



ST TERESA OF CALCUTTA CLASS NEWSLETTER



ASPIRATION | COMMUNITY | FAITH | COMPASSION | RESPECT | RESPONSIBILITY

Spring 2

Core text for English

Throughout this half term, our core text is "The Boy Who Grew Dragons," by Andy Shepherd. A Story about a boy who discovers a strange, old tree at the bottom of his grandad's garden.

Then, we will be reading 'The Climber's,' by Ali Standish. A Story about lonely Alma who longs to explore the lush forest beyond her narrow town.

Supplementary texts

'How to be a Lion,' by Ed Vere.

English focus

- Creative writing/ Poetry
- Finger spaces, full stops and capital letters
- Statement, question and exclamation sentences
- Understanding word groups - nouns, verbs, adjectives and adverbs
- Using noun phrases and expanded noun phrases - adjective + noun or adjective, adjective noun
- Direct speech
- Similes
- Tenses
- Paragraphs

Phonics focus

Daily Phonics **and** Reading practice sessions.

This term, we will be recapping some of the Phase 5 review sounds and word cards from the Little Wandle's Letter and Sounds programme. Any gaps in the children's knowledge will be followed up with an intervention using Daily Catch-up.

<https://www.littlewandlelettersandsounds.org.uk>

Please see the following link for parent support at home;

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

We teach children to read through reading practice sessions three times a week. These are taught by a fully trained adult to small groups of approximately six children. We use books matched to the children's secure phonic knowledge using the *Little Wandle Letters and Sounds Revised* assessments and book matching grids on pages 11–20 of 'Application of phonics to reading'. The decodable reading practice book is taken home after the third reading session to ensure success is shared with the family. Please bring reading records and levelled/ chapter books every day.

Maths focus

Time:

- Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times
- Know the number of minutes in an hour and the number of hours in a day
- Read time on a clock to the nearest 15 minutes

Geometry: properties of 2D and 3D Shapes

- Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line
- Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces
- Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]
- Name some common 2-D and 3-D shapes from a group of shapes or from pictures of the shapes and describe some of their properties (e.g triangles, rectangles, squares, circles, cuboids, cubes, pyramids and spheres)
- Name and describe properties of 2-D and 3-D shapes, including number of sides, vertices, edges, faces and lines of symmetry.
- Describe similarities and differences of 2-D and 3-D shape, using their properties (e.g. that two different 2-D shapes both have only one line of symmetry; that a cube and cuboid have the same number of edges, faces and vertices, but different dimensions).
- Order/arrange combinations of mathematical objects in patterns/sequences

Position and Direction

- Describe movement, including whole, half, quarter, and three-quarter turns
- *Recognise and create repeating patterns with objects and shapes*
- Describe position and direction

RE focus

Eucharist: - Thanksgiving
Big question: Why should we be grateful people?

Lent/Easter: - Opportunities
Big question: How does each day offer opportunities?

Faith in Action



This Lent CAFOD is supporting families with the skills and tools they've asked for to fight the climate crisis. The children of St Joseph's will be doing a sponsored walk to raise money for Cafod and the 'Big Lent Walk'.

Foundation subject topics

History: Florence Nightingale and Mary Seacole
Science: Animals Including Humans; Offspring, Basic Needs and Exercise
Computing: Online Safety, including what to do if you need help
PSHE: Behaviour; bullying; words and actions; respect for others
Art: To discuss, critique and create a piece of artwork inspired by famous artists Pablo Picasso, Matisse and Andy Warhol.

PE days (and kit expectations)	Wednesday & Thursday - please wear black or navy jogging bottoms/leggings, a white round neck t-shirt and trainers or plimsolls. Please wear your school jumper over the top of your PE kit.
Ways to help at home	<p>Please bring in book bags every day. Books will be changed on Wednesday's with the reading books and signed record book. Please ensure you are reading with your child at home every evening for a minimum of ten minutes. Please log all reading in your child's reading record.</p> <ul style="list-style-type: none"> ● Activities to do at home: ● Practice letter sounds everyday ● Phonics games https://www.phonicsplay.co.uk/resources/phase/2/picnic-on-pluto ● Share a book ● Practice reading and writing the "tricky words" ● Counting/recognising numbers ● Encourage independent writing ● Counting to and from 100. ● Adding and subtracting two-digit numbers ● Using household items to count and make groups such as pasta, socks etc. ● Playing dice games such as Ludo to help with number recognition. <p>Homework will be given out every Friday. Sometimes documents will be added onto Google Classroom. To log into Google Classroom, use your child's unique username followed by @stjosephsgsuite.co.uk and their unique password. Year 2 class is referred to as 'St Teresa of Calcutta' class. Homework must be returned on Wednesdays.</p> <p>It is essential that you practise phonics with your children regularly to continue to develop their reading ability and understanding of language. Please visit the Little Wandle website for activities.</p> <p>Please visit the Little Wandle site to see the following link for parent support at home; https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</p>
Key dates	Please see website
Additional information	<p>We are looking forward to continuing to work with you and your child to ensure they have a great learning experience in Year 2.</p> <p>If you have any questions, please do not hesitate to get in touch.</p> <p>School Support: support@stjosephs.greenwich.sch.uk</p>