

St Joseph's Catholic
Primary School

Accessibility Plan



*'Learn together
and grow in God's love.'*

January 2019

To be reviewed January 2022

Overview of Areas within Accessibility Plan and Current Position

Basic needs Barriers	St Joseph's School is truly inclusive for all members of its community by meeting their basic needs.
Learning Barriers	St Joseph's School is truly inclusive for all members of its community through removal of barriers to learning.
Emotional Barriers	St Joseph's School is truly inclusive for all members of its community through the removal of emotional barriers.
Behavioural Barriers	St Joseph's School is truly inclusive for all members of its community by removing behavioural barriers within the limits of mainstream provision.
Physical Barriers <ul style="list-style-type: none"> • Mobility issues • Visual impairment • Hearing impairment • Medical issues 	St Joseph's School plans to increase access for all members of its community by removing Physical barriers through the SIP and reacting to particular issues on a needs driven basis.
Ethnic Barriers	St Joseph's School is truly inclusive for all members of its community from whichever background. We recognise diversity and celebrate difference.

Basic Needs

Monitored by Headteacher and Governors

Targets	Strategies	People and Resources	Timescale and Funding	Desirable Outcomes
1. To arrive at school safely, regularly and on time	Walking bus - Breakfast Club/ Attendance and Lateness policies Attendance & Behaviour service	Walking bus - Breakfast Club / Afterschool Clubs	Ongoing	St. Joseph's school is truly inclusive for members of its community by meeting their basic needs pupils can get to school safely, are fed, feel safe and comfortable within school and are appropriately clothed
2. To have appropriate food and drink	Fruit Scheme Milk	Parents Office staff teaching/Support staff	Ongoing	
3. To be safe and physically comfortable	Ensuring tables and chairs for pupils are age appropriate Ensure staff have appropriate desking and chairs	Check the height of the adjustable table legs -Premises assistant Staff work station assessment -Premises assistant	Summer 2019	
4. To have appropriate clothing	A store of clothing to lend/give to pupils	TAs/School	Ongoing donations	

Removing Learning Barriers

Monitored by Headteacher and Governors

Targets	Strategies	People and Resources	Timescale and Funding	Desirable Outcomes
1. Pupils' learning needs identified and catered for.	Targets Personal Learning Plans (PLP)	SENDCo TAs Pupils	Ongoing	St. Joseph's school is truly inclusive of its members community with learning disabilities. All members of the community are able to access learning through the removal of barriers to learning.
2. Work in partnership with parents and pupils	Home/ School Agreement Contact books School Council Pupil/Parent Workshops	Parents School SENDCo TAs Pupils	Ongoing	
3. Access appropriate external and country resources and advice	As appropriate and required	Educational Advisers/ Consultancy Services Health Authority	Service Level agreements	
4. Embrace new initiatives if appropriate	As appropriate and required	As required	As needed	
5. Monitor and evaluate our provision	School Based Review Analysis of data/value added	SLT/Governors	School Budget	
6. Ensure that parents/Carers' disabilities are recognised and catered for by the school	Review			
7. To have resources appropriate to pupils' learning needs	Identify areas where resources are insufficient		School Budget	
8. To deliver the curriculum with regard to pupils' different learning styles	Inset for staff on different learning needs and their deliver		School Budget	
9. That pupils have the right environment for learning	Inset for staff on Learning Environments and pupils' states.		School Budget	

Removing Emotional Barriers

Monitored by Headteacher and Governor

Targets	Strategies	People and Resources	Timescale and Funding	Desirable Outcomes
1. Pupils' emotional needs are identified and catered for	Targets PSHE Listening & Talking with pupils Solution Focused work Individual counselling	Teaching Staff and SENDCo Teaching Assistants with training multi-agency groups - SALT, Ed Psych	Ongoing School Budget	St. Joseph's school is truly inclusive of members of its community with emotional disabilities. All members of the community are able to access the support of the community.
2. Work in partnership with parents and pupils	Home/School Agreement Contact books School Council	Parents SENDCo Teachers TAs Pupils Governors	School Budget School Fund Ongoing	
3. Access appropriate external and county resources	As required	Educational Advisers/Consultancy Services Local Authority Multi-agency groups	School Budget	
4. Embrace new initiatives as appropriate	As appropriate and required	As required	School Budget	
5. Monitor and evaluate our provision	Rates of exclusion Value added Attendance	SLT/Headteacher/ Governors	School Budget	
6. Ensure that parents/carer disabilities are recognised	Consultations with parents Talking and Listening Multi-agency referrals Coffee mornings	All staff	School Budget School Fund Ongoing	

