



Year 1

Summer Home Learning Tasks



Numeracy	Week 2 - 27.04.2020				
Number Please practice the following spellings using our 'Look, Cover, Check' approach.	11 eleven	12 twelve	13 thirteen	14 fourteen	15 fifteen
	16 sixteen	17 seventeen	18 eighteen	19 nineteen	20 twenty
Mind workout	Each day there will be a new brain teaser for you to have a go at doing to start your Numeracy work.				
	Day 1	Day 2	Day 3	Day 4	Day 5
Activities	Please follow the link to the online lesson and complete the attached worksheet below. https://whiterosemaths.com/homelearning/year-1/	Please follow the link to the online lesson and complete the attached worksheet below. https://whiterosemaths.com/homelearning/year-1/	Please follow the link to the online lesson and complete the attached worksheet below. https://whiterosemaths.com/homelearning/year-1/	Please follow the link to the online lesson and complete the attached worksheet below. https://whiterosemaths.com/homelearning/year-1/	Please follow the link to the online lesson and complete the attached worksheet below. https://whiterosemaths.com/homelearning/year-1/

	There is also a supporting video on our Year 1 blog about how you can make you own maths resources at home.	There is also a supporting video on our Year 1 blog about how you can make you own maths resources at home	There is also a supporting video on our Year 1 blog about how you can make you own maths resources at home	There is also a supporting video on our Year 1 blog about how you can make you own maths resources at home	There is also a supporting video on our Year 1 blog about how you can make you own maths resources at home
	<p>Here are some more useful links/games:</p> <p>https://resources.hwb.wales.gov.uk/VTC/ngfl/ngfl-flash/fractions/fractions.html</p> <p>https://www.mathsisfun.com/</p>				
<u>Resources</u>	<p>Please see templates attached below for each daily activity. These are suggestions as to how to display/present your work for each activity. You can recreate these at home in books of your own, they can also be printed and written directly onto (should you be able to do so) or alternatively you can display your work in your own way.</p>				

Make equal groups – grouping

1 Here are some socks.



a) Draw lines to match the pairs of socks.

b) Complete the sentences.

There are socks altogether.

There are socks in each pair.

There are pairs of socks.



2 Here are some counters.



a) Circle groups of 2

b) Complete the sentences.

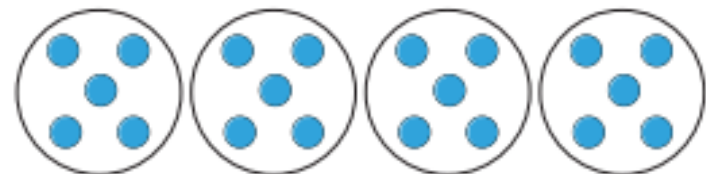
There are counters altogether.

There are equal groups of 2 counters.



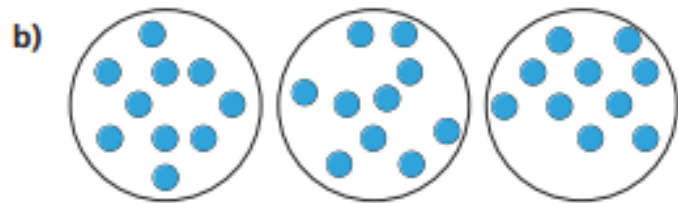
3 Complete the sentences.

a)



There are counters altogether.

There are equal groups of counters.



There are counters altogether.

There are equal groups of counters.

4 Use 30 counters.

a) How many equal groups of 2 can you make?

b) How many equal groups of 5 can you make?

c) How many equal groups of 10 can you make?

Talk about your answers.



Make equal groups – sharing



1 Rosie and Amir are sharing some sweets.



a) Draw lines to share the sweets equally.

b) How many sweets does each child get?

Each child gets sweets.

8 sweets shared equally between 2 is



2 Five children share some grapes.



a) Draw lines to share the grapes equally.

b) How many grapes does each child get?

Each child gets grapes.

