



# Year 1

## Summer Home Learning Tasks



Literacy	Week 1 - 20.04.2020				
<p><b>Reading</b> Please make sure that you have some quiet reading time daily.</p>	<p>This week's Literacy work is going to be based around <b>Little Red Riding Hood</b>. Please follow the link below to the Traditional story of Little Red Riding Hood; <a href="https://www.youtube.com/watch?v=LDMWJCrDVMl">https://www.youtube.com/watch?v=LDMWJCrDVMl</a>. This week you are going to be creating a new adventure for Little Red.</p> <p>There are also links to Stories with Staff, Oxford Owl and other reading resources on the school website for you to access and use at your own discretion.</p>				
<p><b>Spelling</b> Please practice the following spellings using our 'Look, Cover, Check' approach.</p>	for	short	crawl	saw	wore
	August	shore	score	next	we
<p><b>Phonics</b> Please spend a minimum of 10 minutes a day completing and practicing Phonics.</p>	<p><b>Day 1</b> <u>Phase 5</u> - ay, ou, ie, ea, oy, e_e Can you feed Obb and Bob the right sound snacks?</p>	<p><b>Day 2</b> <u>Revise Set 1,2,3</u> Practice your blending and segmenting. <a href="http://www.ictgames.com/mobilePage/forestPhonics/index.html">http://www.ictgames.com/mobilePage/forestPhonics/index.html</a></p>	<p><b>Day 3</b> <u>Phase 5</u> - ir, ue, aw, wh, ph, i_e, u_e Can you help the pirates identify the real word coins?</p>	<p><b>Day 4</b> <u>Revise Set 1,2,3</u> Practice your reading and feed the T Rex. <a href="https://www.ictgames.com">https://www.ictgames.com</a></p>	<p><b>Day 5</b> <u>Phase 5</u> - ew, oe, au, ey, a_e, o_e Can you help the dragons find their eggs?</p>

	<a href="https://www.phonicsplay.co.uk/PicnicOnPluto.html">https://www.phonicsplay.co.uk/PicnicOnPluto.html</a>		<a href="https://www.phonicsplay.co.uk/BuriedTreasure2.html">https://www.phonicsplay.co.uk/BuriedTreasure2.html</a>	<a href="com/mobilePage/tellATRex/index.html">com/mobilePage/tellATRex/index.html</a>	<a href="https://www.phonicsplay.co.uk/DragonsDen.html">https://www.phonicsplay.co.uk/DragonsDen.html</a>
	<b>Day 1</b>	<b>Day 2</b>	<b>Day 3</b>	<b>Day 4</b>	<b>Day 5</b>
<p><b><u>Writing</u></b> Please remember to take your time and try to do your best handwriting.</p>	<p><b><u>Read and Draw.</u></b> Read Little Red's newest adventure (see below) with an adult.</p> <p>How is this different from the usual Little Red Riding Hood?</p> <p>Draw 3 pictures to show what happens in the story at the beginning, middle and end. Put in as much detail as you can.</p>	<p><b><u>Write a description of Little Red Riding Hood.</u></b> Granny is worried - she did not turn up!</p> <p>Can you help Granny by writing a description of Little Red for the forest rangers/police to find her?</p> <p>What does Little Red look like? What does she enjoy doing?</p>	<p><b><u>Plan Little Red's new adventure.</u></b> Little Red is having an exciting adventure in fairy tale land. What kind of new villain will she have met this time?</p> <p>Think of your own idea of what she might be doing, who she meets and what happens.</p> <p>Plan your own Little Red adventure or draw the 3 parts of the story.</p>	<p><b><u>Write the beginning and middle of her adventure.</u></b> Use your plan/pictures from yesterday to write the beginning and middle of the adventure for Little Red. Draw pictures of what has happened.</p>	<p><b><u>Write the end of your adventure and read your story to someone in your home.</u></b> Finish writing your story. Check it makes sense by reading it aloud to your family. If you spot any mistakes you could use a different coloured pen to fix them! Draw pictures of the end too.</p>
<b><u>Writing resources</u></b>	Please see templates attached below for each daily activity. These are suggestions as to how to display/present your work for each activity. You can recreate these in your yellow Literacy book from your Home Learning Pack, they can also be printed and stuck into your Yellow Literacy book (should you be able to do so) or alternatively you can display your work in your own way in your own books.				

## Little Red's New Adventure

Once upon a time there lived a girl called Little Red Riding Hood. She was called that because she always wore a red cloak. She was brave, clever and happy and she always had a smile on her face. Little Red Riding Hood lived in a cottage in the woods. The cottage was small but very cosy and it had a bright red door.

One day Little Red Riding Hood was going through the woods to see her Granny and deliver some cakes. She had packed chocolate cakes, strawberry tarts and custard pies. She walked down a dark path to take a short cut to Granny's house.

Suddenly she heard a loud cackle. Little Red Riding Hood saw a scary, evil witch! She was dressed in black and had a poisonous wart at the end of her nose. Little Red Riding Hood ran into her Granny's house and hid behind a cupboard with Granny.

When the witch wasn't looking, Little Red Riding Hood and her Granny stole the witch's broomstick! The broomstick looked old and tatty but it had enough space for them both. They flew back to the cottage in the woods. They flew past the tall trees and some beautiful geese in the sky. The witch was furious!

One week later Little Red Riding Hood and her Granny were still eating all of the delicious cakes. Little Red Riding Hood learned to always take the right path to Granny's house. The evil witch was never seen again and Granny went back to her house to live. They all lived happily ever after.



Little Red's New Adventure Writing Day 1 Prompts.

<u>Beginning</u>	<u>Middle</u>	<u>End</u>
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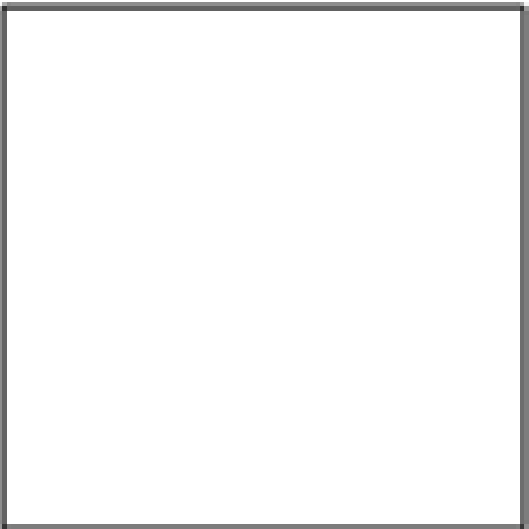
Little Red's New Adventure Writing Day 2 Prompts.

**MISSING!**

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## Little Red's New Adventure Writing Day 3 Prompts.

### Beginning:

Who are the characters in the story?

What are they like?

Where is the story set?

### Problem:

Who is the baddy?

What are they like?

What do they do?

### Resolution:

Who solves the problem?

How?

### Ending:

What do the characters do at the end?

What happens to the villain?

Little Red's New Adventure Writing Day 1 Prompts.

<b><u>Beginning</u></b>		<hr/> <hr/> <hr/> <hr/> <hr/>
<b><u>Middle</u></b>		<hr/> <hr/> <hr/> <hr/> <hr/>
<b><u>End</u></b>		<hr/> <hr/> <hr/> <hr/> <hr/>