Removing Behavioural Barriers

Monitored by Headteacher and Governors

Targets	Strategies	People and Resources	Timescale and Funding	Desirable Outcomes
1. That pupils' behavioural needs are identified and catered for.	Targets PSHE Listening and Talking with pupils Solution Focused work Individual counselling Rewards Stickers, golden time, green cards, house points Rainbow Assembly Clear system of warnings and sanctions	Headteacher SLT Teaching staff SENDCo Multi-agency groups Pupils Ed Psych Counsellor	Ongoing School Budget	St. Joseph's is truly inclusive of pupils with behavioural disabilities within mainstream provision. All members of the community are able to access learning through the removal of barriers to learning
2. Access appropriate external and country resources and advice	As appropriate and required	Attendance and Behaviour officer Waterside	As required	
3. To embrace new initiatives as appropriate	As appropriate and required	As required	As needed	
4. To monitor and evaluate our provision	Rates of exclusions, Value added attendance	Headteacher SLT Governors Attendance Advisory Service	School Budget	
5. To work in partnership with parents and pupils	Clear policy and statement on reward and sanctions reached through consultation with staff and governors	All staff Pupils School council	School Budget	
6. To facilitate any need including medicines, physiotherapy	Training on the correct, safe and legal way to manage medicines in school	Office Staff TAs Members of staff who have had 1 st aid/epipen/diabetic training	School Staff School Budget	
7. To be able to use physical restraint safely and correctly if required	Training on the correct, safe and legal use of reasonable force to restrain pupils if necessary	Teaching and support staff	School Staff School Budget	

Removing Behavioural Barriers 1 - Mobility

Monitored by Headteacher and Governors

Targets	Strategies	People and Resources	Timescale and Funding	Desirable Outcomes
1. For all members of the school community to be able to access buildings	Ramps have been added where possible so all areas of the ground floor level are accessible.	SLT Governors	Unsure of timescale School Budget As required	St. Joseph's school is truly inclusive of pupils with mobility disabilities within mainstream provision. All members of the community are able to access learning through the removal of barriers to learning
2. For all members of the school community to be able to access classrooms	1 st floor does not have wheel chair access as we do not have a lift in either building.	SLT Governors Cost of stair lift	Unsure of timescale School Budget As required	
3. For all members of the school community to be able to access toilets	Toilets are located on the ground floor which are accessible to all, there is a large sliding door wet room with disable hand rail fitted.	SLT Governors	School Budget As required	
4. For all members of the school community to be able to have appropriate furniture and equipment	To ensure present furniture and equipment is as accessible as possible. To have regard for physical barriers when buying new furniture and equipment	SLT Governors SENDCo External agencies	School Budget SEND Budget	
5. For members of staff to be able to lift and handle pupils safely	Manual handling training for members of staff	TAs	School Budget As required	
6. To access appropriate external and country resources and advice	As required	SLT Governors	As required School Budget	
7. For all members of the school community to have access to the curriculum		SENDCo TAs Curriculum Co-Ordinators	As required School Budget	
8. For all members of the school community to be able to access appropriate resources		SENDCo TAs Curriculum Co-Ordinators	As required School Budget	
9. For all members of the school community to have access to physical programmes	As required by statement as advised by health professionals	SENDCo SALT O.T Physiotherapist	As required School Budget Multi-agency Budgets	
10. To maintain the Health and safety of all members of the community	To ensure that all evacuation routes are accessible for people with mobility difficulties	Headteacher Governors Premises Assistant	As required School Budget	

Removing Behavioural Barriers 2 - Visual

Monitored by Headteacher and Governors

Targets	Strategies	People and Resources	Timescale and Funding	Desirable Outcomes
1. To have effective communication with home	Documentation in font and minimum size type	Advisory teacher for visual impairment	Ongoing School Budget	<p>St. Joseph's school is truly inclusive of pupils with visual disabilities within mainstream provision.</p> <p>All members of the community are able to access learning through the removal of barriers to learning</p>
2. To have effective access to the curriculum	Resources in font and minimum size type, appropriate colour scheme Modified materials Magnifying glass with light iPad as mirroring device for Whiteboard	Advisory teacher for visual impairment	ICT Budget	
3. To have effective access to the physical environment	Stairwells taped with high visibility tape High visibility paint lines painted where gradient of floor changes in infant playground High visibility paint needed for surrounding of jungle gym in Junior playground	Advisory teacher for Visual Impairment High vis tape High vis paint	School Budget	
4. Access appropriate external and county resources and advice	As required	Advisory Teacher for Visual Impairment	School Budget	
5. To have appropriate furniture and equipment	As required	Advisory Teacher for Visual Impairment	As required School Budget	
6. To maintain the Health and safety of all members of the community	To install appropriate signage and alarms	Advisory teacher for Visual Impairment Fire Brigade Alarm company	As required	

Removing Behavioural Barriers 3 - Hearing

Monitored by Headteacher and Governors

Targets	Strategies	People and Resources	Timescale and Funding	Desirable Outcomes
1. To have effective communication with home	To take advice on identifying and improving communication	Advisory Service for Hearing Impairment	As required School Budget	St. Joseph's school is truly inclusive of pupils with hearing disabilities within mainstream provision All members of the community are able to access learning through the removal of barriers to learning
2. To have effective access to the curriculum	To take advice on identifying need and improving access to the curriculum Teachers/TAs to have relevant training	Advisory Teacher for Hearing Impairment Teaching Assistant	As required School Budget	
3. To have effective access to the physical environment	To take advice on identifying	Advisory Teacher for Hearing Impairment	As required School Budget	
4. Access appropriate external and county resources and advice	As required	Advisory Teacher for Hearing Impairment	As required School Budget	
5. To have appropriate furniture and equipment	To take advice on identifying need and providing appropriate furniture	Advisory Teacher for Hearing Impairment	As required School Budget	
6. To maintain the Health and safety of all members of the community	To install appropriate signage and alarms Ear defenders	Advisory Teacher for Hearing Impairment Fire brigade Alarm company	As required School Budget	

Removing Behavioural Barriers 4 - Medical Issues

Monitored by Headteacher and Governors

Targets	Strategies	People and Resources	Timescale and Funding	Desirable Outcomes
1. To deal effectively with asthma	Medicines in school policy Information shared with all staff and parents Prospectus	Staff Parents and Pupils	In place School Budget	St. Joseph's school is truly inclusive of pupils with medical needs within mainstream provision.
2. To deal effectively temporary health issues (e.g a course of antibiotics)	Medicines in school policy Information shared with all staff and parents Prospectus	Staff Parents and Pupils	In place School Budget	
3. To deal effectively with longer term health issues (e.g bowel disorder, ADHD, HIV+)	Health Care Plan Multi-agency work	SENDCo Class teachers TAs External agencies School Nurse	As required School Budget	All members of the community are able to access learning through the removal of barriers to learning
4. To deal with whole school health issues (e.g headlice)	As identified and needed	School Nurse	As required School Budget Pupils' fund	

Removing Behavioural Barriers 4 - Medical Issues

Monitored by Headteacher and Governors

Targets	Strategies	People and Resources	Timescale and Funding	Desirable Outcomes
1. Identify and cater for different ethnicity among families at our school	Ethnic monitoring forms Talking and listening to pupils and adults Providing information in other languages	Minority Communities Achievement Service	Ongoing MCAS	St. Joseph's school is truly inclusive for all member of its community from whichever background.
2. Promote positive images and understanding of cultures	PSHE Curriculum R.E	All staff	School Fund School Budget	
3. To be a base school for travelling pupils and to promote continuity of their education	As appropriate and required	LA Advisory Service Admissions	School Fund School Budget	We recognise the diversity and celebrate difference.
4. To provide support for pupils for whom English is an additional language	Provide a range of appropriate materials and tutor support	SENDCo Achievement Service	School Budget As required	