10 grapes shared equally between 5 is



3 Ron needs to share 20 bananas between 5 boxes.



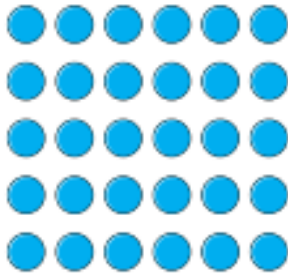
How many bananas will there be in each box?

20 bananas shared between 5 boxes is

There will be bananas in each box.



4 Use 30 counters.



a) Share the counters between 2 friends.

How many counters does each friend get?

b) Share the counters between 5 friends.

How many counters does each friend get?

c) Share the counters between 10 friends.

How many counters does each friend get?



Find a half (2)



1 a) Circle half of the pencils.



b) Complete the sentence.

Half of 6 is

2 Colour half of each group.



Did you do it the same way as your partner?



3 How many counters are there in each group?

Find half of each group.

a)



Half of

is

b)



Half of

is

c)



is half of

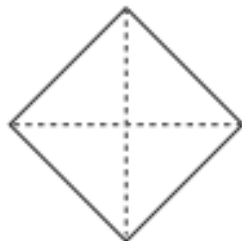
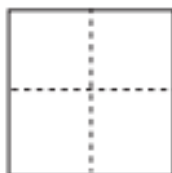
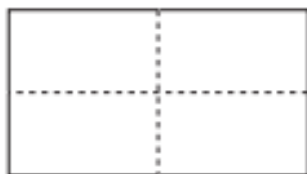
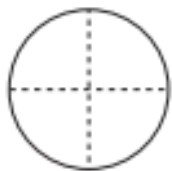
4 Complete the sentence.

7 is half of



Find a quarter (1)

1 Colour a quarter of each shape.



2 Show a quarter in four different ways.



3 Kim wants to show a quarter.



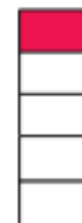
None of these
show quarters.



Do you agree with Kim? _____

Talk about your answer.

4 Tick the shapes that show one quarter.



Find a quarter (2)



1 Circle a quarter of each group.

a)



A quarter of 4 is

b)



A quarter of 12 is

c)



A quarter of 20 is



2 Complete the sentences.

a) Half of 12 is

A quarter of 12 is

b) Half of 16 is

A quarter of 16 is

c) Half of 8 is

A quarter of 8 is

What do you notice?

3 A quarter is 6



What is the whole?

The whole is



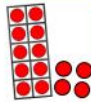
Daily Mind workouts

Day 1

Flashback 4

Year 1 | Week 2 | Day 1

1) How many wheels are there altogether?



2) How many muffins?



3) How long is the straw?



4) $9 + 5 =$

White
Rose
Maths

Explain it:

Day 2

Flashback 4

Year 1 | Week 2 | Day 2

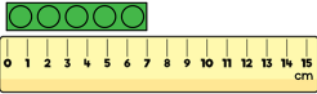
1) $5 + 5 + 5 =$



2) Each bunch has 10 grapes. How many grapes altogether?



3) How long is the brick?



4) What is the total of five and seven?



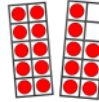
Explain it:

Day 3

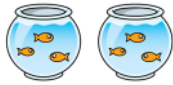
Flashback 4

Year 1 | Week 2 | Day 3

1) $10 + 10 + 10 + 10 =$



2) Complete the sentence.
There are ___ groups of ___ fish.



3) How tall is the bear?



4) Subtract 2 from 9



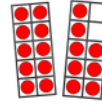
Explain it:

Day 4

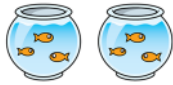
Flashback 4

Year 1 | Week 2 | Day 3

1) $10 + 10 + 10 + 10 =$



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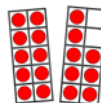
Explain it:

Day 5

Flashback 4

Year 1 | Week 2 | Day 3

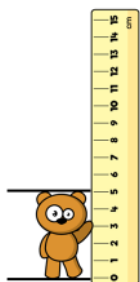
1) $10 + 10 + 10 + 10 =$



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4) Subtract 2 from 9



Explain it:
