



## PSHE Policy 2015-2016

### Vision

At St. Joseph's we welcome you to an exciting world of learning, discovery and friendship.

We are passionate about nurturing every child, helping them to find and develop their own talents and be the best individual possible.

Children at St. Joseph's learn within a Catholic community surrounded by support, kindness, respect and fun; we hope each child will leave with fantastic memories to cherish throughout life.

**'There is nothing on this earth more to be prized than true friendship'**

### Thomas Aquinas

### Pupils' Voice

St. Joseph's Catholic school is a voluntary aided Catholic school for primary aged children. It draws children from the local community and has close links with St. Joseph's Catholic Church Greenwich and Our Layde Star of the Sea Greenwich. The strong Catholic foundation in the school is expressed through worship, teaching and community.

### What is PHSE?

In September 2013 the Government published a New National Curriculum. This was to be implemented in September 2014. The duty was:-

*'Schools should seek to use PSHE education to build, where appropriate, on the statutory content already outlined in the national curriculum, the basic school curriculum and in statutory guidance on: drug education, financial education, sex and relationship education (SRE) and the importance of physical activity and diet for a healthy lifestyle' National Curriculum 2013*

Schools should:-

- Promote the spiritual, moral social and cultural development of young people at the school and in society
- Prepare children for the opportunities responsibilities and experiences of adult life.
- School have a statutory duty to promote young people's well- being. As our school is a place of learning and our intention is to develop independent young people it is essential



that we provide the learning to enable our students to take increasing responsibility for these outcomes.

## **Aims**

PHSE education together with Citizenship education is central to the development of pupils in our school.

The planned programme is designed to help our pupils deal with the difficult moral, social and health related issues that arise in their lives and in society. It also helps them to develop the knowledge, skills and understanding they need to live confident healthy independent lives as individuals, parents, workers and members of society.

## **The key principles that underpin PHSE in St. Joseph's**

The PHSE programme recognises that young people will bring prior learning and real life experiences to their learning. Our curriculum respects and builds on these providing a programme that reflects the universal and unique needs of our pupils.

The PHSE programme is just one part of all the work carried out in school to help young people develop the knowledge, skills attitudes and understanding needed to fulfil each pupils' potential. The learning provided by the PHSE supports other areas of the curriculum and the pastoral system.

The school is committed to providing a setting where the responsible choice becomes the easy choice.

The personal and social development of young people is the responsibility of all staff in partnership with families and the wider community. The school encourages active involvement in the programme.

The purpose of each lesson is made clear and learning experiences meet the needs of all young people in the class. The programme has an emphasis on active learning

The material is realistic and relevant. Learning focuses on what can be done to be healthy happy and safe enjoy and achieve make a positive contribution and achieve economic well-being.

## **The PHSE Curriculum**

The PHSE curriculum is taught as a spiral curriculum from Year 1 to Year 6. The programme expands to cover key concepts. The strands are:- exploring friendship, looking at community



local national and global, keeping safe online, financial understanding, media exploitation, being healthy and reflecting on change.

## **Resources and Materials**

The resources and materials used to help teachers will be carefully selected.

## **The use of visitors to the classroom**

Visitors to the classroom help to enrich the PHSE Curriculum by providing expert knowledge or personal experiences. These inputs are part of a planned programme and an integral part of the support for pupils' learning.

## **Pupils with Additional Needs**

As far as is possible pupils with additional needs follow the same PHSE programme as all other students. Careful consideration is given to the level of differentiation needed and in some cases content or delivery may be adapted.

Teaching Assistants may work with individual pupils on a one to one basis however all pupils will work on the PHSE Curriculum. This is as important as the academic curriculum.

## **Monitoring and Evaluation**

The PHSE Co-ordinator will monitor the planning teaching and learning of PHSE regularly.

Planning will be monitored termly and teaching will be observed in line with the school's monitoring policy.

The scheme of work and policy will be reviewed once a year.

**April 2015**