do	Do 20 star jumps every hour.	Set an alarm to remind yourself to keep active, time yourself, race someone	Timer, watch, phone, clock
3. To investigate	Do oldest people have the biggest heads?	Investigate with your family if this is true or false.	String, wool, paper, tape measure.
4. To find out more about	An invention or inventor of something you use at home.	Who invented it, when, where, when and how? What was used before it was invented?	internet
5. To design	A thank you card/message for someone who deserves it	Make it look and sound as special as they are.	Paper/ card, text or email.
6. To learn	Three important dates and events (in history or your family)	Learn the day, the month and the year and what happened. Add them to a calendar.	
7. To draw	A portrait of a family member	In any style you like, you could give your drawing as a gift.	Pencil or paint - it is your choice
8. To create	Something useful from an item which might be thrown away	Could be anything from not much... be creative. Might be breadcrumbs from an old loaf of bread or a pencil pot from a used kitchen roll...	Rubbish and creativity

'Snowy, Snowy!' called Lucy. "Mummy, I can't find Snowy anywhere. She's been out all night." When Lucy came home from school, she asked, "Has Snowy come back?" "No, she hasn't," said Mum. "I'm beginning to get worried about her, cats often go off, but not for so long. What do you think we should do?" "Can we put a notice in the corner shop and tell the police?" suggested Lucy. "Good idea," said Mummy. "Ask Daddy to help you write out the notice and to phone the police." Lucy and Daddy phoned the police and wrote out a description of Snowy for the shop notice board. Next day, Lucy asked the other children at school if they had seen Snowy.

The children took the message home and asked their parents about Snowy. Two days later, Lucy was having her breakfast and feeling sad because she missed Snowy so much, when she heard the hinge of the cat flap creak. She ran to the back door and there was a bedraggled Snowy, she didn't look much like snow, she was so muddy. She made her way to her food bowl. 'Where have you been, Snowy?' asked Lucy as she cuddled her. Snowy replied with a weak meow. "How lovely to have Snowy back!" said Mummy, "We'd better send a message to everyone to tell them to stop looking because Snowy has come home."

Key Questions

What is easy about passing messages? What is difficult? What responsibilities are involved? How do some messages make us feel? Does it make a difference how messages are passed? How did Lucy's family pass on the message that Snowy was missing? Who did they tell? What else could they have done? Why, was it important to pass on the message that Snowy had returned?

Science



History

Family History Project - Early Years and Key Stage 1

There is history in everyone we meet...

Task 1 Week 1:

Talk with a family member or someone who you know well (preferably an older person)

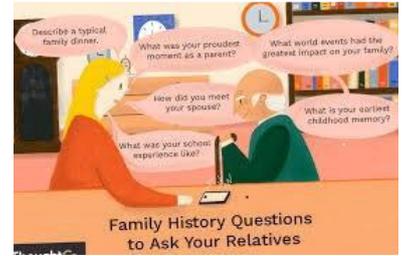
You can do this on the phone or face to face or use FaceTime, Skype if they are far away.

You can make your own questions or use some of these:

1. When and where were you born?
2. What was the house like? How many rooms? Bathrooms? Did it have electricity? Indoor plumbing? Telephones?
3. Were there any special items in the house that you remember?
4. What kind of games did you play growing up?
5. What was your favourite toy and why?
6. Do you remember any trends from your youth? Popular hairstyles? Clothes?
7. Did you have any pets? If so, what kind and what were their names?
8. What world events had do you remember when you were a child?
9. What were meals like? Who did the cooking? What were your favourite foods?
10. How were holidays celebrated in your family? Did your family have special traditions?
11. How is the world today different from what it was like when you were a child?
12. What was your proudest moment?
13. What is the one thing you most want people to remember about you?

Task 2: Week 2:

Decide how to record all you have found out... if you have any photos do include these too.



Art

Make a list or draw the objects you find that are the following colours.

<p>Something red</p> 	<p>Something orange</p> 	<p>Something green</p> 
<p>Something yellow</p> 	<p>Something blue</p> 	<p>Something black</p> 
<p>Something pink</p> 	<p>Something white</p> 	<p>Something purple</p> 
<p>Something multi-coloured</p> 	<p>Something turquoise</p> 	<p>Something grey</p> 